



Commissioner of Education's African American History Task Force

Exemplary School District

Presented by: Dr. Donna R. Austin



Florida African and African American History Required Instruction

Section 1003.42 (2)(h) Florida Statutes

The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.



Exemplary School District Designation



School districts providing evidence that they meet the six (6) criteria receive the Exemplary School District designation.



Exemplary School District Rubric



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

Name and Title of Person Completing the Rubric: _____

Today's Date: _____

School District: _____

Exemplary Status Date: _____

EXEMPLARY SCHOOL DISTRICT

Updated evidence of implementing the Florida African and African American History required instruction FS 1003.42(h)

CRITERIA	OBJECTIVE	TO BE COMPLETED BY THE DISTRICT	STOP	
		Provide updated evidence of meeting each objective. Date(s) of review or implementation should be included. (Pictures, lesson plans, and videos are welcomed)	Objective Met	Objective Not Met
1. School Board Approval of the African American History Initiative	The school board has developed a plan for the implementation of the Florida African and African American History required instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The plan has been publicized in the school district's curriculum guides, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Structured Professional Development	The school district has developed and implemented an ongoing professional development plan for training teachers, students, and school staff in strategies for teaching African American History.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Adequate resources have been allocated for structured professional development programs and for enhancing the instruction of African American History in an infused format.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. African American Studies Curriculum	African American History Curriculum Frameworks K-12 has been integrated as part of the district's policy with respect to required curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The curriculum has been disseminated to curriculum specialists, teachers, media specialists, and other educators in the district.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There are adequate teaching resources including books, CD's, digital media, and lesson plans available to support this required instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXEMPLARY SCHOOL DISTRICT

Updated evidence of implementing the Florida African and African American History required instruction FS 1003.42(h)

CRITERIA	OBJECTIVE	TO BE COMPLETED BY THE DISTRICT	STOP	
		Provide updated evidence of meeting each objective. Date(s) of review or implementation should be included. (Pictures, lesson plans, and videos are welcomed)	Objective Met	Objective Not Met
4. Structured Teaching of the African American History Curriculum	African American History content appears in lesson plans over a sustained period of 180 days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There are approved methods for teaching and assessing the African American History Curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is African American History content infused and linked to the FSA and other high-stakes tests and requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. University – School District Collaboration	African American History content are infused in all subject areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is university involvement in professional development, curriculum and instruction support, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The school district and university partnership has sought external funding (federal grants, foundation grants, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Parent/Community Partnerships	The school district and university partnership have aided in the preparation of pre-professional teachers and other educators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The school district's initiatives in African American History has resulted in the development of strategies that include the involvement of parents through awareness information sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There are community partners who are involved in the development and ongoing implementation of the African American History Curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA I

School Board Approval of the African American History Initiative

Objectives

- ✓ The school board has developed a plan for the implementation of the Florida African and African American History required instruction.
- ✓ The plan has been publicized in the school district's curriculum guides, etc.





CRITERIA 2

Structured Professional Development

Objectives

- ✓ The school district has developed and implemented an ongoing professional development plan for training teachers, students, and school staff in strategies for teaching African American History.
- ✓ Adequate resources have been allocated for structured professional development programs and for enhancing the instruction of African American History in an infused format.

CRITERIA 3

African American Studies Curriculum

Objectives

- ✓ African American History Curriculum Frameworks K-12 has been integrated as part of the district's policy with respect to required curriculum.
- ✓ The curriculum has been disseminated to curriculum specialists, teachers, media specialists, and other educators in the district.
- ✓ There are adequate teaching resources including books, CD's, digital media, and lesson plans available to support this required instruction.



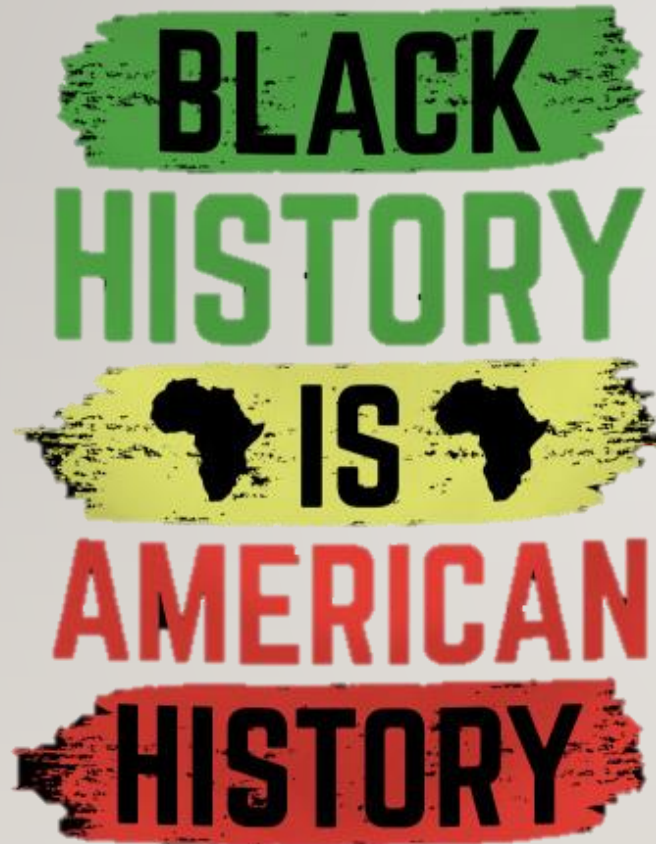
L to R: Dorothy Vaughan, Katherine Johnson, Mary W. Jackson, and Christine Darden are four African American female mathematicians whose complex calculations helped NASA win the Space Race.

“Diversity is being invited to the party. Inclusion is being asked to dance.”

—Verna Myers

CRITERIA 4

Structured Teaching of the African American History Curriculum



Objectives

- ✓ African American History content appears in lesson plans over a sustained period of 180 days.
- ✓ There are approved methods for teaching and assessing the African American History Curriculum.
- ✓ There is African American History content infused and linked to the FSA and other high-stakes tests and requirements.
- ✓ African American History content are infused in all subject areas.

CRITERIA 5



University – School District Collaboration

Objectives

- ✓ There is university involvement in professional development, curriculum and instruction support, etc.
- ✓ The school district and university partnership has sought external funding (federal grants, foundation grants, etc.)
- ✓ The school district and university partnership have aided in the preparation of pre-professional teachers and other educators.

CRITERIA 6

Parent/Community Partnerships



Objectives

- ✓ The school district's initiatives in African American History has resulted in the development of strategies that include the involvement of parents through awareness information sessions.

- ✓ There are community partners who are involved in the development and ongoing implementation of the African American History Curriculum.



Exemplary School Districts

