

African American History Task Force Activity Report

3rd Quarter January 1, 2022 – March 31, 2022

FAMU Project # 007429

Project Recipient: Florida Agricultural & Mechanical University

Florida Department of Education Project #: 376-90050-2P001

Project/Program Title: African American History Task Force

TAPS#: 22A027

Authority: LINE ITEM 113 General Appropriations Act

Project Period: July 1, 2021 – June 30, 2022

Budget Period: July 1, 2021 – June 30, 2022

Submitted by: Dr. Bernadette Kelley – Principal Investigator

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Summary Quarter 3 January 1, 2022, to March 31, 2022

Project Performance Accountability Form

Scope of Work Tasks/Activities	Deliverables (Product or service)	Evidence (verification)	Due Date (completion)	Unit Cost
<p>1. Project Director:</p> <p>Oversees the operations and progression of the project.</p>	<p>Reports Correspondences</p>	<p>Reports</p>	<p>Quarterly: November 2021 - Complete January 2022 - Complete April 2022- Complete June 2022</p>	<p>In-Kind</p>
<p>2. Program Coordinator:</p> <p>The duties for this position include the following: Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project implementation, prepare and process travel requests, maintain a database of all records (contacts, instructional Standards, program participants, etc.), assist in the preparation of all reports as required by the funding source, assist the project director in out-reach to Florida's school districts, organize and prepare all correspondences, assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings, provide assistance as required by the other stakeholders, provide support to personnel utilizing the African American content staff development.</p>	<p>Reports Logs Communications Correspondences</p>	<p>Timesheets Reports Minutes Correspondences</p>	<p>Quarterly: November 2021 January 2022 April 2022 – Complete Appendix - A June 2022</p>	<p>712000 21600.00/2808.00</p>
<p>3. Media Assistant:</p> <p>The Media Assistant will ensure all social media is updated and accurate. In addition, assist the Program Coordinator with updating and maintaining all Task Force program records and publishing resource documents on appropriate media.</p>	<p>Reports Logs Communications Correspondences</p>	<p>Timesheets Reports Minutes Correspondences</p>	<p>Quarterly: November 2021 – Completed January 2022 – Complete Appendix - A April 2022 – Complete Appendix - B June 2022</p>	<p>712000 7200.00/936.00</p>

SGS Technologies: Website development, maintenance, and Webhosting services. Improve student knowledge about African American history through the African American History Task Force website as well as other identified materials and resources that will positively impact student achievement and provide models for possible replication	Analytical reports	Quarterly Reports	Quarterly: October 2021- Complete January 2022 – Complete Appendix - B April 2022 – Complete Appendix - C June 2022	720000 11,490.00
EVERFI: <ul style="list-style-type: none"> EVERFI offers turnkey implementation with a skilled team that engages, trains, and supports teachers and students in Florida Cutting-edge, interactive, digital learning technology private-labeled to AAHTF. 	Analytical reports	Quarterly Reports	Quarterly: January 2022 – Complete Appendix - C April 2022 – Complete Appendix - D June 2022	720000 15,000.00
Web-based Training: Website professional development. Improve teacher/student knowledge about African American history through the African American History Task Force initiatives. Onsite teacher professional development meetings and workshops Comprehensive reporting and data highlighting program efficacy and impact in area schools Cutting-edge, interactive, digital learning technology private-labeled to AAHTF	Analytical Reports	Quarterly Reports	Quarterly: January 2022 April 2022- Complete Appendix - E June 2022	720000 28,400.00

<p>Travel/Meetings/Materials:</p> <ul style="list-style-type: none"> Task Force is commuting round trip from their home cities for meetings, training, and conferences for African American History Task Force. Travel participation in various conferences (Florida Association of Social Studies Supervisors (FASSS), Florida Council of Social Studies (FCSS), and relevant conferences. Annual Task Force meeting). Conduct at least one African American History Taskforce meeting and ensure that all meeting is noticed in the Florida Administrative Register, 	<p>Provide “Web-Shots” for teachers, pre-service teachers, faculties, district personnel, and other stakeholders (i.e., facilities rental, transportation cost, travel cost, and appropriate training materials)</p> <p>AAHTF Meetings:</p> <p>Require that any newly appointed Taskforce member complete online training for the Sunshine and public records laws and submit a certification to the department they have done so.</p> <p>Ensure that each member of the African American History task force has signed the Statement of fiscal Responsibility supplied by the Florida Department of Education.</p>	<p>Quarterly Reports</p> <p>Travel Reports Sign-in Sheets Minutes Presentations</p> <p>Reports Certification SFR signed forms Supply Invoices</p>	<p>October 2021 January 2022 – Complete Appendix - D April 2022 – Complete Appendix - F June 2022</p>	<p>720000</p> <p>9066.00</p>
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<p>Evaluator:</p> <p>Evaluate the program to determine any best practices and identify any need for program revisions.</p>	<p>Provide periodic review and analysis of data related to the implementation of all project goals</p>	<p>Data collection utilizing the pre-post evaluation before and after all teacher training.</p> <p>Data collected by examining and analyzing the Next Generation Sunshine State Standards (NGSSS) Assessments and “End of Course” assessments in reading, writing, and U.S. History of those “Exemplary” districts along with those districts that request assistance</p> <p>Data collection from all teachers/educators that participate in the online and onsite professional development training.</p>	<p>December 2021- Complete Appendix - E</p> <p>March 2022 – Complete – Appendix - G</p> <p>June 2022</p>	<p>720000</p> <p>3500.00</p>
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APPENDICES

- A- Program Coordinator
- B- Media Assistant
- C- SGS Technologies
- D- EVERFI/306
- E- Web-based Training
- F- Travel/Meeting Materials
- G- External Evaluator

APPENDIX – A

Program Coordinator Report – Submitted by Sabrina Shade

AAHTF Members Bios and Headshot- Email
AAHTF Members Bios and Headshot

State of Florida Slavery Memorial – Stakeholder Participation Request - Email

AAHTF Exemplary School Districts – Black History Month Calendar
Exemplary School Districts Black History Month Events – Email
Exemplary School Districts Black History Month Events

Follow up Email - Webinar for Districts Seeking Exemplary Status (8/10/21)
St John's County School District Seeking Exemplary Status - Email

Program Coordinator Job Description:

- Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project implementation,
- Prepare and process travel request, maintain a database of all records,
- Assist in the preparation of all reports as required by the funding source,
- Assist the project director in out-reach to Florida school districts,
- Assist in reviewing the accuracy of the website, organize and prepare all correspondences,
- Assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings,
- Provide assistance as required by the other stakeholders,
- Provide support to personnel utilizing the African American content staff development, and duties include:
 - review of the WBIT modules and AAHTF website for accuracy,
 - review of the Instructional Standards.

Shade, Sabrina L. <sabrina1.shade@fam.u.edu>

To: tonyh111367@gmail.com; brendawalker@usf.edu;

<Anika.Hamilton@myfloridahouse.gov> Oliver.T.<Oliver.T@divalschools.org> f.d.hawnes@mail.house.gov
<disiv@yahoo.com> ,austin.aahitt@gmail.com <austin.aahitt@gmail.com> ,Hamilton, Anika

<Ed.haynes@mail.house.gov>

Cc: Peterson, Latanya <Latanya.Peterson@fido.org>; Huffman, Cindy <Cindy.Huffman@fido.org>; Kelley, Bernadette C
<bernadette.kelley@famuedu>

I hope everyone had a great weekend. It was nice seeing all of you last week. As discussed in the meeting, the Task Force would like to feature its members on our social media platforms during **Black History Month**. So, at your earliest convenience, please provide a brief biographical sketch along with photo. If you could email me the information by **C.O.B. Friday 1/21/2022**, that would be great. Thank you for your continued support and dedication to the Task Force.

Sabrina Shade, MASS

Media Assistant

The African American History Task Force Team

Florida A&M University

Gore Education Complex - C, Room 316

Tallahassee, FL 32307

850-412-5203 (office)

850-412-5204 (tax)

www.afroamtl.org

sabrina.l.shade@fam.u.edu

[Home](#) / [Task Force Members](#)

Mr. Anthony (Tony) Hill, Chair
 Organization: Former FL State Senator
 Location: Jacksonville, FL 32212



Dr. Samuel Wright, Vice Chair
Organization: Retired Education
Location: Tampa, Florida (2011)



Dr. Brenda L. Walker, Esq.
Organization: University of South Florida
Location: Tampa, FL



Dr. Dorena R. Austin
Organization: Child Consulting Group
Location: Tallahassee 32305



Mrs. Tracy Oliver
Organization: Duval County Schools
Location: Green Cove Springs, FL 32042



Emerita, Frederica Wilson
 Organization: Federal Government
 Location: Miami Gardens, FL 33143



Dr. Kelley-Brown, Principal Investigator
Organization: Florida A&M University



Emerita, Geraldine Thompson
 Organization: Florida State Government and
 District

Slavery Memorial Link –

https://www.dms.myflorida.com/business_operations/real_estate_development_and_management/helpful_links2/capitol_memorials/slavery_memorial

Hello,

My name is Hannah Crow. I am the Community Engagement Liaison for the Office of the Secretary at the Department of Management Services. Our department is overseeing the slavery memorial project that will be placed at the Capitol -- you can see more about it [here](#).

You were recommended as an influential stakeholder in this project due to your participation with the Education Commissioner's African American History Task Force. I would like to schedule a virtual meeting to briefly review the memorial process to this point and hear your response to our current memorial designs that will be placed at the Capitol.

Please let me know if there is a good time for me to contact you tomorrow, look forward to meeting together.

Hannah Crow | Community Engagement Liaison
Office of the Secretary
850-728-4121 (mobile)
Florida Department of Management Services
We Serve Those Who Serve Florida

From: Shade, Sabrina L. <sabrina1.shade@fam.u.edu>
Sent: Thursday, December 30, 2021 4:19 PM
To: tony.hill@mail.house.gov <tony.hill@mail.house.gov>; OliverT <OliverT@duvalschools.org>; drslw <drslw@yahoo.com>; brendawalker <brendawalker@usf.edu>; austin.aahtf@gmail.com <austin.aahtf@gmail.com>; Kelley, Bernadette C. <bernadette.kelley@fam.u.edu>; Huffman, Cindy <Cindy.Huffman@fido.org>; tonyhill1367 <tonyhill1367@gmail.com>; Hamilton, Anika <Anika.Hamilton@myfloridahouse.gov>
Subject: Re: State of Florida Slavery Memorial - Stakeholder Participation Requested

Happy New Year!

The meeting date for the slavery memorial should take place on **January 5, 2022, Wednesday, at 12:30 pm**. I'm waiting for Ms. Crow at The Florida Department of Management Services to confirm and send the meeting link. I will forward that information as soon as it is provided.

Thank you all for taking the time to adjust your schedule for this meeting.

Kind regards,

Sabrina Shade, MASS
Media Assistant
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
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sabrina1.shade@fam.u.edu

From: Shade, Sabrina L. <sabrina1.shade@fam.u.edu>
Sent: Wednesday, December 29, 2021 3:24 PM
To: tony.hill@mail.house.gov <tony.hill@mail.house.gov>; OliverT <OliverT@duvalschools.org>; drslw <drslw@yahoo.com>; brendawalker <brendawalker@usf.edu>; austin.aahtf@gmail.com <austin.aahtf@gmail.com>;



Search MENU

Mail - Shade, Sabrina L. - Outlook



Exemplary School Districts Black History Events

Shade, Sabrina L. <sabrina1.shade@famu.edu>

Tue 1/18/2022 4:53 PM

To: Jon C. Rehm <rehmjc@gm.sbac.edu>; Marion Williams <marion.williams@browardschools.com>; Washington Robinson, Tiana V. <washington2@duvalschools.org>; Peterson-Danielle <peterson-danielle@gcps.com>; Gayle <peterson-danielle@gcps.com>; Gayle <peterson-danielle@gcps.com>; Brian Knowles <brian.knowles@palmbeachschools.org>; Sherrilyn Scott <sherrylinscott@dadeschools.net>; Kathleen Knowles <kathleen.knowles@palmbeachschools.org>; Blum Matthew <blumma@pcsb.org>; Kathleen Ems <kathleen.ems@studieschools.org>; Kathleen Ems <kathleen.ems@studieschools.org>; Daryl Saunders <daryl.saunders@hcps.net>; Cc: Kelley, Bernadette C. <bernadette.kelley@famu.edu>; Huffman, Cindy <Cindy.Huffman@fldoe.org>

Greetings and Happy New Year!

