African American History Task Force Activity Report

4th Quarter April 1, 2022 – June 30, 2022

FAMU Project # 007429

Project Recipient: Florida Agricultural & Mechanical University

Florida Department of Education Project #: 376-90050-2P001

Project/Program Title: African American History Task Force

TAPS#: 22A027

Authority: LINE ITEM 113 General Appropriations Act

Project Period: July 1, 2021 – June 30, 2022

Budget Period: July 1, 2021 – June 30, 2022

Submitted by: Dr. Bernadette Kelley – Principal Investigator

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Summary Quarter 4 April 1, 2022, to June 30, 2022

Project Performance Accountability Form

Scope of Work Tasks/Activities	Deliverables	Evidence	Due Date	Unit Cost
	(Product or service)	(verification)	(completion)	
Project Director: Oversees the operations and progression of the project. 2. Program Coordinator:	Reports Correspondences	Reports	Quarterly: November 2021 - Complete January 2022 - Complete April 2022- Complete June 2022 - Complete	In-Kind
The duties for this position include the following: Maintaindaily office hours, answer phone inquiries, maintainall systems required by Florida A&M University for project implementation, prepare and process travel requests, maintaina database of all records (contacts, hstructional Standards, program participants.etc.), assist in the preparation of all reports as required by the funding source, assist the project director inout-reach to Floridaschool districts, organize and prepare all correspondences, assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings, provide assistance as required by the other stakeholders, provide support to personnel utilizing	Reports Logs Communications Correspondences	Timesheets Reports Minutes Correspondences	Quarterly: November 2021 January 2022 April 2022 – Complete Appendix - A June 2022 - Compete	712000 21600.00/2808.00
the African American content staff development. 3. Media Assistant: The Media Assistant will ensure all social media is updated and accurate. In addition, assist the Program Coordinator with updating and maintaining all Task Force program records and publishing resource documents on appropriate media.	Reports Logs Communications Correspondences	Timesheets Reports Minutes Correspondences	Quarterly: November 2021 – Completed January 2022 – Complete Appendix - A April 2022 – Complete Appendix - B June 2022 - Complete	712000 7200.00/936.00

			T. T	
SGS Technologies: Websitedevelopment,maintenance,and Webhosting services.Improve student knowledge about African American history throughtheAfrican American History Task Force website as well as other identified materials and resourcesthat will positively impact student achievement and provide models for possible replication	Analytical reports	Quarterly Reports	Quarterly: October 2021-Complete January 2022 – Complete Appendix - B April 2022 – Complete Appendix - C June 2022 - Complete	720000 11,490.00
EVERFI:	Analytical reports	Quarterly Reports	Quarterly: January 2022 – Complete Appendix - C April 2022 – Complete Appendix - D June 2022 - Compete	720000 15,000.00
Web-based Training: Website professional development. Improve teacher/student knowledge about African American history through the African American History Task Force initiatives. Onsite teacher professional development meetings and workshops Comprehensive reporting and data highlighting program efficacy and impact in area schools Cutting-edge, interactive, digital learning technology private-labeled to AAHTF	Analytical Reports	Quarterly Reports	Quarterly: January 2022 April 2022- Complete Appendix - E June 2022 - Compete	720000 28,400.00

 Travel/Meetings/Materials: Task Force is commuting round trip from their home cities for meetings, training, and conferences for African American History Task Force. 	Provide "Web-Shots" for teachers, pre- service teachers, faculties, district personnel, and other stakeholders (i.e., facilities rental, transportation cost, travel cost, and appropriate training materials)	Quarterly Reports		720000 9066.00
 Travel participation in various conferences (Florida Association of Social Studies Supervisors (FASSS), Florida Council of Social Studies (FCSS), and relevant conferences. Annual Task Force meeting). Conduct at least one African American History Taskforce meeting and ensure that all meeting is noticed in the Florida Administrative Register, 	AAHTF Meetings: Require that any newly appointed Taskforce member complete online training for the Sunshine and public records laws and submit a certification to the department they have done so. Ensure that each member of the African American History task force has signed the Statement of fiscal Responsibility supplied by the Florida Department of Education.	Travel Reports Sign-in Sheets Minutes Presentations Reports Certification SFR signed forms Supply Invoices	October 2021 January 2022 – Complete Appendix - D April 2022 – Complete Appendix - F June 2022 – Not applicable (see amendment form)	

Evaluate the program to determine any best practices and identify any need for program revisions.	Provide periodic review and analysis of data related to the implementation of all project goals	Data collection utilizing the pre-post evaluation before and after all teacher training. Data collected by examining and analyzing the Next Generation Sunshine State Standards (NGSSS) Assessments and "End of Course" assessments in reading, writing, and U.S. History of those "Exemplary" districts along with those districts that request assistance Data collection from all teachers/educators that participate in the online and onsite professional development training.	December 2021- Complete Appendix - E March 2022 - Complete - Appendix - G June 2022 - Complete	720000 3500.00
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APPENDICES

A- Program Coordinator

B- Media Assistant

C- SGS Technologies

D-EVERFI/306

E- Web-based Training

F- Travel/Meeting Materials

G-External Evaluator

APPENDIX – A

Program Coordinator Report – Submitted by Sabrina Shade

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Program Coordinator Job Description:

- Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project implementation,
- Prepare and process travel request, maintain a database of all records,
- Assist in the preparation of all reports as required by the funding source,
- Assist the project director in out-reach to Florida school districts,
- Assist in reviewing the accuracy of the website, organize and prepare all correspondences,
- Assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings,
- Provide assistance as required by the other stakeholders,
- Provide support to personnel utilizing the African American content staff development, and duties include:
- review of the WBIT modules and AAHTF website for accuracy,
- review of the Instructional Standards.

Re: Introduction DB55 Team and Florida African-American History Task Force Shade, Sabrina L. <sabrina1.shade@famu.edu>
Thu 4/7/2022 11:19 AM
To:

- Christine Hartman < Christine@db55.org>;
- 'Mathew Kirouac' <mkirouac@everfi.com>;
- Bonita Pulido <Bonita@db55.org>;
- Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Greetings,

It's a pleasure to meet your acquittance. I know both myself, Dr. Kelley-Brown and the entire planning committee are thrilled and honored Mr. Brooks agreed to join us for our Summer Institute. Ms. Hartman, thank you for the information regarding the materials needed to best represent Mr. Brooks at our event. At this time, could you provide Mr. Brooks' biography and headshot? This information will be used to promote Mr. Brooks on our webpage and social media platforms.

