

African American History Task Force Activity
Report 2nd Quarter October 1, 2020 – December
31, 2020

FAMU Project # 007055

Project Recipient: Florida Agricultural & Mechanical
University Florida Department of Education Project #: 376-
90050-1P001 Project/Program Title: African American History
Task Force TAPS#: 21A027

Authority: LINE ITEM 114 General Appropriations

Act Project Period: July 1, 2020–June 30, 2021

Budget Period: July 1, 2020– June 30, 2021

Submitted by: Dr. Bernadette Kelley – Principal Investigator

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Project Performance Accountability Form

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost
1.Project Director: Oversees the operations and progression of the project.	Reports Correspondences	Reports	Quarterly: October 2020-Complete January 2021 - Complete April 2021 June 2021	711000 7,742.65/2,709.93
2.Program Coordinator: Not hired during this period The duties for this position include the following: Maintain daily office hours,answer phone inquiries, maintain all systems required byFlorida A&M University for project implementation, prepare and process travel requests, maintain a database of all records (contacts,Instructional Standards, program participants.etc.), assist in the preparation of all reports as required by the funding source,assist the project director input- outreach to Florida school districts,organize and prepare all correspondences, assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings, provide assistance as required by the other stakeholders, provide support to personnel utilizing the African American content - staff development.	Reports Logs Communications Correspondences	Time sheets Reports Minutes Correspondences	Quarterly: October 2020-NA January 2021 - Complete April 2021 June 2021	712000 19,500.00/2,535.00

SGS Technologies: Website development, maintenance, and web hosting services. Improve student knowledge about African American history through the African American History Task Force website as well as other identified materials and resources that will positively impact student achievement and provide models for possible replication	Analytical reports	Quarterly Reports	Quarterly: October 2020-Complete Appendix-A	720000 11,490.00
			January 2021 - Complete	
			April 2021	
			June 2021	
Web based Trainings: Website professional development. Improve teacher/student knowledge about African American history through the African American History Task Force initiatives. Onsite teacher professional development meetings and workshops. Comprehensive reporting and data highlighting program efficacy and impact in area schools. Cutting-edge, interactive, digital learning technology private-labeled to AAHTF.	Analytical Reports	Quarterly Reports	Quarterly: October 2020 - Complete	720000 36,000.00
			January 2021 - Complete	
			April 2021	
			June 2021	
Per the HB 1213 requirement: Educators will be recruited to provide lesson plans and activities for instructional delivery to students about the 1920 Ocoee Election Day Riot 1 st , 2 nd . And 3 rd place awards in each grade band K-3, 4-5, 6-8, 9-12	Selection and submission of 1920 Ocoee Plans			
			October 2020 - Complete	6,000.00
			January 2021 - Complete	
			April 2021	
			June 2021	

<p>Travel/Meetings/Materials:</p> <ul style="list-style-type: none"> • Task Force commuting round trip from their home cities for African American History Task Force meetings, training, and conferences. • Travel participation in various conferences (Florida Association of Social Studies Supervisors (FASSS), Florida Council of Social Studies (FCSS), and relevant conferences. Annual Task Force meeting). • Conduct at least one African American History Task force meeting and ensure that all meetings are noticed in the Florida Administrative Register. 	<p>Provide “Web-Shots” for teachers, pre-service teachers, faculties, district personnel, and other stakeholders (i.e., facilities rental, transportation cost, travel cost, and appropriate training materials)</p> <p>AAHTF Meetings:</p> <p>Require that any newly appointed Task force member complete an online training for the Sunshine and public records laws and submit a certification to the department they have done so.</p> <p>Ensure that each member of the African American History task force has signed the Statement of fiscal Responsibility supplied by the Florida Department of Education.</p>	<p>Quarterly Reports</p> <p>Travel Reports</p> <p>Sign-in Sheets</p> <p>Minutes</p> <p>Presentations</p> <p>Reports</p> <p>Certification</p> <p>SFR signed forms Supply</p> <p>Invoices</p>	<p>October 2020 - Complete</p> <p>January 2021 - Complete</p> <p>April 2021</p> <p>June 2021</p>	<p>720000</p> <p>10,522.42</p>
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<p>Evaluator:</p> <p>Evaluate the program to determine any best practices and to identify any need for program revisions.</p>	<p>Provide periodic review and analysis of data related to the implementation of all project goals</p>	<p>Data collected utilizing the pre-post evaluation before and after all teacher training.</p> <p>Data collected by examining and analyzing the Next Generation Sunshine State Standards (NGSSS) Assessments and “End of Course” assessments in reading, writing, and U.S. History of those “Exemplary” districts along with those districts that request assistance</p> <p>Data collected from all teachers/educators that participate in the online and onsite professional development training.</p>	<p>October 2020 - Complete</p> <p>January 2021 - Complete</p> <p>April 2021</p> <p>June 2021</p>	<p>720000</p> <p>3,500.00</p>
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APPENDICES