I hope all is well with each of you. As you know, Black History Month is fast approaching, and the Task Force would like to hear from our outstanding Exemplary School Districts. As part of our BHM celebration, the Task Force requests you provide a calendar of your highlighted events.

Dr. Donna Austin and I will work together to feature this information during February, so please help us showcase your district's celebration of Black History. If you could, please email me the information no later than **Wednesday, 1/26/2022**.

We're also asking for follow-up photos, awards, and recognitions during the month for our post-Black History recap.

If you have any questions or concerns, don't hesitate to reach out to me.

Kind regards,

Sabrina Shade, MASS
Media Assistant
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfi.org
sabrina1.shade@famu.edu



<https://outlook.office365.com/mail/id/AAQKADA4NTVnMDVnLTQ2Y2Y2NDU4MS1YTM0LTQ3ZTA0NGVjN2E5NAAGAP5oCYUCUeqsFD0nmEnZs...>

STORIES OF BLACK EXCELLENCE, BRILLIANCE, AND JOY: FOSTERING PRIDE THROUGH CHILDREN'S LITERATURE

BLACK HISTORY MONTH KICKOFF

PRESENTED BY THE OFFICE OF AFRICAN, AMERICAN, LATINO, HOLOCAUST AND GENDER STUDIES IN COLLABORATION WITH ROHI'S READERY

FEBRUARY 5, 2022 / 10:30 AM - 2:30 PM
THE SQUARE WEST PALM BEACH

FREE FAMILY EVENT FEATURING:
Live Musical Performances • Kids Cooking Class • Local Artisan Market • Yoga Class • Student Panel • DJ • Creative Writing Class • Teachers Workshop and MUCH MORE!

EVENT REGISTRATION AND INFORMATION
www.RohisReadery.com

PLEASE CONTACT BRIAN KNOWLES@PALMBEACHSCHOOLS.ORG OR PRANDOR@ROHIREADERY.COM WITH ANY QUESTIONS

National African American Read-In

The National African American Read-In (AARI) is a groundbreaking effort to encourage communities to read together, centering African American books and authors. It was established in 1990 by the Black Caucus of the National Council of Teachers of English to make literacy a significant part of Black History Month. This initiative has reached more than 6 million participants around the world.

African American Read-In

Florida celebrates BLACK HISTORY MONTH

FEBRUARY 2022

Celebrating the Contributions African Americans have made to Florida's History



JULIA B. LANDON COLLEGE PREP PRESENTS...

BLACK EXPO OF EXCELLENCE

COME TALK TO OUR STUDENTS ABOUT YOUR JOB/CAREER/SELF-EMPLOYMENT!

FEB 28TH

1819 TRACKER AVENUE JAX, FL 32207

PLEASE REACH OUT TO KATRINA BLAKELY KATRINA@EDWARDSMIDDLEDUVALSCHOOLS.ORG OR MAURICE EDWARDS EDWARDS@EDWARDSMIDDLEDUVALSCHOOLS.ORG

Black History Month Contest

Innovation, Reform, and Turning Points in African American History

Contest Rules and Categories:
Students of this district are invited to submit an original, creative, and innovative project or paper that focuses on African American history. Students can focus on local, state, or national history. Students are encouraged to include photos, videos, or other multimedia in their projects.

Kindergarten thru 2nd grade
Students will submit a drawing or project that focuses on African American history. The project should be submitted by February 28th.

3rd thru 5th grade
Students will submit a drawing or project that focuses on African American history. The project should be submitted by February 28th.

Prizes for students and teachers
Students will receive a certificate of participation. Teachers will receive a certificate of appreciation. The winning student will receive a \$500 prize. The winning teacher will receive a \$500 prize.

Prizes for students and teachers
Students will receive a certificate of participation. Teachers will receive a certificate of appreciation. The winning student will receive a \$500 prize. The winning teacher will receive a \$500 prize.

Click here for the Rules

"Important African Americans"

Workshop Sponsored by St. Lucie School District, Florida, Monday, February 28, 2022

In Florida History Presented by: Dr. Patrick Coggins, Ph.D., J.D., LL.D. (Hon)

© Copyright P. Coggins 2022

African American History Task Force - Exemplary Status

Shade, Sabrina L. <sabrina1.shade@fam.u.edu>

Mon 2/28/2022 12:39 PM

To: bossardetm@flaglerschools.com <bossardetm@flaglerschools.com>; matthewpk@leeschools.net <matthewpk@leeschools.net>; remusbulmer@gmail.com <remusbulmer@gmail.com>; Lindsey.Barber@marion.k12.fl.us <Lindsey.Barber@marion.k12.fl.us>; prosims@live.com <prosims@live.com>; arnetta.menelas@ocps.net <arnetta.menelas@ocps.net>; jeffrey.hancock@polk-fl.net <jeffrey.hancock@polk-fl.net>; bernadette.bennett@sarasotacounty.k12.fl.us <bernadette.bennett@sarasotacounty.k12.fl.us>; laura.wynn@stjohns.k12.fl.us <laura.wynn@stjohns.k12.fl.us>; rpmilhol@volusia.k12.fl.us <rpmilhol@volusia.k12.fl.us>; michael.barwick@wcsb.us <michael.barwick@wcsb.us>; hughesl@walton.k12.fl.us <hughesl@walton.k12.fl.us>; jirandawhite@gmail.com <jirandawhite@gmail.com>; cgeiger@pky.ufl.edu <cgeiger@pky.ufl.edu>

Cc: austin.aahtf@gmail.com <austin.aahtf@gmail.com>; Kelley, Bernadette C. <bernadette.kelley@fam.u.edu>

Greetings,

I hope this email finds each of you well. My name is Sabrina Shade, and I'm the new Program Coordinator for the African American History Task Force. Last year, the Task Force hosted a webinar for districts interested in seeking Exemplary Status. The webinar was a great success, with several districts attending. I'm happy to report we have a couple of districts that are in the process of obtaining Exemplary Status. The Task Force would like to increase that number. I want to follow up with you to establish where your districts are in their pursuit of obtaining Exemplary Status. Please email with updates, questions, and or concerns.

I look forward to hearing from all of you.

If you receive this email and are no longer serving in this capacity, could you please share to who I may direct this email too?

Kind regards,

Sabrina Shade, MASS
Program Coordinator
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@fam.u.edu



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

[SPAM]RE: African American History Exemplary School District.

Cynthia Williams <Cynthia.Williams@stjohns.k12.fl.us>

Tue 3/1/2022 10:01 PM

To: Donna Austin <austin.aahf@gmail.com>

Cc: Shade, Sabrina L. <sabrina.l.shade@famu.edu>; Kelley, Bernadette C. <bernadette.kelley@famu.edu>; tonyhill1367 <tonyhill1367@gmail.com>; Laura Wynn <Laura.Wynn@stjohns.k12.fl.us>

This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowf@famu.edu or call 412-HELP.

Dearest Dr. Austin and Leaders,

It is with great appreciation that I extend our heartfelt thanks for your support as we move through this process. St. Johns County is committed to providing the best education has to offer our students. Thank you for assisting us and we look forward to continuous communication.



Ms. Cynthia Williams
Senior Director for Innovation and Equity
ST. JOHNS COUNTY SCHOOL DISTRICT
(904) 547-3964

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From: Donna Austin <austin.aahf@gmail.com>

Sent: Tuesday, March 1, 2022 5:35 PM

To: Cynthia Williams <Cynthia.Williams@stjohns.k12.fl.us>

Cc: Shade, Sabrina L. <sabrina.l.shade@famu.edu>; Kelley, Bernadette C. <bernadette.kelley@famu.edu>; tonyhill1367 <tonyhill1367@gmail.com>

Subject: African American History Exemplary School District.

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. Please report suspicious or potentially dangerous emails using the "Phish Alert" button.

Dear Cynthia Williams,

It was very nice talking with you today. I have attached some documents from the African American History Task Force (AAHTF) to assist you with the process of becoming an exemplary school district.

https://outlook.office365.com/mail/AQAQADAAATYmMDVmlTOGYTRANDUAMSITTMOLTOZTNANGYNZESNAQAQAAKwZjQskKpGSZzDODeac%3D 1/2

1. The AAHTF exemplary inquiry letter.

2. The AAHTF Exemplary School District Rubric. The purpose of the rubric is to evaluate the implementation of the Florida African and African American History required instruction FS 1003.42(c). There is a fillable and PDF copy.

3. The AAHTF exemplary status PowerPoint.

If you have any questions, please do not hesitate to contact me. My contact information is below. I look forward to working with you.

Educationally yours,

Donna R. Austin, Ph.D
Commissioner of Education's African American History Task Force
Criteria for Being Identified as an Exemplary School District
austin.aahf@gmail.com
850-459-7627

Web address:

<https://afraamt.org/#?text=The%20Commissioner%20of%20Education%20of%20African%20Americans%20to%20society>

Building Relationships for Family Engagement

"Education is the most powerful weapon which you can use to change the world." —Nelson Mandela

https://outlook.office365.com/mail/AQAQADAAATYmMDVmlTOGYTRANDUAMSITTMOLTOZTNANGYNZESNAQAQAAKwZjQskKpGSZzDODeac%3D 2/2

APPENDIX - B

Media Assistant Report – Submitted by Sabrina Shade

Job Description

Social Media Analytics Report

Social Media Posts

Media Assistant Job Description:

- Assist with maintaining all social media: Twitter, Instagram, Facebook, YouTube to support
- African American History Task Force professional learning, educational opportunities and Summer Institute programming
- Assist with website resource development and collaborate with web-host to ensure accurate content
- Assist the Program Coordinator with organizing and maintaining all Task Force program records, fliers, promotional information,
- Assist the Program Coordinator with publishing of support and resource documents