Thank you for providing Ms. Pulido's contact information, and I will reach out directly regarding billing and invoicing.

I will coordinate with Dr. Kelley-Brown and provide more details on talking points and other pertinent information. The earliest our team can meet is next week. Would it be possible to set up a meeting then?

Mat, thank you again for your steadfastness in arranging this exciting opportunity. I look forward to working with you all.

Best regards,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famu.edu



From: Christine Hartman < Christine@db55.org>

Sent: Thursday, April 7, 2022 10:29 AM

To: 'Mathew Kirouac' <mkirouac@everfi.com>; Bonita Pulido <Bonita@db55.org>; Kelley, Bernadette C.

<bernadette.kelley@famu.edu>; Shade, Sabrina L. <sabrina1.shade@famu.edu>
Subject: RE: Introduction DB55 Team and Florida African-American History Task Force

This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowl@famu.edu or call 412-HELP.

It is very nice to meet the both of you and I look forward to working with you. Please let me know what it is that you will need from me in order to coordinate this virtual appearance of Mr. Brooks as that is what I mostly handle. I am getting ready to leave the office here momentarily to step out for an off-site meeting but I can begin work on this upon my return if you are in need of any photos for promotional material or anything. If you need invoicing or anything that would be directed to Bonita.

Please direct to her all the details and information for billing and invoicing of this. I will then coordinate the scheduling of this with Mr. Brooks if you want to send me any Bullet points of what you would like for him to do and or speak about.

Again, I look forward to working with you on this.

Thanks again Mat for your coordination and your efforts in making this happen.

Sincerely,

Christine Hartman

Executive Assistant/ Tournament Coordinator Derrick Brooks Charities, Inc. 3750 Gunn Hwy Suite 109 Tampa, FL 33618 P 813-877-8681 F 813-877-8481 www.db55.org

From: Mathew Kirouac < mkirouac@everfi.com >

Sent: Thursday, April 7, 2022 10:12 AM

To: Bonita Pulido <Bonita@db55.org>; Christine Hartman <Christine@db55.org>; Kelley, Bernadette C.

<bernadette.kelley@famu.edu>; Shade, Sabrina L. <sabrina1.shade@famu.edu>
Subject: Introduction DB55 Team and Florida African-American History Task Force

Hello All,

I am excited to introduce the Derrick Brooks CXharities Team, Ms. Christine Hartman, Executive Assistant and Bonita Pulido, Executive Director to The Florida African-American History Task Force's Dr. Bernadette Kelley- Principal investigator (among her many many hats and interests) and Program Coordinator, Ms. Sabrina Shade.

Christine, Bonita, and Mr. Brooks are familiar with the Task Force and I shared some background on the Summer Institute. The next steps would be for you all to connect to discuss details and the focus of Mr. Brooks's presentation.

Please feel free to coordinate directly for your respective schedules. I would be happy to join but not essential to the discussion so please include me as optional.

Thank you all!

-Mat

Mathew Kirouac

Senior Director, K-12 Programs Pronouns: he/him/his 2300 N Street NW, Suite 500 Washington, DC 20037

C 813.903.2633

mkirouac@everfi.com

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Re: Introduction to Dr. Damion Thomas and Florida African-American History Task Force Shade, Sabrina L. <sabrina1.shade@famu.edu> Fri 4/8/2022 9:46 AM To:

• Thomas, Damion L. <thomasdl@si.edu>

Cc:

- mkirouac@everfi.com <mkirouac@everfi.com>;
- Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Greetings Dr. Thomas,

On behalf of the Commissioner of Education's African American History Task Force, we welcome you and thank you for agreeing to participate in our Virtual Summer Institute, **Connections and Contributions: Teaching Authentic History, June 15 - 16**. Thank you, Mathew, for the introduction.

I'm reaching out to establish the date we would like to host you at this year's event and eventually set up a virtual meet and greet to discuss the focus of your presentation and other pertinent information.

We want to confirm the date of **June 16th, Thursday, for a 45-1hr talk starting around 11:30 am**, so we may move forward in finalizing our event schedule. Please let me know if this date will work for your schedule. I look forward to hearing from you.

Again, thank you, Dr. Thomas; we are excited to have you on board!

Sincerely,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org

sabrina1.shade@famu.edu



From: Mathew Kirouac <mkirouac@everfi.com>
Sent: Wednesday, April 6, 2022 10:01 AM

To: Thomas, Damion L. <thomasdl@si.edu>; Shade, Sabrina L. <sabrina1.shade@famu.edu>; Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Cc: Dion Quick <dquick@everfi.com>

Subject: Introduction to Dr. Damion Thomas and Florida African-American History Task Force

This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowl@famu.edu or call 412-HELP.

Hello All,

I am excited to introduce Dr. Damion Thomas, speaker, author, and curator for the Smithsonian, to The Florida African-American History Task Force's Dr. Bernadette Kelley- Principal investigator (among her many many hats and interests) and Program Coordinator, Ms. Sabrina Shade.

I provided Damion with some background on the Summer Institute and he shared his varied field of research and potential topics, any of which will be a great addition to the conference. The next steps would be for you all to connect to discuss the focus of Dr. Thomas's Keynote.

Please feel free to coordinate directly for your respective schedules. I would be happy to join but not essential to the discussion so please include me as optional.

Thank you all!

-Mat

Mathew Kirouac

Senior Director, K-12 Programs

Pronouns: he/him/his

2300 N Street NW, Suite 500

Washington, DC 20037

C 813.903.2633

mkirouac@everfi.com

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To update your subscription preferences click <u>here</u> at any time. EverFi, Inc is headquartered at <u>2300 N Street NW, Washington, DC 20037</u> Re: Exemplary Status Progress Geiger, Carrie T < cgeiger@pky.ufl.edu> Tue 6/28/2022 9:39 AM To:

Shade, Sabrina L. <sabrina1.shade@famu.edu>

This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowl@famu.edu or call 412-HELP.

Hi, Sabrina,

As a K-12 single-school school district, we are in a unique situation, and no other district that I have spoken with operates under our parameters, so I am having a hard time finding a school that can serve as a model. Additionally, the issues of bringing students back from COVID have impacted our areas of focus, and pushed the exemplary status push to the back burner.

Here is what we have done so far:

We had a book study using the Django Paris book, Culturally Sustaining Pedagogy; this was an optional book study group, and several teachers across the K-12 faculty chose to participate.