Appendix - A
Position Descriptions
Timesheets

Project Coordinators

Appendix - B
Audience Overview
Traffic Channels
Country Wise Views
Page Views
Visitor Types
Device Category
Browser

SGS Technologies

Appendix - C
Email Correspondences
1920 Ocoee Election Day Riots - Vanguard Solutions Consulting

HB 1213 Requirement

Appendix - D
High School African American Training Pacing Guide 2020-2021
October 2020 Professional Development Training Workshop - Duval County Sign in Sheets
Duval County Professional Development Workshop Pictures

Appendix - E
Travel/Meetings/Materials

2020 Annual Meeting Agenda
Annual Meeting Attendance Sheets
Travel Reimbursements
Notice of Meeting/Workshop Hearing Notice

Appendix - F
Reports
Dr. Andrea Oliver's Executive Summary
Dr. Andrea Oliver's Invoice

Appendix - G
Certifications
Alachua County Certificate of Exemplary Status Coverletter
Alachua County Certificate of Exemplary Status

Appendix A

Project Coordinators Positions
Georgia Harvey Wiley and Delaitre Hollinger
Position Description
Timesheets

Program Coordinators Job Description

The Project Coordinators will work to ensure that the process of identifying the skills, knowledge and information about African and African American History gaps of the targeted audience are addressed.

The duties for this position include the following:

- maintain daily office hours, answer phone inquiries, (Wiley)
- work with the website host to maintain the AAHTF website (www.afroafl.org) (Hollinger)
- maintain all systems required by Florida A&M University for project implementation, (Wiley)
- prepare and process travel request, (Wiley)
- maintain a database of all records (contacts, Instructional Standards, program participants, etc.), (Wiley)
- assist in the preparation of all reports as required by the funding source. (Wiley) (Hollinger)
- assist the African American History Task Force in out-reach to Florida school districts, (Hollinger)
- organize and prepare all correspondences, (Wiley) (Hollinger)
- assist in the planning and delivery of meetings and conferences, (Wiley) (Hollinger)
- record minutes and notes of all official meetings, (Wiley) (Hollinger)
- provide assistance as required by the other stakeholders, (Wiley) (Hollinger)
- provide support to personnel utilizing the African American content staff development content . (Wiley) (Hollinger)
- maintain the updates for all social media and websites (Hollinger)

Timesheet

Date: 2021-01-29

Employee ID: 300285020

Name: Delaire J. Hollinger

Department: Vocational Industrial & Tech E

Employee Record: 0

Jobcode: OTHER PROFESSIONALS

Timesheet Data:

Day	Date	TRC	Quantity	Reported Status	Elements
Monday	2020-11-30	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Tuesday	2020-12-01	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Wednesday	2020-12-02	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Thursday	2020-12-03	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Friday	2020-12-04	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,

Total Reported Hours :

Day	11/30	12/01	12/02	12/03	12/04	12/05	12/06	Total
Select valid alert program ID	4.00	4.00	4.00	4.00	4.00	0.00	0.00	20.00

Employee Signature:

Date: 12-4-20

Approver#1 Signature:

Date: 12/24/20

Approver#2 Signature:

Date:

Timesheet

Date: 2021-01-29

Employee ID: 300285020

Name: Delaire J. Hollinger

Department: Vocational Industrial & Tech E

Employee Record: 0

Jobcode: OTHER PROFESSIONALS

Timesheet Data:

Day	Date	TRC	Quantity	Reported Status	Elements
Monday	2020-12-07	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Tuesday	2020-12-08	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Wednesday	2020-12-09	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Thursday	2020-12-10	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Friday	2020-12-11	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,

Total Reported Hours :

Day	12/07	12/08	12/09	12/10	12/11	12/12	12/13	Total
Select valid alert program ID	4.00	4.00	4.00	4.00	4.00	0.00	0.00	20.00

Employee Signature:

Date: 12-11-20

Approver#1 Signature:

Date: 12-11

Approver#2 Signature:

Date:

Timesheet

Date: 2021-01-29

Employee ID: 300285020

Name: Delaitre J. Hollinger

Department: Vocational Industrial & Tech E

Employee Record: 0

Jobcode: OTHER PROFESSIONALS

Timesheet Data:

Day	Date	TRC	Quantity	Reported Status	Elements
Monday	2020-12-14	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Tuesday	2020-12-15	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Wednesday	2020-12-16	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Thursday	2020-12-17	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Friday	2020-12-18	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,

Total Reported Hours :

Day	12/14 Mon	12/15 Tue	12/16 Wed	12/17 Thu	12/18 Fri	12/19 Sat	12/20 Sun	Total
Select valid alert program ID	4.00	4.00	4.00	4.00	4.00	0.00	0.00	20.00

Employee Signature:

Date:

Approver#1 Signature:

Date:

Delaitre J. Hollinger

12-19-20

[Signature]

12/18

Approver#2 Signature:

Date:

Timesheet

Date: 2021-01-29

Employee ID: 300285020

Name: Delaire J. Hollinger

Department: Vocational Industrial & Tech E

Employee Record: 0

Jobcode: OTHER PROFESSIONALS

Timesheet Data:

Day	Date	TRC	Quantity	Reported Status	Elements
Monday	2020-12-21	REGP	8	AP	REGP, H, EST, N, ONL, O, PSNONCATSK,
Tuesday	2020-12-22	REGP	8	AP	REGP, H, EST, N, ONL, O, PSNONCATSK,

Total Reported Hours :

Day	12/21 Mon	12/22 Tue	12/23 Wed	12/24 Thu	12/25 Fri	12/26 Sat	12/27 Sun	Total
Select valid alert program ID	8.00	8.00	0.00	0.00	0.00	0.00	0.00	16.00

Employee Signature:

Date: 12-22-20

Approver#1 Signature:

Date: 12-22-20

Approver#2 Signature:

Date:

OPS STUDENT/STAFF TIME SHEET

FLORIDA A&M UNIVERSITY

Employee name: Georgia M. Harvey Wiley EMP ID: 2E+08
 Department Name: AAHTF - FAMU/FDOE

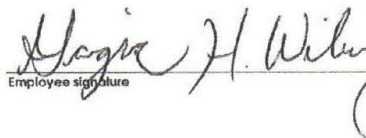
Period Starting: 12/11/2020

	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	
	12/11/2020	12/12/2020	12/13/2020	12/14/2020	12/15/2020	12/16/2020	12/17/2020	
MORNING								
Time In	Total	Total	Total	Total	Total	9:00 AM Total	9:00 AM Total	
Time Out	0.00	0.00	0.00	0.00	0.00	##### 2.00	##### 2.00	
AFTERNOON								
Time In	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
NIGHT								
Time In	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total	0.00	0.00	0.00	0.00	0.00	2.00	2.00	Total Hours Scheduled 4.00

Week ending: 12/24/2020

	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	
	12/18/2020	12/19/2020	12/20/2020	12/21/2020	12/22/2020	12/23/2020	12/24/2020	
MORNING								
Time In	Total	Total	Total	Total	Total	9:00 AM Total	9:00 AM Total	
Time Out	0.00	0.00	0.00	0.00	0.00	##### 2.50	##### 2.00	
AFTERNOON								
Time In	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
NIGHT								
Time In	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total	0.00	0.00	0.00	0.00	0.00	2.50	2.00	Total Hours Scheduled 4.50