Commissioner of Education's African American History Task Force

Social Media Report

3rd Quarter Report

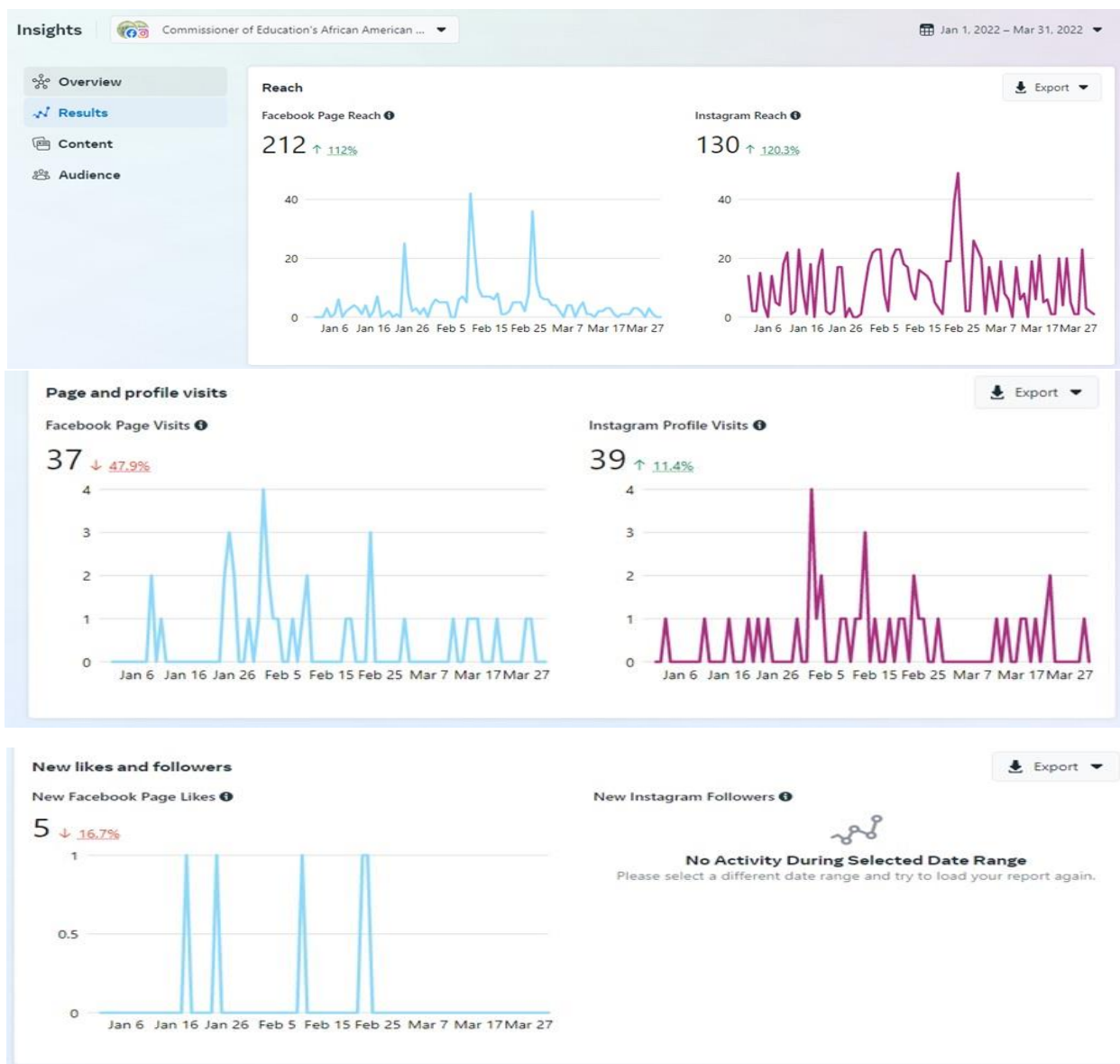
January 1, 2022 – March 31, 2022

Performance Summary:

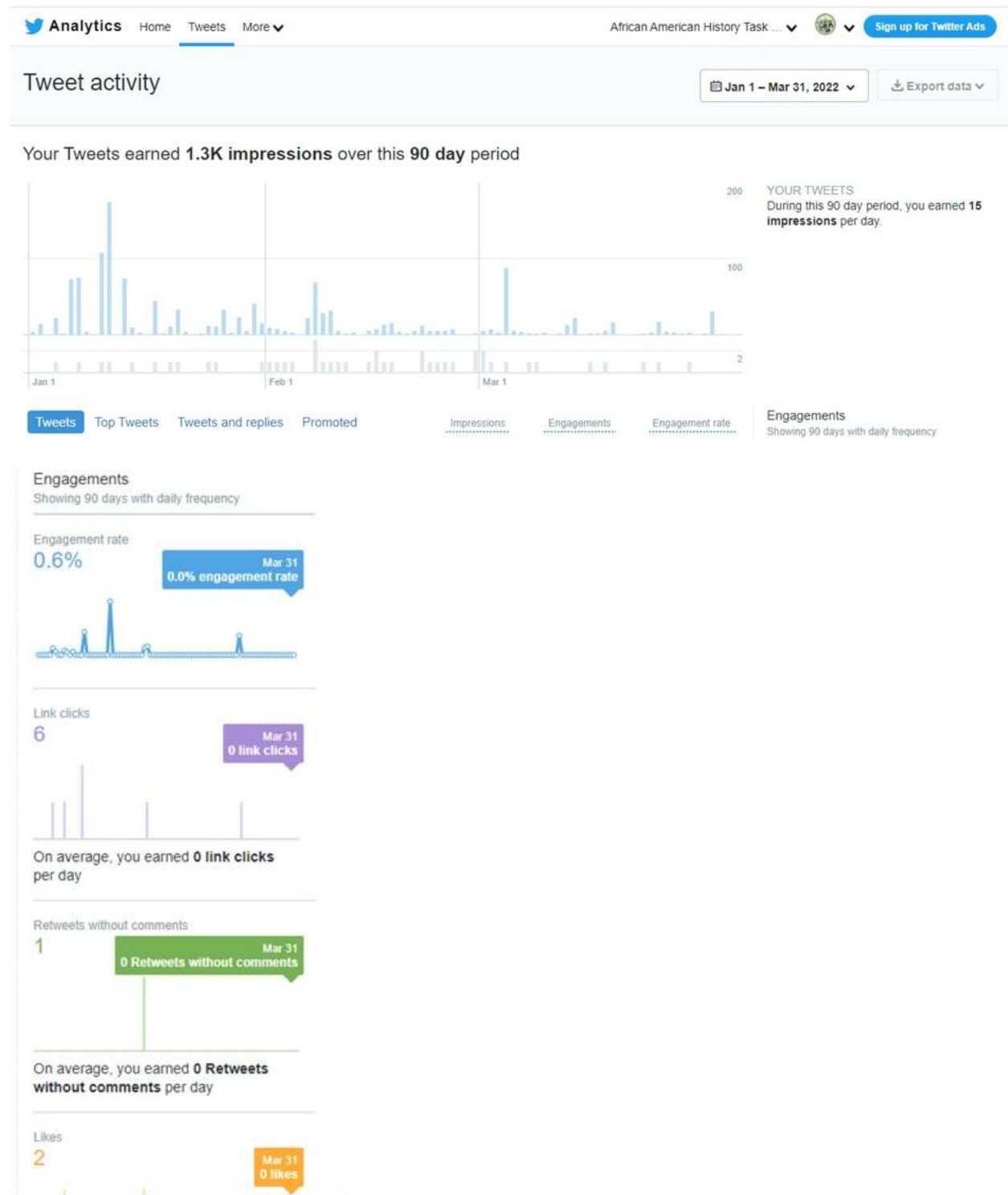
The purpose of this report offers overviews of AAHTF Social Media platforms by analytic data and other measuring tool during the third quarter.

Facebook Analytics Overview

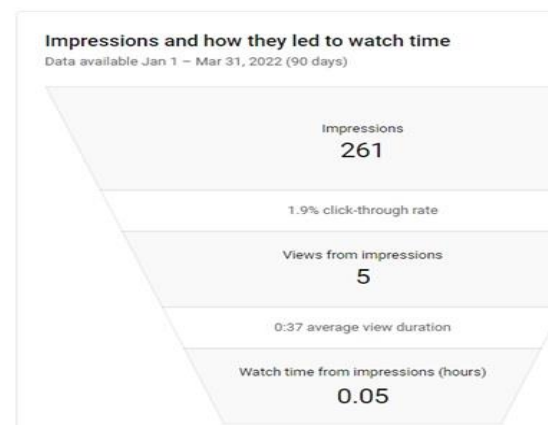
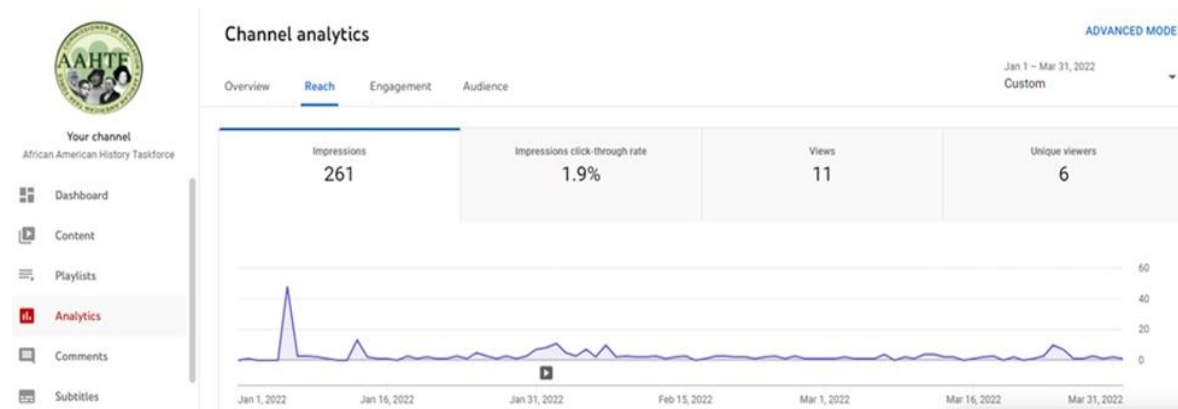
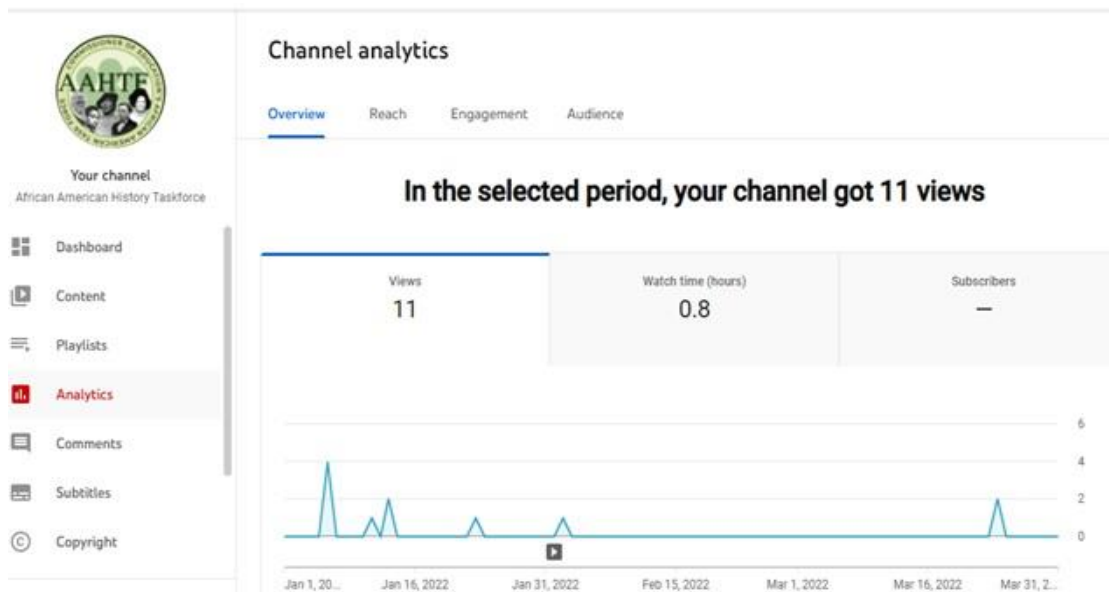
Instagram Analytics Overview



Twitter Analytics Overview



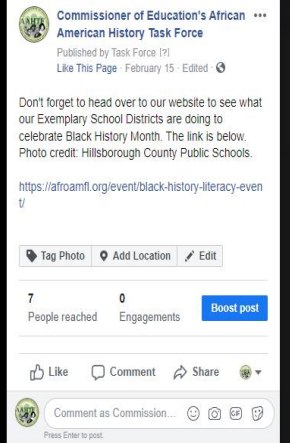
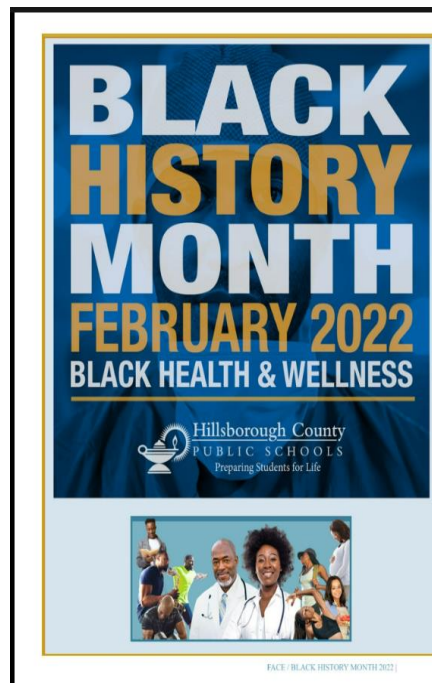
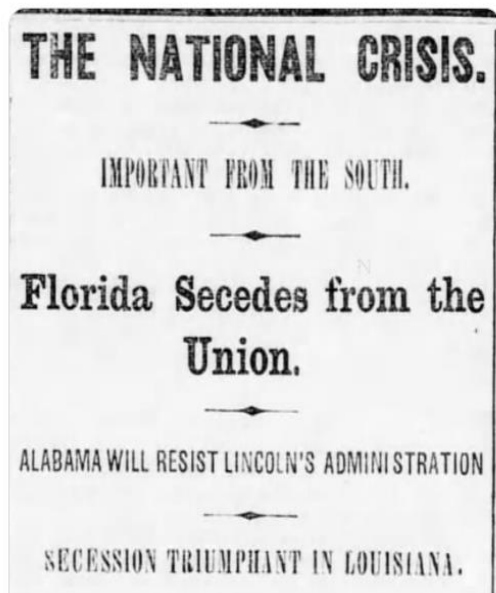
YouTube Analytics Overview





African American History Task Force @aahtf1 · Jan 10
#OTDIH In 1861, Florida seceded from the Union. Click on the link below to read about this important event in Florida's history. Photo credit: National Park Service

facebook.com/10188841545887...



aahtf1
 In celebration of Women's History Month, Dr. Mary McLeod Bethune's statue will be the first African American to be honored in Statuary Hall in Washington, D.C. this year. The marble used to sculpt the statue was quarried from Michelangelo's cave in Tuscany, Italy. Photo credit: Ormond Beach Observer

APPENDIX - C

SGS Web-Hosting Report - Submitted by Mansi Khandelwal

AAHTF Web Site Analytics

AAHTF Website Redesigned



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

Quarterly Report

Jan 01, 2022 – Mar 31, 2022



SGS

Value. Innovation. Experience.