Secondly, we offered a 1-credit African American History Class for high school students for the first time. I chose to teach this class myself, to demonstrate how important I feel it is that this content is shared. I will be teaching the class again in the spring of 2023. My goal is for this class to be offered each semester and then eventually for this to be a required elective for all high school students. There are fiscal implications for the latter.

My next planned steps are to put together an African American History Task Force with representation from elementary, middle, and high school to audit the current embeddedness of African American History across the K-12 curriculum and then do a gap analysis of where we are falling short.

We are moving more slowly than I had hoped, but without a district office and district staff to help with the work, we have lacked capacity to move any more quickly.

Please reach out with any additional questions.

Best, Carrie

Carrie Geiger, Ed.D.

Principal

P.K. Yonge Developmental Research School University of Florida

1200 SW 6th Street | Gainesville, Florida 32601

Phone: 352.294-9070

Web: www.pkyonge.ufl.edu Facebook: PKYonge DRS

Twitter: @CarrieGeigerPKY



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From: Shade, Sabrina L. <sabrina1.shade@famu.edu>

Date: Tuesday, May 24, 2022 at 12:13 PM **To:** Geiger, Carrie T < cgeiger@pky.ufl.edu> **Subject:** Exemplary Status Progress

[External Email]

Greetings Dr. Geiger,

I hope this email finds you well. As the school year is wrapping up, the Task Force is reaching out to the districts pursuing Exemplary Status. We would love to know how you are doing and share your progress thus far. Could you please share a timeline of where you are and your expected completion in your district's pursuit to obtain Exemplary Status?

I look forward to hearing from you and seeing your updates.

All the best,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
501 Orr Dr. Bldg. GEC-C Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famu.edu



RE: Exemplary Status Process
Samantha Whitney Del Valle <staylor@pasco.k12.fl.us>
Wed 5/25/2022 9:06 PM
To:

• Shade, Sabrina L. <sabrina1.shade@famu.edu>

Cc:

- Melissa L. Caruso <mlcaruso@pasco.k12.fl.us>;
- Kimberly Marie Hedgspeth <kfoster@pasco.k12.fl.us>

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Mrs. Shade,

I hope you are doing well and thank you so much for reaching out. We recently presented to our School Board and gained their support. Our next step is to assemble our workgroup who will meet over the course of next year to begin our journey and planning to towards exemplary status. We will be setting meeting dates in the next few weeks and plan to begin meeting in August. Our thought is that we would be ready to apply at the end of the 23-24 school year. We will have a more concrete timeline and plan in the coming months. I hope the helps, please let us know if you need any additional information or have any recommendations for adjustments to our initial plans.

Thank you,

Samantha Del Valle

From: Shade, Sabrina L. <sabrina1.shade@famu.edu>

Sent: Tuesday, May 24, 2022 12:03 PM

To: Samantha Whitney Del Valle <staylor@pasco.k12.fl.us>

Subject: Exemplary Status Process

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Greetings Ms. Del Valle,

I hope this email finds you well. As the school year is wrapping up, the Task Force is reaching out to the districts pursuing Exemplary Status. We would love to know how you are doing and share your progress thus far. Could you please share a timeline of where you are and your expected completion in your district's pursuit to obtain Exemplary Status?

I look forward to hearing from you and seeing your updates.

All the best,

Sabrina Shade, MASS Program Coordinator The African American History Task Force Team RE: Exemplary Status Progress
Mckinnon.Danielle@Secondary Leading and Learning <Mckinnon.Danielle@Brevardschools.org>
Tue 5/24/2022 1:10 PM
To:

• Shade, Sabrina L. <sabrina1.shade@famu.edu>

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Hi Sabrina,

I am well, thank you. I hope this email finds you well.

We have recently resumed our efforts to pursue exemplary status. Due to other matters of district priority, most of the concerted work as a task force was on hold; however, we have continued our efforts of elevating African American history through other opportunities that I believe can be incorporated into meeting the Exemplary Status Criteria. I will be connecting with Stephanie Oliver (Duval Schools) soon and we have a team of employees registering for your 2022 Virtual Summer Institute. I anticipate a more detailed update for you in Fall 2022.

Respectfully,

Danielle McKinnon, PhD (she/her)

Director, Equity and Diversity
Brevard Public Schools – District Office (ESF)

Office: 321-633-1000 ext. 11299

Cell: 321-978-6589

Email: McKinnon.Danielle@BrevardSchools.org

Webpage: https://www.brevardschools.org/Page/17980

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https://www.brevardschools.org/Page/18173



From: Shade, Sabrina L. <sabrina1.shade@famu.edu>

Sent: Tuesday, May 24, 2022 12:09 PM

To: Mckinnon.Danielle@Secondary Leading and Learning <Mckinnon.Danielle@Brevardschools.org>

Subject: Exemplary Status Progress

Greetings Dr. McKinnon,

I hope this email finds you well. As the school year is wrapping up, the Task Force is reaching out to the districts pursuing Exemplary Status. We would love to know how you are doing and share your progress thus far. Could you please share a timeline of where you are and your expected completion in your district's pursuit to obtain Exemplary Status?

I look forward to hearing from you and seeing your updates.

All the best,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
501 Orr Dr. Bldg. GEC-C Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famu.edu



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[SPAM]RE: Exemplary Status Progress Cynthia Williams <Cynthia.Williams@stjohns.k12.fl.us> Wed 5/25/2022 1:03 PM

To:

• Shade, Sabrina L. <sabrina1.shade@famu.edu>

Cc:

• Laura Wynn <Laura.Wynn@stjohns.k12.fl.us>

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Hello Ms. Shade,

I hope all is well. Thank you for connecting with the St. Johns County School District as we explore opportunities in the implementation of the Exemplary School District status. As we review the criteria to meet the objectives, we believe we are making considerable progress towards our goals. It is our intention to document the evidence, progress monitor the criteria and continue to expand objectives to meet Exemplary status. We are in the planning stages, so, we look forward to providing you with a timeline in the near future. Once again, thank you for your support and we will keep you updated.

Respectfully,



Ms. Cynthia Williams Senior Director for Innovation and Equity ST. JOHNS COUNTY SCHOOL DISTRICT (904) 547-3964

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From: Shade, Sabrina L. <sabrina1.shade@famu.edu>

Sent: Tuesday, May 24, 2022 12:07 PM

To: Cynthia Williams < Cynthia. Williams@stjohns.k12.fl.us>

Subject: Exemplary Status Progress

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Greetings Ms. Williams,

I hope this email finds you well. As the school year is wrapping up, the Task Force is reaching out to the districts pursuing Exemplary Status. We would love to know how you are doing and share your progress thus far. Could you please share a timeline of where you are and your expected completion in your district's pursuit to obtain Exemplary Status?