TOTAL BI-WEEKLY HOURS 8.50


 Employee signature Date 12/24/2020


 Immediate Supervisor or Designee Signature Date 1/1/2021

APPENDIX B

SGS Technologies

Audience Overview

Traffic Channels

Country Wise Views

Page Views

Visitor Types

Device Category

Browser

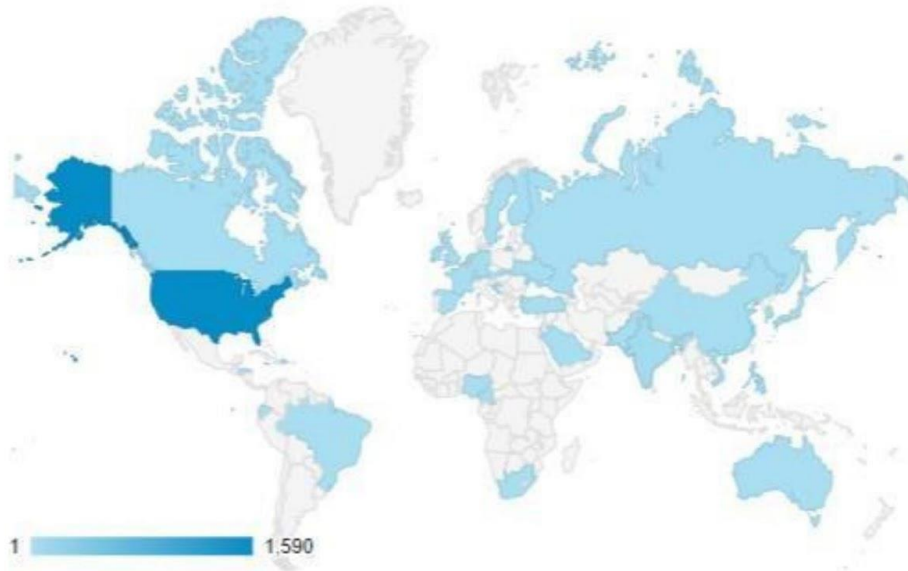
AUDIENCE OVERVIEW



TRAFFIC CHANNELS



COUNTRY WISE VIEWS



Country	Users <input type="text" value="Users"/> ↓	Users	Contribution to total: <input type="text" value="Users"/>
	1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
1. United States	1,590	86.98%	
2. India	62	3.39%	
3. China	27	1.48%	
4. Canada	19	1.04%	
5. Germany	14	0.77%	
6. Netherlands	13	0.71%	
7. Russia	13	0.71%	
8. South Korea	10	0.55%	
9. Ukraine	8	0.44%	
10. (not set)	8	0.44%	