Audience Overview

Jan 1, 2022 - Mar 31, 2022

All Users
100.00% Users

Overview

Users



Users

2,373



New Users

2,336



Sessions

3,528



Number of Sessions per User

1.49



Pageviews

8,878



Pages / Session

2.52



Avg. Session Duration

00:03:14

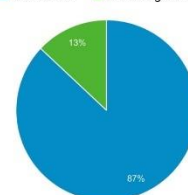


Bounce Rate

64.99%



■ New Visitor ■ Returning Visitor



Language

	Users	% Users
1. en-us	2,273	95.79%
2. zh-cn	39	1.64%
3. en-gb	18	0.76%
4. en	10	0.42%
5. en-us@posix	8	0.34%
6. en-ca	7	0.29%
7. en-in	4	0.17%
8. de-de	2	0.08%
9. es-es	2	0.08%
10. c	1	0.04%

All Traffic

All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Explorer

Summary



Source / Medium	Users	Users	Contribution to total: Users
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1. (direct) / (none)	1,121	46.11%	
2. google / organic	874	35.95%	
3. fldoe.org / referral	119	4.90%	
4. bing / organic	48	1.97%	
5. collierschools.com / referral	34	1.40%	
6. m.facebook.com / referral	33	1.36%	
7. polkcounty.schoolology.com / referral	27	1.11%	
8. socialsciences.dadeschools.net / referral	26	1.07%	
9. yahoo / organic	17	0.70%	
10. classroom.google.com / referral	16	0.66%	

Rows 1 - 10 of 45

Browser & OS

All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Explorer

Summary



<input type="checkbox"/> Browser	Users	Users	Contribution to total: Users
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1. Chrome	1,630	68.66%	
2. Safari	366	15.42%	
3. Edge	182	7.67%	
4. Firefox	73	3.07%	
5. Mozilla Compatible Agent	23	0.97%	
6. Safari (in-app)	22	0.93%	
7. Internet Explorer	20	0.84%	
8. (not set)	17	0.72%	
9. Android Webview	17	0.72%	
10. Samsung Internet	12	0.51%	

Rows 1 - 10 of 13

Channels

All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Explorer

Summary



<input type="checkbox"/> Default Channel Grouping	Users	Users	Contribution to total: Users
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1. Direct	1,121	46.21%	
2. Organic Search	950	39.16%	
3. Referral	285	11.75%	
4. Social	70	2.89%	

Rows 1 - 4 of 4

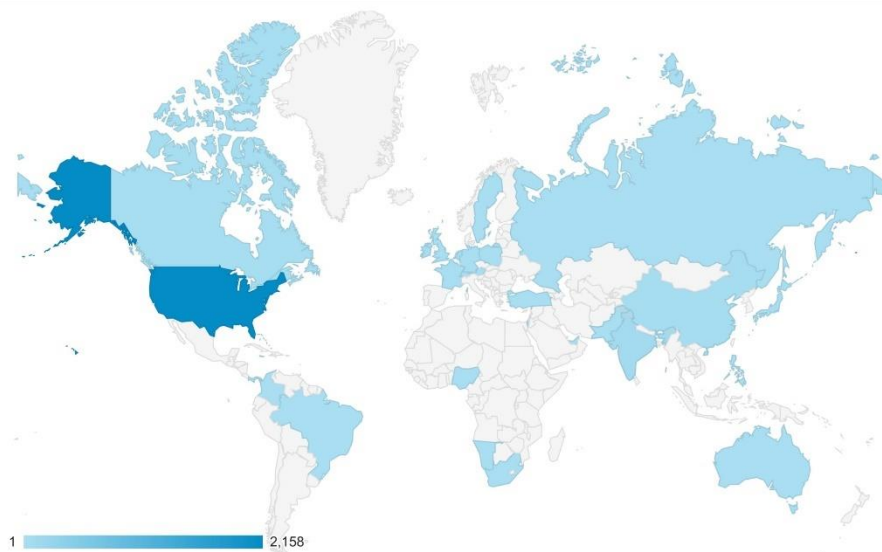
Location


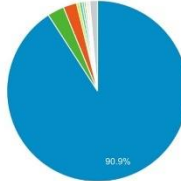









 All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Map Overlay

Summary



Country	<div>Users</div>	Users	Contribution to total: <div>Users</div>
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1.  United States	2,158	90.86%	
2.  India	71	2.99%	
3.  China	57	2.40%	
4.  (not set)	12	0.51%	
5.  Canada	11	0.46%	
6.  Ireland	9	0.38%	
7.  France	7	0.29%	
8.  Germany	6	0.25%	
9.  United Kingdom	6	0.25%	
10.  Sweden	5	0.21%	

Rows 1 - 10 of 32

New vs Returning

All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Explorer

Summary



<input type="checkbox"/> User Type	Users	Users	Contribution to total: Users
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1. ■ New Visitor	2,336	87.00%	
2. ■ Returning Visitor	349	13.00%	

Rows 1 - 2 of 2

Overview

All Users
100.00% Users

Jan 1, 2022 - Mar 31, 2022

Explorer

Summary



<input type="checkbox"/> Device Category	Users	Users	Contribution to total: Users
	2,373 % of Total: 100.00% (2,373)	2,373 % of Total: 100.00% (2,373)	
1. desktop	1,860	78.35%	
2. mobile	477	20.09%	
3. tablet	37	1.56%	

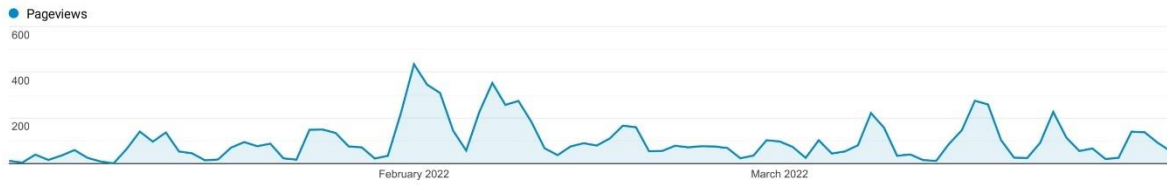
Rows 1 - 3 of 3

Overview

All Users
100.00% Pageviews

Jan 1, 2022 - Mar 31, 2022

Overview



Pageviews
8,878

Unique Pageviews
6,575

Avg. Time on Page
00:02:08

Bounce Rate
64.99%

% Exit
39.74%

Page	Pageviews	% Pageviews
1. /	2,903	32.70%
2. /task-force-members/	499	5.62%
3. /florida-statute-1003-42-2-h/	387	4.36%
4. /florida-black-history-facts/black-history-month-resources/	247	2.78%
5. /the-black-history-month-calendar/	236	2.66%
6. /news/	213	2.40%
7. /florida-black-history-facts/african-american-museums/	198	2.23%
8. /florida-black-history-facts/	190	2.14%
9. /news-events/	184	2.07%
10. /exemplary-school-districts/	172	1.94%

Pages

All Users
100.00% Pageviews

Jan 1, 2022 - Mar 31, 2022


Explorer



Page	Pageviews	Pageviews	Contribution to total: Pageviews
	8,878 % of Total: 100.00% (8,878)	8,878 % of Total: 100.00% (8,878)	
1. /	2,903	32.70%	
2. /task-force-members/	499	5.62%	
3. /florida-statute-1003-42-2-h/	387	4.36%	
4. /florida-black-history-facts/black-history-month-resources/	247	2.78%	
5. /the-black-history-month-calendar/	236	2.66%	
6. /news/	213	2.40%	
7. /florida-black-history-facts/african-american-museums/	198	2.23%	
8. /florida-black-history-facts/	190	2.14%	
9. /news-events/	184	2.07%	
10. /exemplary-school-districts/	172	1.94%	
11. /mission-and-goals/	156	1.76%	
12. /annual-meeting/	152	1.71%	
13. /florida-black-history-facts/video-resources/	150	1.69%	
14. /news/page/3/	129	1.45%	
15. /news/page/4/	88	0.99%	
16. /news/page/2/	81	0.91%	
17. /aahtf-archival-news-and-events-december-2017-april-2021/	77	0.87%	
18. /news/grade-kindergarten-dr-martin-luther-king-and-the-bus-poster/	63	0.71%	
19. /criteria-for-being-identified-as-an-exemplary-school-district/	59	0.66%	
20. /contact/	57	0.64%	
21. /mr-anthony-tony-hill/	53	0.60%	
22. /aahtf-notice-of-meeting-workshop-hearing-2021/	50	0.56%	
23. /news/grade-kindergarten-all-about-the-continent-of-africa/	49	0.55%	
24. /reports/	49	0.55%	
25. /news/grade-6-8-the-west-african-griot-the-story-of-sundiata-the-crippled-prince-of-mali/	47	0.53%	


Rows 1 - 25 of 507

AAHTF Website Re-designed



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

[Home](#)
[About](#)
[Educational Resources](#)
[EVERFI/306](#)
[Exemplary Status](#)
[Governance](#)
[Summer Institute](#)
[Contact Us](#)




MARY MCLEOD BETHUNE TO BE FIRST AFRICAN-AMERICAN IN NATIONAL STATUARY HALL IN THE CAPITOL

[LEARN MORE](#)

Image Credit: Ormond Beach Observer

FEATURED VIDEO



Introduction to Florida Statute 1003.42 (2)(h) by Chike Akua, Ph.D.

OUR MISSION & VISION

The Commissioner of Education's African American History Task Force is an advocate for Florida's school districts, teacher education training centers, and the community at large, in implementing the teaching of the history of African peoples and the contributions of African Americans to society. The Task Force works to ensure awareness of the requirements, identify and recommend needed state education leadership action, assist in adoption of instructional materials by the state, and build supporting partnerships.

CALENDAR

<< **Apr 2022** >>

M	T	W	T	F	S	S
---	---	---	---	---	---	---

PUBLIC K-12 EDUCATION: Title XLVIII K-20 EDUCATION CODE

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage of America, the enslavement experience, abolition, and the contributions of African Americans to society:



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TWEETS



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APPENDIX - D

EVERFI Report– Submitted by Mathew Kirouac

EVERFI



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

AAHTF Spring Data Report

EVERFI & the Florida Commissioner of Education's
African-American History Task Force

February 2022



Agenda

EVERFI

1. Introduction
2. Partnership
3. Methodology
4. Resources
 - a. 306: African American History
 - b. 306: Continuing the Story...
5. Next Steps and Access

Introduction and Partnership



Florida African-American History Task Force (AAHTF)



EVERFI is proud of its tradition of partnership with the Florida Commissioner of Education's African-American History Task Force in supporting 1003.42 (2) (h). By providing our digital education technology to districts around the state, it is our common goal to bring immersive, digital African-American History to every school across the state of Florida.