I look forward to hearing from you and seeing your updates.

All the best,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
501 Orr Dr. Bldg. GEC-C Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famu.edu



RE: African American History Task Force - Exemplary Status Lori Hughes <HughesL@walton.k12.fl.us> Tue 3/1/2022 9:09 AM To:

• Shade, Sabrina L. <sabrina1.shade@famu.edu>

This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowl@famu.edu or call 412-HELP.

Good morning, Ms. Shade -

Thank you for your email and congratulations on your new assignment. Walton County School District in the Panhandle is actively working toward Exemplary Status. We are doing this with small, but important steps by creating buy-in. I have also been working with Dr. Austin in these endeavors. We have been actively pursuing University Partnership with the University of West Florida and as of January 2022, believe we have a solid foothold with an active group to provide Professional Development for our District teachers, outreach campaigns and the like; this is still in infancy stages and we are working on finalizing dates.

Thanks you for reaching out!



OFFICE: MOBILE: EMAIL: WEB: ADDRESS: 850.892.1100 ext. 1505 850.543.6497 HughesL@walton.k12.fl.us www.walton.k12.fl.us



145 S. Park Street. Ste. 5 DeFuniak Springs, FL 32433

Lori Hughes

Coordinator

Curriculum & Instruction Dept.

From: Shade, Sabrina L. <sabrina1.shade@famu.edu>

Sent: Monday, February 28, 2022 11:39 AM

To: bossardetm@flaglerschools.com; matthewpk@leeschools.net; remusbulmer@gmail.com; Lindsey.Barber@marion.k12.fl.us; prosims@live.com; arnetta.menelas@ocps.net; jeffrey.hancock@polk-fl.net; bernadette.bennett@sarasotacountyschools.net; laura.wynn@stjohns.k12.fl.us; rpmilhol@volusia.k12.fl.us; michael.barwick@wcsb.us; Lori Hughes <HughesL@walton.k12.fl.us>; jirandawhite@gmail.com; cgeiger@pky.ufl.edu

Cc: austin.aahtf@gmail.com; Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Subject: African American History Task Force - Exemplary Status

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Greetings,

I hope this email finds each of you well. My name is Sabrina Shade, and I'm the new Program Coordinator for the African American History Task Force. Last year, the Task Force hosted a webinar for districts interested in seeking Exemplary Status. The webinar was a great success, with several districts attending. I'm happy to report we have a couple of districts that are in the process of obtaining Exemplary Status. The Task Force would like to increase that number. I want to follow up with you to establish where your districts are in their pursuit of obtaining Exemplary Status. Please email with updates, questions, and or concerns.

I look forward to hearing from all of you.

If you receive this email and are no longer serving in this capacity, could you please share to who I may direct this email too?

Kind regards,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famu.edu



<u>CAUTION:</u> This email originated from **OUTSIDE** of Walton County Schools. <u>DO NOT CLICK LINKS or OPEN ATTACHMENTS</u> unless you know the content is safe.

If you have any questions please forward this email to helpdesk@walton.k12.fl.us or call x4357.

Exemplary School Districts Information



Sent: Friday, May 20, 2022 2:42 PM

To: Marion Williams <marion.williams@browardschools.com>; Dr. Sylvia R. Jackson <jacksons@gcpsmail.com>; Marie Rodgers <marie.rodgers@hcps.net>; OliverT <OliverT@duvalschools.org>; gaylem@leonschools.net <gaylem@leonschools.net>; Sherrilyn Scott <sherrilynscott@dadeschools.net>; Brian Knowles <bri>brian.knowles@palmbeachschools.org>; Blum Matthew <BLUMMA@pcsb.org>; kathleen.ems@stlucieschools.org <kathleen.ems@stlucieschools.org>

Cc: Kelley, Bernadette C. <bernadette.kelley@famu.edu>; austin.aahtf@gmail.com <austin.aahtf@gmail.com> Subject: Re: Exemplary School Districts Information

Good afternoon everyone,

Happy Friday!

Thank you to those who have responded with the contact information and invoices for the support funding for our Exemplary School Districts. I provided language for Marion County to generate their invoice and will provide it here to share with your curriculum and instruction department through this process. If you can, please email the contact information or have them directly reach out to me. Either way will be fine.

A clearer statement for the intended funding:

The African American History Task Force has allotted funding for \$500 for our Exemplary School Districts for this grant cycle, 21-22. To proceed with the disbursement of this funding, I will need an invoice from your department. The end of our fiscal year is next month, so we are requesting the return of invoices as soon as you can so we can issue this funding.

The purpose of the funding is to offer continuing support for our Exemplary School Districts in maintaining and expanding their



Follow Up - Marion County School District Exemplary Status Application Shade, Sabrina L. <sabrina1.shade@famu.edu>
Mon 4/4/2022 3:38 PM

To:

- tonyhill1367 <tonyhill1367@gmail.com>;
- drslw <drslw@yahoo.com>;
- Hamilton, Anika < Anika. Hamilton@myfloridahouse.gov >;
- austin.aahtf@gmail.com <austin.aahtf@gmail.com>;
- brendawalker <bre> <bre>brendawalker@usf.edu>;
- OliverT <OliverT@duvalschools.org>;
- Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Cc:

African American History Task Force <afroamfl@gmail.com>

Greetings Task Force Members,

I hope this email finds everyone well. I am following up on an email I sent **3/18** for members to review Marion County Public School District Exemplary Status application. If you have not reviewed the application, please see the link below. In addition to the application link, there is also a link for Dr. Patrick Coggins's recommendations.

 $\frac{\text{https://drive.google.com/file/d/1lkypdg3Zs9hbCVo9YJ72rRg0v_Yox0fE/view}}{\text{Exemplary Status Application}} - \text{Marion County Public School District Exemplary Status Application}$

 $\frac{https://drive.google.com/file/d/1bb2xUrniSfaNrMje52Q95fqA0oO9gmKt/view?usp=sharing-Dr.\ Coggins's\ Recommendations$

IMPORTANT

This email has a voting component. If you have reviewed the documents and are ready to render your vote, click the link above to **approve** or **reject** the application.

This will serve as an official vote on how to proceed with Marion County application status.

It's imperative to have each Task Force member's vote by the **COB Friday, April 8, 2022**. If any of this is unclear, please don't hesitate to reach out to me.