PAGE VIEWS



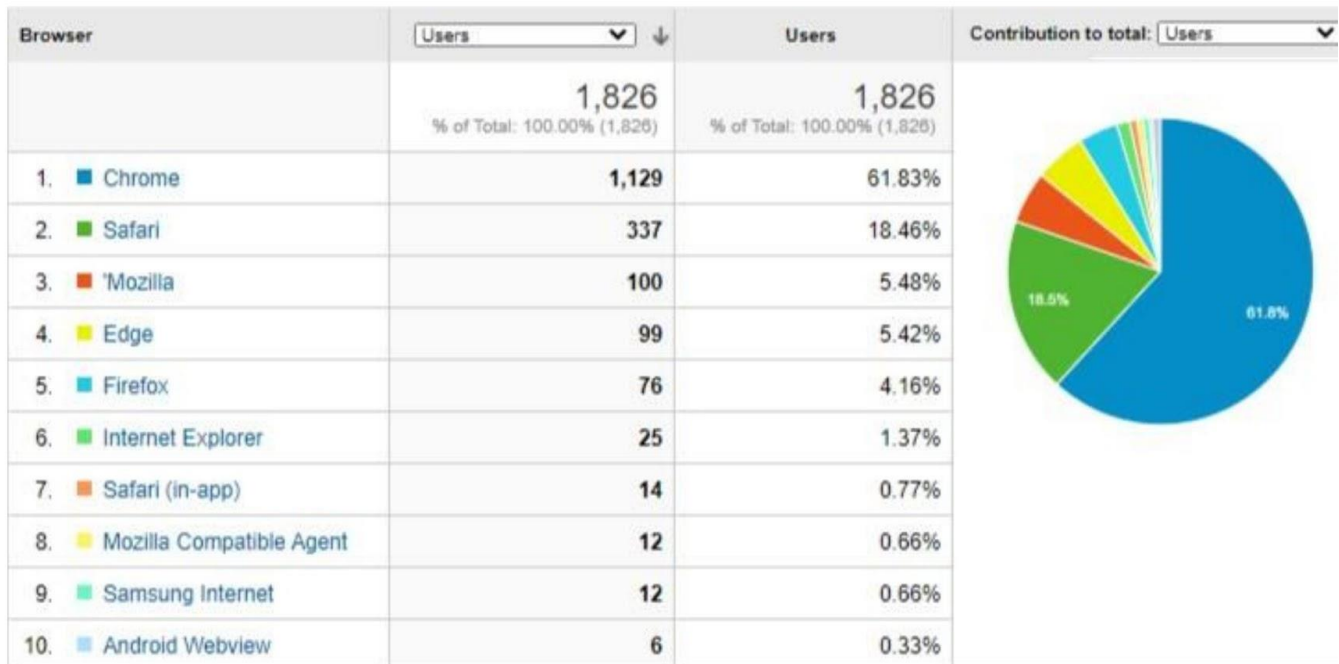
VISITOR TYPE



DEVICE CATEGORY



BROWSER



Appendix C

HB 1213 Requirement:

Email Correspondence

1920 Ocoee Election Day Riots - Vanguard Solutions Consulting

Email Correspondence

Greetings,

The following blurb is the final language. I will share it on Monday with my district contacts and ask that our other content specialists share it too. We will also add it to our BSIS News Page when it is time to update it (**Kenneth** – thank you). **Dr. Kelley**, please share as you see fit.

In June 2020, Governor Ron DeSantis signed [House Bill 1213](#) – Educational Instruction of Historical Events, which in part, requires the Commissioner’s African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.

To submit an original 1920 Ocoee Election Day Riots resource proposal, please visit <https://www.surveygizmo.com/s3/5770609/HB-1213-AAHTF-1920-Ocoee-Election-Day-Riots> and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.

Michael DiPierro

Director of Standards

Bureau of Standards and Instructional Support

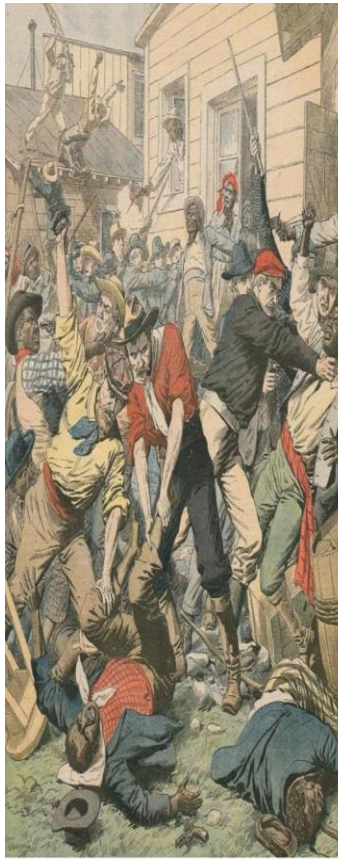
Student Success Is Our STANDARD

Division of Public Schools

Florida Department of Education

850-245-9773

1920 Ocoee Election Day Riots • June 2020, Governor Ron DeSantis signed House Bill 1213 – Educational Instruction of Historical Events, which in part, requires the Commissioner of Education’s African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable. • To submit an original 1920 Ocoee Election Day Riots resource proposal, please visit: <https://www.surveygizmo.com/s3/5770609/HB-1213-AAHTF-1920-OcoeeElection-Day-Riots> and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.