306: African-American History and 306: Continuing the Story are recognized by the AAHT for assisting Broward County Schools "exemplary" status designation for meeting the state African-American History standards and legislation.

EVERFI

4

Florida Statute

1003.42 Required instruction.-
(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.



Governor Lawton Childs
Commissioner of Education
Doug Jameson
circa 1994

Representative
Rudy Bradley



Senator Jim Hargrett

EVERFI

Mission Statement



The State of Florida's African History Task Force is an advocate for Florida's school districts, teacher education training centers, and the community at large, in implementing the teaching of the history of African peoples and the contributions of African Americans to society.

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Task Force Goals

Goal 1: Promoting awareness, understanding, and the infusing of the required instruction legislation that addresses the African and African American experience into the curriculum of Florida's schools.

Goal 2: Development of instructional guidelines, standardized framework, and supplemental materials /resources that include the African and African American experience.

Goal 3: Provide pre- and in-service training for implementation of the required instruction using various technologies and materials.

Goal 4: Make recommendations to the Commissioner of Education and the appropriate Florida Department of Education leaders that support the full implementation of the required instruction mandate.

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Data






AAHTF and EVERFI Overall Impact in Florida 2015-YTD



EVERFI

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Current Program Reach

	2018-19 School Year	2020-21 School Year	2021-22 YTD
 TOTAL ACTIVE SCHOOLS	71	91	121
 TOTAL SCHOOLS TRAINED	330	523	737
 TOTAL LEARNERS REACHED	4,965	5,606	6,482
 TOTAL MODULES COMPLETE	39,377	40,623	54,971
 TOTAL ESTIMATED HOURS OF LEARNING	9,844	10,155	13,742

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Usage in Exemplary Districts

District	Students Using	School Courses
Alachua County School District	55	2
Broward School District	1,121	25
Duval School District	663	14
Hillsborough School District	771	12
Leon School District	103	1
Miami-Dade School District	2,290	28
Pasco County Schools	57	1
Palm Beach County	156	6
St. Lucie School District	6	1
Total	5,222	90

EVERFI and AAHTF Working Together

AAHTF Member Engagement and Trainings

- EVERFI school managers will continue to connected with local task Force Members to increase district and local school awareness of the Task Force's mission and the *306: African-American History* resource in supporting that mission.

Identify Key Partnership Districts

- EVERFI has connected to Pasco County Leadership with AAHTF to discuss progression toward exemplary status.
- EVERFI shared AAHTF website and link along with lesson examples with FASSS (Florida Association of Social Studies Supervisors) during bi-annual meeting.

Approach

Educator Benefits

In addition to interactive digital resources aligned to your state standards, educators also receive:



Data

Self-paced and self-graded with real-time Reporting On Students' Knowledge + Growth



Lesson Tools

In-Dashboard Lesson Plans, Discussion Questions and Curriculum Guides



Extension

Access to EVERFI's Growing Library of Digital Curriculum, Toolkits, and Webinars



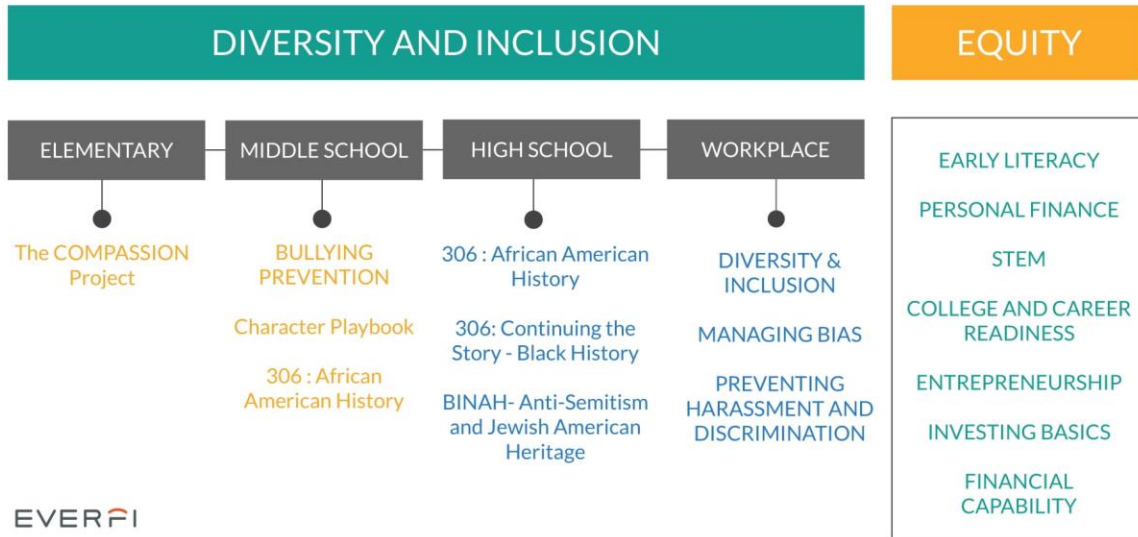
Scholarships

Student Scholarship Opportunities

Always Free for Schools

Dimensions of Diversity, Equity and Inclusion

EVERFI supports the critical life skills of creating respectful communities



EVERFI

306 AFRICAN-AMERICAN HISTORY

The 306-African-American History™ was developed in direct collaboration with Dr. Clayborne Carson. Dr. Carson serves as the Director of the Dr. Martin Luther King, Jr. Research and Education Institute at Stanford University and was chosen by Coretta Scott King to edit and publish Dr. King's papers and archives.



Stanford | The Martin Luther King, Jr. Research and Education Institute

Dr. Clayborne Carson- Director, Dr. Martin Luther King, Jr. Research and Education Institute at Stanford University. Chosen by Coretta Scott King to edit Dr. King's papers and archives. Academic Advisor for *306: African-American History*



Patrice McLaurin- Subject matter expert, author, image activist and advocate for Black youth. She has worked to empower and enhance the lives of young people for the past two decades. Patrice McLaurin is a native of Bessemer, AL and a proud graduate of Alabama A&M University.

Expertise and Interviews

Dr. Carson with Coretta Scott King



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Diversity, Equity, and Inclusion Advisory Board

Sheree Marlowe Ohen, J.D.
Clark University

Dr. Alfiee Breland-Noble
The AAKOMA Project and Center

Fran'cee Brown-McClure
Spelman College

Katie Eichele
The Aurora Center, University of Minnesota, Twin Cities

Monroe France
New York University

Yvette Gullatt
University of California System

Adeline Lee
Pen America

David Rivera
Queens College, City University of New York; The Steve Fund

Inam Sakinah
The Power of WE

Will Sherry
University of Michigan

Catherine Spear
University of Virginia

Jewell Winn
Tennessee State University

Reonda Washington
University of Wisconsin-Madison



EVE

Support Resources

306: African-American History

306: AFRICAN AMERICAN HISTORY LESSON TOPICS

1. Slavery Period

Trans-Atlantic Slave Trade, Phyllis Wheatley, Underground Railroad

2. Emancipation & Reconstruction Period

Frederick Douglass, Hiram Revels

3. Jim Crow Period

Tuskegee Institute, W.E.B. Du Bois, Harlem Renaissance

4. Civil Rights Period & Beyond

Brown v. Board of Education, Montgomery Bus Boycott, Freedom Rides, March on Washington for Jobs and Freedom, Mae Jemison

5. Capstone Essay

What are the major themes discussed in the primary text that you read in the course? How does another topic covered in the course relate to those themes?

LESSON HIGHLIGHTS:

Harlem Renaissance - Jim Crow Period



Madam C.J. Walker - Black Business Titans





At-a-Glance- African-American influence can be found at the core of American life, from science and academia to music and the arts. The 306 - *African-American History* digital course brings to life a number of the important leaders and events whose impact changed the fabric of American life. The course covers four key eras and allows students to take control of their journey as they travel at their own pace.

Course Highlights

- Short vignettes focused on a specific person, event, or theme
- Capstone project constructing an essay around a key theme from the course
- Rich with primary sources and interactive learning
- Self-paced
- Knowledge Checks throughout and Pre- and Post-Assessments to gauge changes in overall knowledge, attitudes, and behaviors
- Capstone analytical essay

Course Topics

Slavery Period

- ✓ Trans-Atlantic Slave Trade
- ✓ Phillis Wheatley
- ✓ Underground Railroad

Jim Crow Period

- ✓ Tuskegee Institute
- ✓ W.E.B. Du Bois
- ✓ Harlem Renaissance

Emancipation & Reconstruction

- ✓ Frederick Douglass
- ✓ Hiram Revels

Civil Rights Era & Beyond

- ✓ Brown v. Board of Education
- ✓ Montgomery Bus Boycott
- ✓ Freedom Rides
- ✓ March on Washington
- ✓ Mae Jemison

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306 AFRICAN-AMERICAN HISTORY

Below are the Florida Standards along with the corresponding 306: African American History learning module that helps meet that standard.

This course will not only be fun for your students, but will help them make connections between real world skills:

- Analysis and interpretation of maps, charts and graphs.
- Primary source based written response with citation

And real word events and important figured:

- Frederick Douglass, Madam
- CJ Walker, Hiram Revels,
- Phillis Wheatley
- The Underground Railroad
- The Harlem Renaissance
- Brown vs. Board of Education
- The Freedom Rides
- So much more

NGSSS Standard	Corresponding Module(s)	NGSSS Standard	Corresponding Module(s)
SS.912.A.1.2	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.K12.L.3.6	
SS.912.A.1.3	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.K12.R.1.1	
SS.912.A.1.4	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.K12.R.1.2	
SS.912.A.1.5	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.910.L.3.6	
SS.912.A.1.6	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.910.RI.1.1	
SS.912.A.1.7	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.910.RI.1.2	
SS.912.A.2.1	2,5,8,9,11,16	LAFS.910.RI.1.3	
SS.912.A.2.2	5,6	LAFS.910.RH.1.2	
SS.912.A.2.4	5,6	LAFS.910.RH.2.4	
SS.912.A.2.5	8,9	LAFS.1112.L.3.6	
SS.912.A.5.10	2,3,4,5,6,7,8,9,12,13,14,15,16,17	LAFS.1112.RI.1.1	
SS.912.A.5.6	3,4,5,6,7,11,12,14,15,16	LAFS.1112.RI.1.2	
SS.912.A.5.7	11,14,15,16	LAFS.1112.RI.1.3	
SS.912.A.5.8	9,14,15,16	LAFS.910.SL.1.2	
SS.912.A.7.12	8,9,12,13,14,15,16,17	LAFS.910.SL.1.3	
SS.912.A.7.5	2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17	LAFS.910.SL.2.4	
SS.912.A.7.7	2,3,4,5,6,7,8,9,10,11,12,14,15,16,17	LAFS.910.WHST.1.1	
SS.912.A.7.8	4,7,12,16	LAFS.910.WHST.1.2	
SS.912.E.2.3	2,3,4,5,6,7,8,9,10,11,12,13,14,15,17	LAFS.910.WHST.2.4	
SS.912.C.2.9	5,7,12	LAFS.910.WHST.2.5	
SS.912.C.3.10	5,7,9,12	LAFS.910.WHST.2.6	
SS.912.C.4.3	7,12,14,15,16	LAFS.910.WHST.3.7	
SS.912.W.4.14	1	LAFS.910.WHST.3.8	
SS.912.W.4.15	1	LAFS.910.WHST.3.9	
SS.912.W.6.6	1	LAFS.910.WHST.4.10	

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306 AFRICAN-AMERICAN HISTORY

Interactive Maps

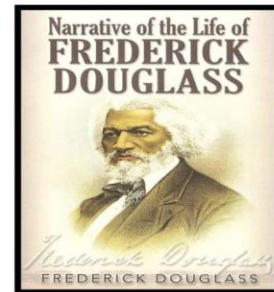


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306 AFRICAN-AMERICAN HISTORY

Examples of Interactive Texts

Narrative of the Life of Frederick Douglass-
Frederick Douglass



"The Demands of the March" - Bayard Rustin



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The 306 Capstone Essay

306 AFRICAN-AMERICAN
HISTORY

Prompts focus on themes from primary texts:

Narrative of the Life of Frederick Douglass - Frederick Douglass

Learning as a pathway to freedom

"The Demands of the March" - Bayard Rustin

Civic action and social change

Student Objectives:

Summarize key points from primary text.