Kindly, Sabrina

Marion County Public Schools Application For Exemplary Status In The Teaching of African & African American History

Presented by Ms. Lindsey Barber

Social Studies Program Specialist
Curriculum, Instruction & Digital Learning - Secondary
<u>Lindsey.Barber@marion.k12.fl.us</u>

Patrick Coggins and Associates, LLC 140 Saddlebrook Way, Deland, Florida 32724

February 11, 2022

Mr. Eric Cummings, Board Chair, District 3 Marion County School Board Marion County Public Schools 1614 E Fort King Street Ocala, Florida 34471-2599

Dear Mr. Eric Cummings, Board Chair

I write this letter to affirm that Marion County School District has implemented a Comprehensive Plan for the Infusion of African and African American history into the scope and sequence of the District's Curriculum. The concerted efforts of the School District have resulted in carrying out of the mandate of F.S. 233.061(1)(h), 1994, as amended by F.S.1003.42(2)(h),2002 and 2020 that requires Marion County School District to teach:

"...efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction..."

Additionally, F.S. 1003.42 (2) (h) (1994, 2002, and 2020) states that school districts shall teach as part of required instruction:

"The History of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society."

The review and analysis of the extent to which the District has met the Six Criteria as an "Exemplary District for Teaching African and African American History" indicates that the Marion County School District has met in full or in part the following six criteria to be recommended as an "Exemplary School District," namely:

- 1. School Board approval of the African and African American history Initiative.
- 2. Evidence of Structural Professional Development.
- 3. African and African American studies curriculum.
- 4. Structured Teaching of the African and African American History Curriculum.
- 5. University and School collaboration.
- 6. Parent and Community Partnerships.

The specific analysis and rating of each criterion has been presented to the School District.

Therefore, I affirm that Marion County School District has implemented its "Comprehensive Plan" for the teaching of the African and African American History Curriculum. I also intend to recommend to the Commissioner of Education's African American History Task Force upon its review of this application, that Marion County School District be added to the list of Exemplary School Districts that "efficiently and faithfully" teach the African and African American History Curriculum.

The successful completion of Phase I of the "Comprehensive Plan" has resulted in the development of curriculum units, lesson plans, and curriculum frameworks for teaching African and African American History and the training of school administrators including principals, assistant principals and other educators and the hosting of a website with web access that brings the curriculum into every classroom and school. The next step in Phase II is to continue the refinement of the curriculum, develop additional units by grade level, implement staff development of administrators and teachers, market the curriculum on the website and among the diverse community partners and groups, and implement a method for monitoring the instructional staff who, "teach efficiently and faithfully, using the books and material that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study and employing approved methods of instruction."

Congratulations are in order for you, Rev Eric Cummings and all member of the School Board whose active oversight ensured the completion of the six criteria. Dr.Diane Gullett, Superintendent and Lindsey Barber, Project Coordinator/Social Studies Program Specialist who was tasked with the specific tasks needed to complete the six criteria. I wish to thank Mrs. Margaret Talbert-Irving, Chief Academic Officer, the principals and Assistant Principals who willingly participated in the staff development sessions, other district staff who assisted in the process each month, the dynamic and professional teachers and members of the Curriculum Writing Team, Mr. Whitfield Jenkins, Community Advocate, Mr. Frank Rasbury, Chair and members of the District' Community Advisory committee on African and African American History, and educators, consultants and community representatives whose input and support of the curriculum were invaluable.

Sincerely yours,
De Patrick Coffins

Dr. Patrick C. Coggins, Ph.D., J.D., LLD (Hon.)

Consultant

Tenured Professor, Stetson University

C.C.

Mr. Tony Hill, Chair, Commissioner of Education's African American History Task Force

Dr. Bernadette Kelly, Kathryn Hensley, Board Member

Dr. Diane Gullett, Superintendent

Ms. Lindsey Barber, Curriculum and Instruction Social Studies Specialist

Mrs. Margarete Talbert-Irving, Chief Academic Officer

Mr. Whitfield Jenkins, President, LOAAC



Commissioner of Education's African American History Task Force

Task Force Members

Anthony Hill, Chair Dr. Samuel L. Wright Sr., Vice Chair Mrs. Tracy Oliver Dr. Brenda L. Walker Dr. Donna Austin

Emerita. Frederica S. Wilson U.S. Rep. Florida, 24th District

Emerita. Geraldine Thompson Florida House Representative, 44th District

Principal Investigator Dr. Bernadette Kelley-Brown April 26, 2022

Dr. Diane Gullett, Superintendent of Schools 1614 E. Fort King Street Ocala, Florida 34471

By Email: Diane.Gullett@marion.k12.us

RE: Marion County Public Schools District Certificate of Exemplary Status

Dear Superintendent Gullett,

The members of the Commissioner of Education's African American History Task Force (AAHTF) concluded its voting on April 13, 2022, to extend the designation to your District. We applaud your board's determination and commitment to bringing awareness to the students and community you serve. Please find Marion County Public Schools' Certificate for Exemplary Status attached to this email.

As Chair of the African American History Task Force and on behalf of its members, we say congratulations, and please feel free to contact us with any questions or concerns you may have.

Sincerely,

Anthony "Tony" Hill Chairman, African American History Task Force

Attachment

cc: Dr. Samuel Wright Sr., Vice-Chair

Dr. Bernadette Kelley-Brown, Principal Investigator

501 Orr Drive Gore Education Center, Building C, Room 316 Tallahassee, FL 32307
Phone: (850) 412-5203 Fax: (850) 412-5204
www.afroamfl.org



CERTIFICATE OF EXEMPLARY STATUS

AWARDED TO

MARION COUNTY PUBLIC SCHOOLS

For

District Exemplary Status Designation

Awarded this 26th day of April, 2022

anthony Hill

Anthony "Tony" Hill

Chair, African American History Task Force

2022 AAHTF Summer Institute Planning Committee Meeting #7 Shade, Sabrina L. <sabrina1.shade@famu.edu> Fri 4/29/2022 10:33 AM To:

- tonyhill1367 <tonyhill1367@gmail.com>;
- drslw <drslw@yahoo.com>;
- Hamilton, Anika < Anika. Hamilton@myfloridahouse.gov >;
- Huffman1, Cindy <Cindy.Huffman1@fldoe.org>;
- brendawalker <bre> brendawalker@usf.edu>;
- Kelley, Bernadette C. <bernadette.kelley@famu.edu>;
- Blum Matthew <blumma@pcsb.org>;
- Jon C Rehm <rehmjc@gm.sbac.edu>;
- Marion Williams <marion.williams@browardschools.com>;
- Brian Knowles <bri> srian.knowles@palmbeachschools.org>;
- Sherrilyn Scott <sherrilynscott@dadeschools.net>;
- Dr. Sylvia R. Jackson <jacksons@gcpsmail.com>;
- Young, Darius J. <darius.young@famu.edu>;
- gaylem@leonschools.net <gaylem@leonschools.net>;
- OliverT <OliverT@duvalschools.org>;
- drandreaoliver <drandreaoliver@outlook.com>;
- mkirouac@everfi.com <mkirouac@everfi.com>;
- Marie Rodgers <marie.rodgers@hcps.net>;
- kathleen.ems@stlucieschools.org <kathleen.ems@stlucieschools.org>;
- African American History Task Force <afroamfl@gmail.com>

Good morning all,

Happy Friday! 😊

I hope everyone's week has gone well. A few things - Cindy has answered the call and provided us with an updated flier with embedded links to our website and registration page. Thank you, Cindy! Please feel free to share far and wide.

Recapturing last week, we adjusted the time limits of presentations and recast certain information on the schedule. Next meeting, we will discuss book selections during our giveaways, keynote speaker's topics, and other discussion items. Thank you one and all for your passion and dedicated hard work. We are here because of you. Great job, everyone!

Let me know if you have any questions. Have a great day and a wonderful weekend!

Sabrina

Topic: 2022 AAHTF Summer Institute Planning Committee Meeting #7

Time: May 4, 2022 01:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

https://famu.zoom.us/j/95824981373

Meeting ID: 958 2498 1373



Commissioner of Education's African American History Task Force

2022 Summer Institute Planning Committee Meeting #7

Connections and Contributions: Teaching Authentic History June 15 – 16, 2022 (Virtual)

41 Days to Event

Location: ZOOM https://famu.zoom.us/j/95824981373

Meeting Agenda

Date: May 4, 2022, at 1:00 pm

I. Roll Call - Sabrina Shade, AAHTF Program Coordinator

II. Welcome - Dr. Bernadette Kelley - Brown, AAHTF Principal Investigator

III. Schedule Updates

IV. Registration

V. Books for Giveaway

VI. Discuss other items of concern

VII. Next Planning Meeting – 5/18/22

VIII. Adjournment – Dr. Bernadette Kelley - Brown

501 Orr Drive

Gore Education Center, Building C, Room 316 Phone (850) 412-5203, Fax (850) 412-5204 www.afroamfl.org Tallahassee, Florida

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Thank You! Shade, Sabrina L. <sabrina1.shade@famu.edu> Tue 6/21/2022 4:15 PM To:

• African American History Task Force <afroamfl@gmail.com>

Cc:

- Kelley, Bernadette C. <bernadette.kelley@famu.edu>;
- tonyhill1367 <tonyhill1367@gmail.com>

Bcc:

- Blum Matthew <BLUMMA@pcsb.org>;
- gaylem@leonschools.net <gaylem@leonschools.net>;
- Dr. Sylvia R. Jackson < jacksons@gcpsmail.com >;
- Brian Knowles <bri> srian.knowles@palmbeachschools.org>;
- Marie Rodgers < marie.rodgers@hcps.net>;
- drandreaoliver <drandreaoliver@outlook.com>;
- Jon C Rehm <rehmjc@gm.sbac.edu>;
- mkirouac@everfi.com <mkirouac@everfi.com>;
- OliverT <OliverT@duvalschools.org>;
- austin.aahtf@gmail.com <austin.aahtf@gmail.com>;
- Thompson, Geraldine < geraldine.thompson@myfloridahouse.gov >;
- Hamilton, Anika < Anika. Hamilton@myfloridahouse.gov >;
- Young, Darius J. <darius.young@famu.edu>;
- Marion Williams <marion.williams@browardschools.com>;
- brendawalker <bre>obrendawalker@usf.edu>;
- kathleen.ems@stlucieschools.org <kathleen.ems@stlucieschools.org>;
- Sherrilyn Scott <sherrilynscott@dadeschools.net>;
- drslw <drslw@yahoo.com>

Greetings:

Congratulations! The 2022 AAHTF Virtual Summer Institute, **Connections and Contributions: Teaching Authentic History,** was a great success! On behalf of the African American History Task Force, a heartfelt thank you for your dedication and hard work in shaping and planning this year's summer institute. We could not have done it without you! As a show of appreciation, we want to gift you one of the featured books from this year's event.

All I need is your shipping information to which you would like the book to be mailed. If you could, please have your information to me by **COB tomorrow**, **June 22nd**.

If you have any questions, please let me know. Again, thank you, and we hope to see you next planning cycle. Have a great and safe summer!

Kindest regards,

Sabrina Shade, MASS

Thank You! Shade, Sabrina L. <sabrina1.shade@famu.edu> Tue 6/21/2022 3:23 PM To:

• African American History Task Force <afroamfl@gmail.com>

Cc:

• Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Bcc:

- Dré Graham <dregraham@gmail.com>;
- yazid johnson <yahzid55@yahoo.com>;
- Patrick Coggins <pccoggins@att.net>;
- Patrick Coggins <pcoggins@stetson.edu>;
- Kristal Moore Clemons kmooreclemons@childrensdefense.org;
- Storey, Matthew B. <Matthew.Storey@dos.myflorida.com>;
- J. Marshall Adams < director@backusmuseum.org >;
- Davien P. Jones <davien.jones@browardschools.com>;
- chikeakua@gmail.com <chikeakua@gmail.com>;
- kevin.fair@browardschools.com <kevin.fair@browardschools.com>;
- conklins@duvalschools.org <conklins@duvalschools.org>;
- Shannon Peck-Bartle <speck@usf.edu>;
- Davien P. Jones <davien.jones@browardschools.com>

Greetings:

Congratulations! The 2022 AAHTF Virtual Summer Institute, **Connections and Contributions: Teaching Authentic History** was a great success! The Task Force could not have done it without your participation! On behalf of the African American History Task Force, thank you. To show our appreciation for taking time out of your busy schedule to present the invaluable works you are doing regarding African American history, we would like to gift you one of the featured books from the event.

All I need is your shipping information to mail your book. If you filled out a vendor's form, I do not need your information again. Please have your information to me by **COB tomorrow**, **June 22nd**. If you have any questions, please let me know.

Thank you again and have a great and safe summer!