Analyze a second topic from the course using themes from the primary text.

Assessment:

Rubric based on Florida and Common Core Literacy Standards

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306: Continuing the Story...

306: CONTINUING THE STORY LESSON TOPICS

- 1. Introduction** Counter Storytelling, Black History Before Slavery, Definition of Systemic Racism
- 2. Untold Stories** Juneteenth, Affirmative Action, LA Riots, Ferguson Protests, Million Man March, 2020 March on Washington, Black Lives Matter Movement
- 3. Black Business Titans** Golden Age of Black Business, Influential Black Businesspeople, O.W. Gurley, Black Wall Street, Tulsa Race Massacre
- 4. Black Contributions to Medicine** Racial Inequities in Healthcare, Black Medical Trailblazers, Historical & Modern Racial Discrimination of Black People in Medical Practice



Ferguson Protests - Untold Stories

C.J. Walker - Black Business Titans



306: Continuing the Story

Grade Level: 8th -12th
English, Spanish

Total Lessons: 6 minute introduction to course and counter storytelling; 3 digital lessons, 15 minutes each
Curriculum Fit: Social Studies, ELA, Advisory, STEM, Careers



At-a-Glance- 306: Continuing the Story, bring to life a number of the influential leaders and events whose impact changed the fabric of American life. **Continuing the Story** picks up where 306: African-American History left off to help underscore that the story of Black Americans didn't start with slavery and end with the civil rights but is a continued story foundational to all American History.

Course Highlights

- Self-guided lessons help students understand the events that shaped American history.
- First-person storytelling allows students to draw connections from past and present events to recognize and empathize with the ongoing challenges Black people face in the United States.
- Detailed score reports and offline extension activities help teachers maximize their impact across all students.
- Knowledge Checks throughout and Pre- and Post-Assessments to gauge changes in overall knowledge, attitudes, and behaviors
- Capstone analytical essay

Course Topics

Untold Stories: Juneteenth, Affirmative Action, LA Riots, Ferguson Protests, Million Man March, 2020 March on Washington, Black Lives Matter Movement

Black Business Titans: Golden Age of Black Business, Influential Black Business People, O.W. Gurley, Black Wall Street, Tulsa Race Massacre

Black Contributions to Medicine: Racial Inequities in Healthcare, Black Medical Trailblazers, Historical & Modern Racial Discrimination of Black People in Medical Practice

Critical Thinking: Counter Storytelling, Identifying Perspective, and Critical Analysis.

INFORM & INSPIRE today's students by telling stories about the Black experience in the United States; EMPOWER students through the counter-storytelling of Black perspectives across generations; ELEVATE history as a lens to understand current events; and build students' understanding and perception of the world around them.

Students make connections between modern and historical events by diving deeper into their present-day ramifications: Tulsa Massacre and the cascade of events that followed that are emblematic of what led to today's racial wealth gap. Myth-busting the Racial Wealth Gap. Examples of Black Entrepreneurship

What is counter storytelling? Why is it important? *Examples:*
 What is Affirmative action? What are the benefits of an effort like this? What are there the drawbacks?
 How and why Black Americans receive different and/or worse care than White Americans?



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Bridge to the Present: Exploring the Historical context of modern events.

306 AFRICAN-AMERICAN HISTORY

Untold Stories Helps learner conceptualizes that while progress has been made through the movement for Civil Rights, there are many more example of influences and implications to also explore and consider:

Movements

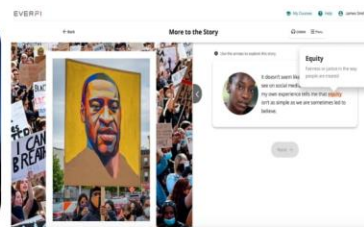
- LA Riots 1992
- Ferguson Protests in 2014

Marches

- Million Man March 1995
- 2020 March on Washington

Factors

- Celebration of Juneteenth, including establishing it as a state, city, or national holiday.
- Legislation or executive orders that make it challenging to vote due to ID or registration requirements.
- Businesses taking a stand against inequity in the workplace by committing to hire more Black professionals.
- Civil protests, such as, former quarterback of the San Francisco 49ers, kneeling during the National Anthem in 2016.
- Education systems including a disproportionate, or uneven, ratio of literature written by White to Black authors in the curriculum.



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Other Supports

306 AFRICAN-AMERICAN HISTORY



Dr. Clayborne Carson- Director, Dr. Martin Luther King, Jr. Research and Education Institute at Stanford University
Chosen by Coretta Scott King to edit Dr. King's papers and archives.

Academic Advisor for *306: African-American History*

Newly Expanded Video support resources and

Video Library-

In addition to expanded offline lesson. EVERFI partnered with Charles Barkley and Alabama high school students to create and embed the exclusive DREAMS video series where students discuss: The Tuskegee Institute and HBCU's, Cudjo Lewis, the Freedom Rides and much more.

☒ Video Resource 1: Cudjo Lewis & Africatown

☒ Video Resource 2: Hiram Revels, Jeremiah Haralson & Black Leadership

☒ Video Resource 3: Booker T. Washington Institute

☒ Video Resource 4: Diane Nash & the Freedom Rides

☒ What does "306" mean?



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Resources and Supports

Prompts: Identify counter storytelling in the content of the lesson

- identifying patterns of oppression that exist in current events
- Reflect on individual ways they can make an impact in their communities

Discussion Guides Summarize key points from primary text.

Analyze a second topic from the course using themes from the primary text.

Standards and Assessment: Rubric based on Florida Social Studies and B.E.S.T. Literacy Standards

Example Extension Activity Links:

[Timeline Project](#)

[Discussion Guides and Lesson Plan](#)

[Lesson Plan - Black Women of the Movement](#)

[Lesson Plan - What's Your Role?](#)

[Discussion Guide: Black Contributions in Medicine](#)

[Lesson Plan: Empathizing with Black Medical Professionals](#)



[Video Resource 1: Cudjo Lewis & Africatown](#)

[Video Resource 2: Hiram Revels, Jeremiah Haralson & Black Leadership](#)

[Video Resource 3: Booker T. Washington & Tuskegee Institute](#)

[Video Resource 4: Diane Nash & the Freedom Riders](#)

[What does "306" mean?](#)

EVERFI

306 AFRICAN-AMERICAN HISTORY

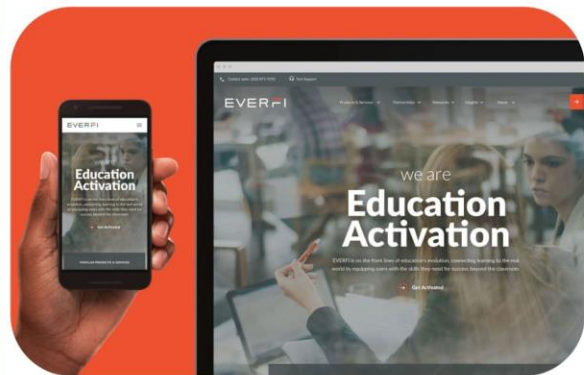
Next steps:

Step 1: Connect with your local EVERFI contact.

Step 2: Discuss collaboration support for your school districts.

Step 3: Develop a plan based on the unique needs in your district.

Step 4: On a quarterly basis let's connect to discuss usage, impact, and next-steps!



EVERFI

34

District Professional Development Support

EVERFI can create and provide customised synchronous and asynchronous PD opportunities to support district achievement toward *exemplary status* designation, at NO COST to you.

Contact:



Mat Kirouac

Director K-12

Email:

mkirouac@everfi.com

Phone: 813.903.2633

EVERFI

Step 1: Connect with Mat to discuss collaboration support for your school districts.contact

Step 2: Work together to develop a plan based on the unique needs in your district.

Step 3: The EVERFI team along with your local EVERFI Implementation Specialist will help train and support your educators.

Step 4: On a quarterly basis lets connect to discuss usage, impact, and next-steps!

Educator Access

Non- Clever Registration

EVERFI

Educator Quick Start Guide

Go to [EVERFI.com/newteacher](https://everfi.com/newteacher) to begin



1. Locate Your

- Find your state/province
- Enter your school name
(if your school isn't listed, select "Can't find your school")

2. Create Your

- Enter your first & last name
- Enter your school email address
- Create & confirm your password
- Select a course from the drop-down
(You can add additional courses after logging in)
- Agree to terms of service

Clever Registration

- Go to your district SSO Portal (Clever, Canvas, etc)
- Click on the Clever app
- Click on the EVERFI app



Contact:



Mat Kirouac

Director K-12

Email:

mkirouac@everfi.com

Phone: 813.903.2633



DRIVING SOCIAL CHANGE THROUGH EDUCATION

APPENDIX - E

Web-based Training

- 2022 Summer Institute Planning Committee
 - Team List
 - Invite Email
- Overview of 2022 Summer Institute Theme
 - Meeting Agenda
 - Meeting Minutes
- Draft Flyer – Vanguard Solutions Consulting

WHOVA

- Summer Institute Registration Ticket
- Summer Institute Event Website

2022 AAHTF Summer Institute Planning Committee

Dr. Bernadette Kelley- Brown, AAHTF Principal Investigator

Donna Austin, AAHTF Exemplary Districts Coordinator

Dr. Andrea Oliver, AAHTF External Evaluator

Cindy Huffman, FLDOE AAHTF Liaison Educational Consultant Florida Department of Education

Dr. Sherrilyn Scott, District Supervisor Department of Social Sciences Miami-Dade County Schools

Marion M. Williams Instructional Facilitator Department of Equity & Diversity Broward County Schools

Dr. Jon Rehm, Social Studies Curriculum Specialist Alachua County Public Schools

Matthew Blum, 9-12 Social Studies Specialist K-12 Principal's Multicultural Advisory Committee Pinellas County Schools

Brian Knowles - Palm Beach County Schools, Manager African, African American, Latino, Holocaust, and Gender Studies School District of Palm Beach County

Tilena Washington-Robinson, Specialist Duval County Schools

Dr. Michelle Gayle, Assistant Superintendent, Professional Community Services Leon County Schools

Kathleen Enns, Curriculum Department Office of Teaching and Learning St. Lucie County Schools

Dr. Sylvia Jackson Assistant Superintendent, Support Services Gadsden County Public Schools

Matthew Kironac EVERFL/306, Senior Director, K-12 Programs

Dr. Darius Young Director Quality Enhancement Plan, In Director Meek-Easton Black Archives, Research Center, and Museum, Associate Professor of History, FAMU

Tracy Oliver Assistant Principal Julia Landon College Preparatory and Leadership Development School Duval County Schools