Kindest regards,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
501 Orr Dr. Bldg. GEC-C Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org

Re: Introduction to Dr. Damion Thomas and Florida African-American History Task Force Shade, Sabrina L. <sabrina1.shade@famu.edu> Fri 4/8/2022 9:46 AM To:

• Thomas, Damion L. <thomasdl@si.edu>

Cc:

- mkirouac@everfi.com < mkirouac@everfi.com>;
- Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Greetings Dr. Thomas,

On behalf of the Commissioner of Education's African American History Task Force, we welcome you and thank you for agreeing to participate in our Virtual Summer Institute, **Connections and Contributions: Teaching Authentic History, June 15 - 16**. Thank you, Mathew, for the introduction.

I'm reaching out to establish the date we would like to host you at this year's event and eventually set up a virtual meet and greet to discuss the focus of your presentation and other pertinent information.

We want to confirm the date of **June 16th, Thursday, for a 45-1hr talk starting around 11:30 am**, so we may move forward in finalizing our event schedule. Please let me know if this date will work for your schedule. I look forward to hearing from you.

Again, thank you, Dr. Thomas; we are excited to have you on board!

Sincerely,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org

sabrina1.shade@famu.edu



From: Mathew Kirouac <mkirouac@everfi.com>
Sent: Wednesday, April 6, 2022 10:01 AM

To: Thomas, Damion L. <thomasdl@si.edu>; Shade, Sabrina L. <sabrina1.shade@famu.edu>; Kelley, Bernadette C. <bernadette.kelley@famu.edu>

Thank You! Shade, Sabrina L. <sabrina1.shade@famu.edu> Tue 6/21/2022 5:19 PM To:

• Christine Hartman < Christine@db55.org>

Cc:

- Kelley, Bernadette C. <bernadette.kelley@famu.edu>;
- tonyhill1367 <tonyhill1367@gmail.com>

Dear Mr. Brooks,

On behalf of the Commissioner of Education's African American History Task Force, thank you for taking the time out of your busy schedule to participate in this year's summer institute. Your presentation was filled with invaluable information, and the participants' responses were uplifted, engaged, and empowered by your message. After our event, many felt rekindled in their role in the infusion of Florida Statute 1003.42(2)(h) in the K-12 curriculum.

As a small token of our appreciation for having you as our 2022 Summer Institute keynote speaker, we would like to gift you one of the featured books from this year's event.

I already have your physical address and will use it to ship the book. If you have any questions, please let me know.

Again, thank you, and have a great and safe summer!

Kindest regards,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
501 Orr Dr. Bldg. GEC-C Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org



sabrina1.shade@famu.edu

APPENDIX - B

Media Assistant Report – Submitted by Sabrina Shade

Job Description – p. 40 Social Media Analytics Report – p. 41-45

- Facebook
- Instagram
 - Twitter
- YouTube
- AAHTF Website Social Media Posts

Media Assistant Job Description:

- Assist with maintaining all social media: Twitter, Instagram, Facebook, YouTube to support
- African American History Task Force professional learning, educational opportunities and Summer Institute programming
- Assist with website resource development and collaborate with web-host to ensure accurate content
- Assist the Program Coordinator with organizing and maintaining all Task Force program records, fliers, promotional information,
- Assist the Program Coordinator with publishing of support and resource documents



Commissioner of Education's African American History Task Force

Social Media Report by Sabrina Shade

4th Quarter Report

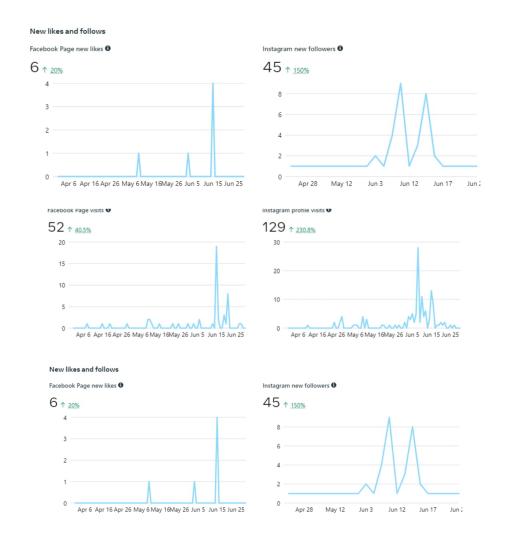
April 1, 2022 – June 30, 2022

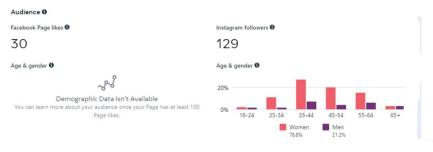
Performance Summary:

The purpose of this report is to offer an overview of AAHTF Social Media platforms by capturing analytic data and other measuring tools during the fourth quarter.

Facebook Analytics Overview

Instagram Analytics Overview



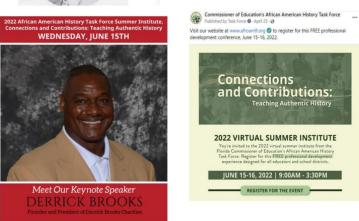


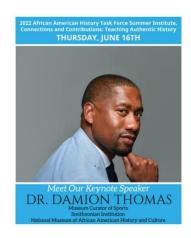
Content 0











Sun Jun 19, 10:54am

Tue Jun 7, 11:25am

O Post

Reach

O Post

Reach

Before Juneteenth beca...

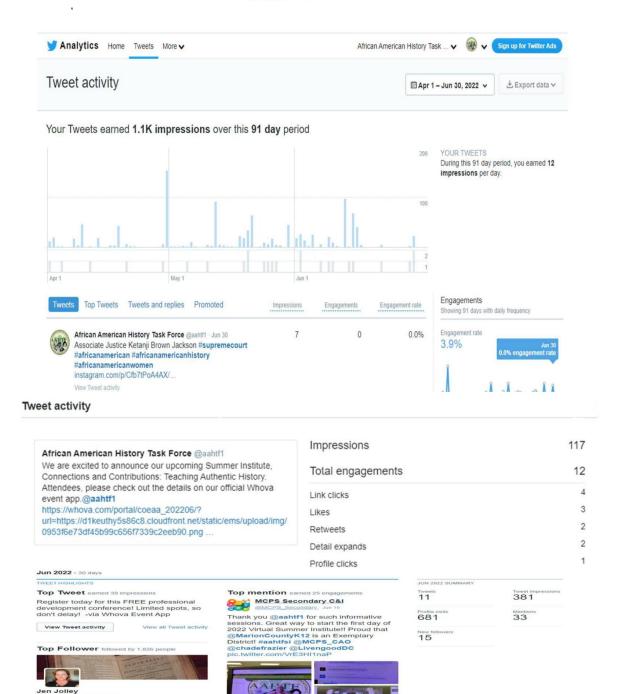
47

43

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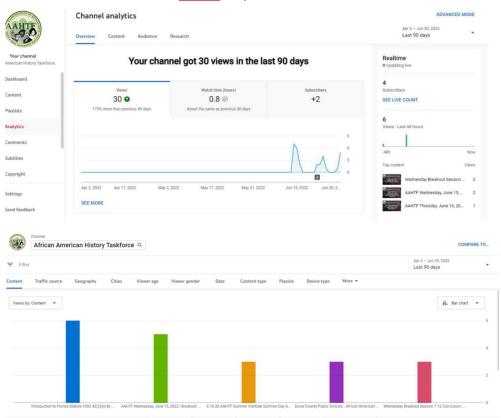
Twitter Analytics Overview