Marie Rodgers Supervisor, K-5 Social Studies Hillsborough County Public Schools

	Email	Phone Number	Area of Specialty	Invite Email 1/12/2022	Meeting #1 - 2/1/22	Invite Email 2/16/22	Meeting #2 - 2/16/22	Invite Email 3/20/22	Meeting #3 - 3/20/22	Invite Email 5/17/2022	Meeting #4 - 5/23/2022	Invite Email 6/7/2022	Meeting #5 - 6/30/2022
Dr. Bernadette Kelley Brown	bernadette.kelley@famu.edu	850-566-3602	AAHTF Principal Investigator	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Donna Austin	austindaahtf@gmail.com	850-459-7627	AAHTF Exemplary Districts Coordinator	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Andrea Oliver	andreaoliver@floridastate.edu	850-245-7668	AAHTF External Evaluator	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Cindy Huffman	Cindy.Huffman@fldoe.org	850-465-1682	FLDOE Liaison	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Sherrilyn Scott	sherrylscott@floridastate.edu	754-321-1640	District Supervisor Department of Social Sciences Miami-Dade County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Marion M. Williams	marion.williams@browardschools.com	352-955-7622	Instructional Facilitator Department of Equity & Diversity Broward County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Jon Rehm	rehmj@floridastate.edu	727-688-5154	Social Studies Curriculum Specialist Alachua County Public Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Matthew Blum	blummat@floridastate.edu	850-434-8879	9-12 Social Studies Specialist K-12 Principal's Multicultural Advisory Committee Pinellas County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Brian Knowles	brian.knowles@palmbeachschools.org	561-434-8879	African, African American, Latino, Holocaust, and Gender Studies School District of Palm Beach County	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Tilena Washington-Robinson	twashingtonr@floridastate.edu	850-467-7177	Specialist Duval County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Michelle Gayle	gaylem@leoncountyschools.net	772-429-3641	Assistant Superintendent, Professional and Community Services Leon County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Kathleen Enns	kathleen.enns@stluciecountyschools.org	813-769-7714	Curriculum Department Office of Teaching and Learning St. Lucie County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Samuel Wright	drsw@floridastate.edu	850-735-5182	AAHTF Vice Chair	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Tony Hill	tonyh11267@gmail.com	850-735-5182	AAHTF Chairman	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Tracy Oliver	OliverT@hillsboroughschools.org	813-272-4668	Assistant Principal Julia Landon College Preparatory and Leadership Development School Duval County Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Marie Rodgers	marie.rogers@hpsd.net	813-272-4668	Hillsborough County Public Schools Supervisor, K-5 Social Studies	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Darius Young	darius.young@famu.edu	850-412-0561	Dr. - Quality Enhancement Plan, In Meek-Easton Black Archives, Research Center, and Museum, Associate Professor of History	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sarina Shera	sarinashera@floridastate.edu	850-226-0687	AAHTF - Program Coordinator	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Rep. Geraldine Thompson-Arkwile	geraldine.thompson@floridastate.edu	407-264-0288 / 850-777044	Florida State Government 44th District Orlando, Florida, 2005	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Brenda Walker	brenda.walker@floridastate.edu	813-974-1385	AAHTF - Member	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Matthew Kironac	mattkironac@floridastate.edu	813-803-2633	EVERFL - 306	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Cynthia Wilson	cynthia.wilson@floridastate.edu	214-224-4751	Vanguard Consulting Solutions	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Rory Hill	rhill@floridastate.edu	850-207-1278	Vanguard Consulting Solutions	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Sylvia R. Jackson	jacksons@floridastate.edu	850-427-0653, x. 1402	Assistant Superintendent, Support Services, Gadsden County Public Schools	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
AAHTF													

Last Updated 4/30/2022

2022 AAHTF Summer Institute Planning Committee

Shade, Sabrina L. <sabrina1.shade@famuedu>

Wed 1/12/2022 1:05 PM

To: tonyhill1367 <tonyhill1367@gmail.com>; drslw <drslw@yahoo.com>; austin.aahtf@gmail.com <austin.aahtf@gmail.com>; Andrea Oliver <aoliver72@gmail.com>; drandreaoliver <drandreaoliver@outlook.com>; OliverT <OliverT@duvalschools.org>; Huffman, Cindy <Cindy.Huffman@fldoe.org>; sherrilyscott@dadeschools.net <sherrilyscott@dadeschools.net>; marion.williams@browardschools.com <marion.williams@browardschools.com>; rehmjc@gm.sbac.edu <rehmjc@gm.sbac.edu>; blumma@pcsb.org <blumma@pcsb.org>; Brian.Knowles@palmbeachschools.org <Brian.Knowles@palmbeachschools.org>; washington2@duvalschools.org <washington2@duvalschools.org>; gaylem@leonschools.net <gaylem@leonschools.net>; kathleen.ems@stlucieschools.org <kathleen.ems@stlucieschools.org>; peterson-daniele@gcps.com <peterson-daniele@gcps.com>; Madyun, Nashid <nashid.madyun@famuedu>; Kelley, Bernadette C. <bernadette.kelley@famuedu>

Greetings and Happy New Year!

The new year is here, which means it is time to start planning for this year's summer institute. Last year was a phenomenal success, thanks to all of you. We are eager to start planning, so please consider joining us again as we map out this year's event. I will email preliminary dates of up-and-coming meetings in the next couple of weeks. In the interim, please confirm your status for this year's participation. Thank you for your time.

I look forward to hearing from you all.

Kind regards,

Sabrina Shade, MASS
Media Assistant
The African American History Task Force Team
Florida A&M University
Gore Education Complex - C, Room 316
Tallahassee, FL 32307
850-412-5203 (office)
850-412-5204 (fax)
www.afroamfl.org
sabrina1.shade@famuedu



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

2022 African American History Task Force Virtual Summer Institute

Planning Committee Meeting

February 2, 2022

2022 Summer Institute Theme



2022 ASALH Theme – Black Health and Wellness

<https://asalh.org/wp-content/uploads/2021/10/2022-Black-History-Theme-Executive-Summary.pdf>



FL A&M

Hospitals Throughout Florida That Served The African American Community.

Brewster Hospital – Jacksonville, Florida
 Florida A&M Hospital – Tallahassee, Florida
 Old Deland Memorial Hospital – Deland, Florida
 Mercy Hospital – St. Petersburg, Florida
 Pine Ridge Hospital – Palm Beach, Florida
 Provident Hospital – Ft. Lauderdale, Florida
 Christian Hospital – Miami, Florida
 Clara Frye Hospital – Tampa, Florida
 Florida State Hospital at Chattahoochee – Chattahoochee, Florida



Pine Ridge



Chattahoochee



Deland

WHOVA

Is an ALL-IN-ONE event app





COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

[Website: afroamfl.org](http://afroamfl.org)

sabrina1.shade@famu.edu

Follow Us:

Instagram: @aahtffl

Twitter:



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



2022 Summer Institute Planning Meeting # 1

Location: ZOOM <https://famuzoom.us/j/96438409353>

Agenda

Date: February 2, 2022, at 1:00 pm

- I. Roll Call
- II. Welcome and Introductions - Dr. Bernadette Kelley-Brown, AAHTF Principal Investigator
- III. Summer Institute Theme
 - a). ASALH – 2022 Black History Theme
 - 1. Health & Wellness
 - 2. Historic African American Hospitals in Florida
- IV. Whova
- V. Next Planning Meeting
- VI. Adjournment - Dr. Bernadette Kelley-Brown

501 Orr Drive

Gore Education Center, Building C, Room 316
(850) 412-5203, Fax (850) 412-5204
www.afroamfl.org

Tallahassee, FL 32307



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



Summer Institute Planning Committee - Meeting #1 Minutes February 2, 2022, 1:00 p.m., via Zoom

Welcome – Dr. Kelley - Brown greeted the team and re-introduced Sabrina Shade as the new Program Coordinator.

Dr. Kelley – Brown and Sabrina Shade facilitated the team meeting.

Attendees:

Dr. Bernadette Kelley-Brown - AAHTF Principal Investigator
Dr. Donna Austin - AAHTF Exemplary Districts Coordinator
Sabrina Shade - AAHTF Program Coordinator
Cindy Huffman - FLDOE Task Forces Liaison
Dr. Jon Rehm – Alachua County Public Schools
Dr. Sherrilyn Scott - Miami-Dade County Schools
Marion Williams - Broward County Schools
Brian Knowles - Palm Beach County Schools
Tracy Oliver, Duval County Schools
Matthew Blum - Pinellas County Schools
Dr. Samuel Wright – AAHTF Vice Chair
Rep Geraldine Thompson – FL 44th District
Anika Hamilton – Rep. Thompson Aide
Mathew Kirouac – EVERFI/306

Team Discussion

Agenda presented

Sabrina Shade -ASALH 2022 Black History Theme – Black Health and Wellness
Identified Florida Hospitals that served African American Communities during segregation/Jim Crow
Whova, an online all-in-one event app overview
Summer Institute June 15 – 16, 2022

Dr. Kelley Brown -Sabrina is attending Whova workshops. We will not use Vanguard, looking for someone to facilitate the event. Potential sponsors McGraw Hill and Prentice Hall

Brian Knowles a concept of theme to centered on the whole child preserving their mental and physical well-being within the curriculum or traditional approach of contributions of African Americans in the state. How to teach and preserve African American history within the state's statute? A note, instead of phrasing certain history as "difficult," authentic history instead.

Jon Rehm – press to give attendees professional development points who attend the institute

Dr. Sherrilyn Scott- aligning standards to what will be discussed

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Gore Education Center, Building C, Room 316
Phone (850) 412-5203, Fax (850) 412-5204
www.afroamfl.org

Tallahassee, FL 32307

Rep. Thompson – currently in the legislature teaching African American cemeteries

Matthew Blum – partnering with Pinellas NAACP on cemeteries memorial
Tying in the standards at this year's institute with a wider scope to include science, art, etc A session on pioneers of medicines

Cindy Huffman – Dir. Peterson is no longer with FLDOE
2020 legislation Ocoee Massacre, professional development for educators

Mathew Kirouac – Mary McLeod Bethune possibility incorporated in the institute Sponsoring partners for the institute

Marion Williams – local history sites and connect curriculum to the history of the county

Tracy Oliver – aligning the standards to health and wellness

Dr. Samuel Wright – Pres. Biden's considering Michelle Charles from USF, SCOTUS Justice

Dr. Benda Walker – the concept of “difficult” history should be re-phrased

Discussion on whether the institute should take place two full days or one full day and half-day the next.

Next Meeting – TBA

Adjournment – Meeting adjourned at 2:04 pm



Wikova
Registration

 **Commissioner of Education's African American
2022 Virtual Summer Institute**
June 15 - 16, 2022

The Summer Institute assists the Task Force in its mission to ensure awareness of the requirements, and identity and recommends needed state education...
[See more](#)

Order Summary

No tickets selected

Subtotal	\$0.00
Fees	\$0.00

Total Registration Cost

\$0.00

Attendee Registration

Select tickets and quantity

Ticket	Price	Quantity
General Session	FREE	0 ▾
Sales end on June 16, 2022 at 09:00 AM		

[Next](#)



Mobile Display Preview Desktop Tablet

 [HOME](#) [AGENDA](#) [EXHIBITORS](#) [SPEAKERS](#) [More](#) [REGISTER](#)

Commissioner of Education's African American 2022 Virtual Summer Institute

JUN 15 - 16, 2022

[REGISTER](#)

66
DAYS

19
HOURS

24
MINUTES

1
SECONDS

INTRODUCTION

APPENDIX - F

Travel/Meeting Materials

Black History Event by the Florida Legislative Black Caucus – Email

From Marble to Masterpiece
A Black History Month Salute To
The Florida Legislature & Dr. Mary McLeod Bethune
February 17, 2022
The Florida House of Representatives
Mashburn Hall
314 House Office Building
6:00 pm – 8:00 pm - Flyer

Travel Documents for Chairman Anthony Hill

Black History Event sponsored by the Florida Legislative Black Caucus is scheduled for 6:00 p.m., Thursday, February 17, 2022 at the Florida Capitol

Miriam Marlow <mkwinner80@hotmail.com>

Tue 2/8/2022 2:37 PM

To: Shade, Sabrina L. <sabrina1shade@famuedu>

Cc: tonyhill1367 <tonyhill1367@gmail.com>

■ 1 attachments (477 KB)

2022FLBCBlackHistoryProgram.jpg


This email originated outside of Florida A&M University. If you think this is a phishing (scam) email, please forward to phishbowl@famuedu or call 412-HELP.

Greetings,

You are cordially invited to attend a special Black History event sponsored by the Florida Legislative Black Caucus on **Thursday, February 17, 2022 from 6 p.m. to 8 p.m. at the Florida Capitol, Mashburn Hall-314 House Office Building.** We are honored during this event to recognize an historical figure, Dr. Mary McLeod Bethune.

Please see attached flyer for more information and feel free to distribute to all of your contacts and post on social media outlets.

Thanks



From Marble To Masterpiece

"A Black History Month Salute To"

The Florida Legislature & Dr. Mary McLeod Bethune

Thursday

FEBRUARY 17, 2022

The Florida House of Representatives

Mashburn Hall

314 House Office Building

6:00 PM-8:00 PM

Admittance Registration @ FLBlackCaucus.com/Black-History-Programs

ORACLE Expense Report

PeopleSoft Expenses EXC4500

Report Employee ID ANTHONY HILL Reference	Employee ID N000007756 Business Purpose Meetings
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Expense Lines						
Date	Expense Type	Non-Reimbursable	No Receipt	Receipt Required	Payment Type	Transaction Amount
Description			Additional Information		Merchant	Exchange Rate
						Location
02/17/2022	Lunch Domestic				OUT-OF-POCKET	11.00 USD
LUNCH						1.00
02/17/2022	Dinner Domestic				OUT-OF-POCKET	19.00 USD
DINNER						1.00
02/17/2022	Keep Message				OUT-OF-POCKET	72.04 USD
JACKSONVILLE TO TALLAHASSEE						1.00
02/17/2022	Hotel Lodging				OUT-OF-POCKET	147.88 USD
HOME2SUITES			Number of Nights: 1			1.00
02/18/2022	Breakfast Domestic				OUT-OF-POCKET	6.00 USD
BREAKFAST						1.00
02/18/2022	Lunch Domestic				OUT-OF-POCKET	11.00 USD
LUNCH						1.00
02/18/2022	Keep Message				OUT-OF-POCKET	72.04 USD
TALLAHASSEE TO JACKSONVILLE						1.00

Employee Expenses						
						339.93 USD
Employee Name SHEREN WHEELS	Department SHEREN WHEELS	Entered By user SHEREN WHEELS	Receipt	Custom Date 02/21/2022	Total Due 2/21/2022	Page Number Page: 1 of 2

DocuSign Envelope ID: 30F1E74-001-43A1-AAA8-7F3A31F8172F

ORACLE Expense Report

PeopleSoft Expenses EXC4500

Report Employee ID ANTHONY HILL Reference	Employee ID N000007756 Business Purpose Meetings
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Expense Lines						
Date	Expense Type	Non-Reimbursable	No Receipt	Receipt Required	Payment Type	Transaction Amount
Description			Additional Information		Merchant	Exchange Rate
						Location
					Cash Advances Applied	0.00 USD
					NonReimbursable Expenses	0.00 USD
					Prepaid Expenses	0.00 USD
					Amount Due to Supplier	0.00 USD
					Amount Due to Employee	339.93 USD

Anthony Hill

Employee Phone 90470955182	Department 120220	Entered by user SHEREN WHEELS	Receipt	Custom Date 02/21/2022	Total Due 2/21/2022	Page Number Page: 2 of 2
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APPENDIX – G

External Evaluator- Submitted by Dr. Andrea Oliver

Executive Summary Evaluation

Florida Department of Education- African American History Task Force April 2022

Executive Summary

In 1994, the Florida Legislature passed FS 1003.42 requiring the instruction of history, culture, experiences, and contributions of African Americans in the state's K-12 curriculum. The African American History Task Force (AAHTF) was formulated to sustain this effort, and grant supported initiatives were developed to effectively execute the spirit of the FS 1003.42's original legislative intent.

The goal of this evaluation is to assess the performance of project deliverables as noted in the original Application submitted by The AAHTF in June 2019. Specifically, the following report will evaluate the current progression of the grant based on latest available data related to Task Force supported events and initiatives designed to assist Florida school districts in their compliance of FS 1003.42 in the infusion of African American history in the K-12 curriculum of its schools, their efforts to provide training to Florida educators, and delivery of relevant content in online platforms.

Curriculum Support Efforts - CPALMS

Task Force members were charged with the responsibility of crafting lesson plans with eventual plans to publish these plans on CPALMS, a state-based online repository that educators use to access standards linked lessons across a variety of disciplines in every grade level.

This evaluator last visited the CPALMS repository in the Spring of 2020. A recent review of the site conducted in April of 2022 revealed that while there is a robust rendering of African American History resources for stand-alone high school level courses, there were more meager offerings at each of the lower grade levels. For example, curriculum support for the standards where African American history is interwoven throughout other disciplines in other grade levels showed that the 88 standards aligned with The African American History Course Grades 9 – 12 (Course Number: 2100340) had over 700 associated resources readily within the reach of educators, parents and students with one click of the mouse.

One example of resource alignment can be found in Benchmark Standard SS.912.A.1.2, which states that students are to: "utilize a variety of primary and secondary sources to identify author, historical significance, audience and authenticity to understand a historical time period." (Illus. I)

Illus. I

i Benchmark Information

Related Courses 45

Related Access Points 3

Related Resources 83

74 Lesson Plans
3 Original Student Tutorials
2 Teaching Ideas
2 Video/Audio/Animations
1 Unit/Lesson Sequence
1 Presentation/Slideshow

Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

Clarifications

Examples of primary and secondary sources may be found on various websites such as the site for [The Kinsey Collection](#).

General Information

Subject Area: Social Studies

Grade: 912

Strand: American History

Standard: [Use research and inquiry skills to analyze American history using primary and secondary sources.](#)

Date Adopted or Revised: 02/14

Status: State Board Approved

There are 83 related resources with this standard alone, of which, 74 are lesson plans, 3 are original student tutorials, 2 included teaching ideas, another 2 over video/audio/animations, and there are 1 apiece of unit/lesson sequence and a presentation/slideshow.

A review of the lesson plan shows a variety of plans incorporating multiple disciplines some of which are Florida specific. See the Zora Neale Hurston sample shown here (Illus. II)

Illus. II

[Zora Neale Hurston and the WPA in Florida: Zora Neale Hurston, the WPA and the Cross City Turpentine Camp:](#)

In 1939, Hurston went to Cross City in Dixie County, Florida, to interview workers of the Aycock and Lindsay turpentine camp. Turpentine camps were isolated and known for their terrible working conditions and abuses. It was unusual for a writer to be allowed in to gather information. Hurston's essay, entitled "[Turpentine](#)," is one of the few firsthand accounts written about the lives of the turpentine workers.

In this lesson, students will examine the essay, "[Turpentine](#)" as a primary source document using the document analysis worksheet from the National Archives.

Type: Lesson Plan

The CPALMS artifacts offer proof of Task Force member involvement with fortifying the teaching arsenal of Florida educators and school districts looking to execute the legislative

intent of F.S. 1003.42h. The culling of resources and development of detailed lesson plans represent years of concentrated effort on the part of Task Force members under the leadership and direction of Principal Investigator Dr. Bernadette Kelley.

It is interesting to note on the CPALMS site, there are banners announcing the publication of Holocaust Education standards for the 2023-2024 academic year. This is a commendable development and a testament to the work that members of the Holocaust Education Task Force have invested in creating readily accessible resources for Florida educators, students and parents that raises the profile of another section of FS 1003.42, the section which mandates the infusion of Holocaust education into Florida's standards-based curriculum. While this evaluator is unaware of the specific steps the Holocaust Task Force may have undertaken to have a dedicated portal on the CPALMS website, it may be worth the African American History Task Force emulating their efforts and likewise following suit.

[Best Practices in Action – A Compilation of Best Practices in Exemplary Districts](#)

There are six evidence-based, Task Force approved criteria a district must meet to be an AAHTF rated exemplary district. They are as follows:

- School Board Approval of the African American History Task Force Initiative
- Structured Programs of Professional Development
- An African American Studies Curriculum
- University – School District Collaboration
- Parent – Community Partnerships

Surveys were distributed and results tabulated during February-March 2022. Included in this section are responses from three of those responding districts.

Pinellas County

Pinellas County Schools is one of ten districts identified as an exemplary district. Under the management of Matthew Blum, Pinellas County has developed strong partnerships with local museums and content experts in the community to support professional development in various topics related to African American History. The district's special focus has continued to be local connections to African American History content. In his survey response, Matthew Blum noted: "We have been fortunate this year to have Dr. Fred Hearn from the Tampa Bay History center present on multiple occasions about African American History in the Tampa Bay area. Expanding our connections, we have been working on PD from and including lessons on African American cemeteries and their history/connections in Pinellas for our African American History classes." Pinellas County's African American studies curriculum are aligned with the state mandated standards and benchmarks for the targeted course along with the specific elements of statute 1003.42 that focus on effective instruction in African American History.

The following is from a professional development conference staged by Pinellas County Schools.

History of African Americans in Tampa (Presented by the Tampa Bay History Center and their Curator of Black History, Dr. Fred Hearn)

Join us on a journey that traces the history of Tampa's black community. This story begins with the first documented Moor (a Muslim of Berber or Arab descent from northwest Africa) in Florida, through the Civil War, as well as 100 years of Jim Crow laws that enforced racial segregation in the southern U.S. Bear witness to the resilience and entrepreneurship of the city's dynamic black community and the significant Central Avenue business district they established.

African American Cemeteries: Learning Through Local Places (Presented by Shannon Peck-Bartle)

In this session, teachers will engage in hands on learning activities to discover unique ways historic cemeteries can be incorporated into social studies classrooms. Teachers will have the opportunity to participate in the "At deaths door, who are you?" lesson plan, share ideas for lesson plan application, and brainstorm new lesson plans connecting cemeteries to their classroom.

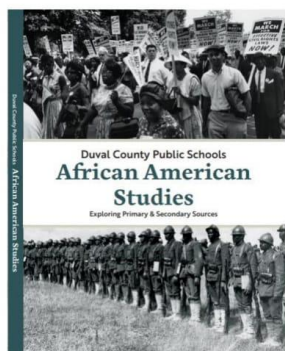
African American Cemeteries: Lesson Plans for African American History, World History, and Anthropology (Presented by Shannon Peck-Bartle)

In this session, teachers will explore local African American cemeteries in the Tampa Bay area and discover classroom ready lesson plans connecting cemeteries to the classroom. Teachers will have an opportunity to share ideas, community knowledge and ways they might be able to incorporate these resources into the classroom. Lesson plans available for the Anthropology, World History and African American History courses.

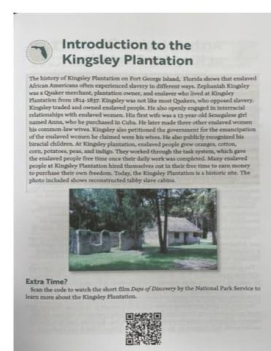
**Provided by Matt Blum – Spring 2022*

Duval County

Supervisor of K12 Social Studies for Duval County Schools Erin Conklin reports that Duval was able to: "...create the first of its kind...a specialized book for our African American studies curriculum." In this book, local African American history was spotlighted, and students are invited to engage with local historical sites in addition to the text.



From Erin Conklin Duval County Schools.



Alachua County

Based on survey responses given by Jon Rehm, Director of Social Studies for Alachua County Schools, the two exemplary criteria the district chose to highlight were its partnership with the University of Florida, and an African American Studies curriculum. On the former, Rehm reported: "We have partnered with the University of Florida's African American Studies Program, the Samuel Proctor Oral History Project and School of Communication to work on a project Decolonizing the Curriculum. The project includes professional development for teachers, community engagement events, a student workshop and fieldtrip to the university. The students are producing podcasts about local African American history using oral history."

With regards to the latter, the district has worked to identify needs within the curriculum and what parts of the exemplary status criteria its teachers are most compliant with. Rehm and his staff were able to make these determinations through surveys and targeted professional development activities. Through this process, they have begun to rearrange curriculum guides that better fit the teachers needs and are currently working to adapt this curriculum to the new required instruction parameters for African American studies.

The final evaluation report due for submission in June 2022, will offer additional insight into what other exemplary districts have done this academic term to meet the requirements for exemplary district status.

Prepared and submitted by:
Andrea L. Oliver, Ph. D.