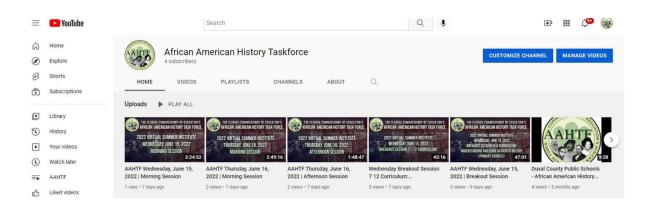


SS Content Specialist I #NBCT | James Madison Felic '10(FL) | #ICivicsEdNet | GLI 2020 FL #HTOY & GLI Master Teacher I #NCCed TAB | BRI Teacher Council



YouTube Analytics Overview







AAHTF Website Overview



APPENDIX - C

SGS Web-Hosting Report - Submitted by Mansi Khandelwal

AAHTF Web Site Analytics

SGS Quarter 4 Report

AAHTF Google Drive Link:

https://drive.google.com/file/d/10Y5iHtb n-5p2XgzDa2MuKGhy9NBy58O/view?usp=sharing



EVERFI FINAL DATA REPORT

AAHTF Google Drive Link:

https://drive.google.com/file/d/1PyU5SinCog0tc1d7XgxJkrSX 58Ce7LG/view?usp=sharing



APPENDIX - E

Web-based Training

I. 2022 Summer Institute Final Report, Submitted by Sabrina Shade

- 2022 Summer Institute Planning Committee Team Roster −1
- Email Planning Committee Meeting Invite 2-3
- Planning Committee Meeting Agenda 4
- Planning Committee Members Attendance 5
- Summer Institute Keynote Speakers/Presenters 6
- Summer Institute At-A-Glance Schedule 7-11
- Summer Institute Official Flier 12
- Whova Registration Page/Ticket 13
- Whova Registration Attendees 14-23
- Summer Institute Event Webpage 24
- Pre Institute Survey 25-26
- Post Institute Survey 27-28
- In-Session Polls via Whova 29-46
- Summer Institute Book Giveaway: Instagram/Whova 47
- Book Giveaway Recipients 48-50
- One Year Reading Revolution Subscription Winner: Broward County Public Schools 51
- Email Dr. Chike Akua, Reading Revolution with Broward County Public Schools 52

II. Vanguard Solutions Consulting Final Report, Submitted by Sabrina Shade

- Email Zoom Webinar Login Information 1
- Whova Registration Ticket − 2 − 3
- Summer Institute Flier 4
- Registration eblast 5
- Email Run of Show 6
- Run of Show At-A-Glance Schedule 7-9
- Summer Institute Virtual Background 10
- Summer Institute Attendance, June 15th 11-23
- Summer Institute Attendance, June 16th 24-33
- Email Vanguard Solutions Consulting Summary of Attendance 33
- In-Session Polls 34-51
- Summer Institute CEUs Roster 52-57
- Summer Institute Certificate 58
- Whova Post Event Report see link below
- Summer Institute Session Recordings via YouTube see link below

I. 2022 Virtual Summer Institute Final Report

AAHTF Google Drive Link:

https://drive.google.com/file/d/1hO06wuqvUPIbcm86lp4VKeI-ERaohUt7/view?usp=sharing



2022 VIRTUAL SUMMER INSTITUTE

You're invited to the 2022 virtual summer institute from the Florida Commissioner of Education's African American History Task Force. Register for this FREE professional development experience designed for all educators and school districts.

JUNE 15-16, 2022



9:00AM - 3:30PM

REGISTER FOR THE EVENT



The Commissioner of Education's African American History Task Force under Florida Statue 1003.42(2)(h) is an advocate for Florida's school districts, teacher education training centers, and the community at large, in implementing the teaching of the history of African peoples and the contributions of African Americans to society.

For more information, contact: afroamfl@gmail.com | (850) 599-3692 | www.afroamfl.org

II. Vanguard Solutions Consulting Final Report

AAHTF Google Drive Link:

https://drive.google.com/file/d/1pZi6QhE6T4E9veqYKYR4PgYgAGbMLFyl/view?usp=sharing

- Whova Summer Institute Final Report

AAHTF Google Drive Link:

https://drive.google.com/file/d/1Cyxh ie8UTXlamBuwGA8PWWSZt78K5BS/view?usp=sharing



- Summer Institute Recordings

AAHTF Google Drive Link:

https://www.youtube.com/channel/UCgDZv0kQtQ9Qyj8UPeFS8vw

APPENDIX - F

Travel/Meeting Materials

Note: There was no travel for quarter four.

FDOE Project Amendment Request Form

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

Please return to:	A)	Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	Florida A&M University		Date Received
B) Program Name: African American History Task Force			Project Number (DOE Assigned) 376-90050-2P001
TAPS Number: 22A027			
C) Amendment Type		D) Amendment Request Contact Information	
☐ Program ⊠ B	udget	Contact Name:	Telephone Numbers:
Amendment Number: <u>01</u>		Bernadette Kelley	350-599-3692
		Mailing Address: Florida A&M University Gore Education Center- Building C Room 326, Tallahassee, FL 32307	E-mail Addresses: Bernadette.kelley@famu.edu
E) Required Signature and Certification			
agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.			
Signature of Agency Head		Title	Date
F) Narrative This amendment does not require additional funds but a transfer of funds from the "Travel Category" to the "Web-based Training" category to cover additional expenses for the virtual Summer Institute and Exemplary Districts workshop support (materials/supplies).			



DOE 150 Revised July 2015

Page 1 of 2 Richard Corcoran, Commissioner

APPENDIX – G

External Evaluator- Submitted by Dr. Andrea Oliver

21-22 Final Evaluation Report