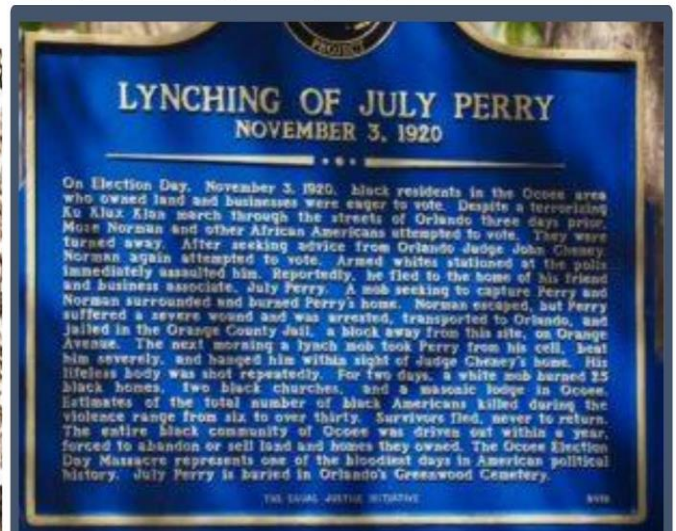
1920 Ocoee Election Day Riots

- June 2020, Governor Ron DeSantis signed House Bill 1213 – Educational Instruction of Historical Events, which in part, requires the Commissioner of Education's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.

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and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.





African American History Task Force

<https://afroamfl.org/>

- The Commissioner of Education's African American History Task Force (AAHTF) is an advocate for Florida's school districts, teacher education training centers, and the community at large, in implementing the teaching of the history of African peoples and the contributions of African Americans to society.
- The Task Force works to:
 - Ensure awareness of the requirements,
 - Identify and recommend needed state education leadership action,
 - Assist in adoption of instructional materials by the state, and
 - Build supporting partnerships.



Agenda

- Welcome and Introduction of Participants
- Overview of the African American History Task Force
- Overview of HB 1213
- Current Resources Documenting the 1920 Ocoee Election Day Riot
- Curriculum Suggestions & Ideas for Teaching and Learning
- Next Steps



HB1213

1920 Ocoee Election Day Riots

- HB1213 directs the Commissioner of Education's African American History Task Force to examine ways in which the history of the 1920 Ocoee Election Day Riots will be included in required instruction on African-American history and submit its recommendations to the Commissioner of Education and the State Board of Education by **March 1, 2021**.
- HB1213 directs the Secretary of State to determine ways in which the Museum of Florida History and other state museums will promote the history of the riots through exhibits and educational programs, and collaborate with the National Museum of African American History and Culture of the Smithsonian Institution to seek inclusion of the history of the riots in the museum's exhibits.
- HB1213 directs the Secretary of Environmental Protection to assess if any state park or facility will be named in recognition of any victim of the riots. Additionally, the bill encourages district school boards to assess opportunities for naming school facilities in recognition of victims of the riots.

Proclamation



RON DeSANTIS
GOVERNOR

1920 OCOEE ELECTION DAY MASSACRE REMEMBRANCE DAY IN FLORIDA

WHEREAS, the State of Florida is dedicated to ensuring all eligible citizens are freely able to exercise their right to vote; and

WHEREAS, the 1920 Ocoee Election Day Massacre unfolded when Black residents of Ocoee were denied their legal right to vote, leading to terror, murder, and the violent destruction of their properties and community; and

WHEREAS, I had the honor of signing HB 1213 into law, after it unanimously passed the Florida Legislature; HB 1213 ensures that Florida students learn about the 1920 Ocoee Election Day Massacre; and

WHEREAS, it is imperative that Florida's youth, our greatest resource, learn from the evils of the past so that such atrocities may never again be repeated; and

WHEREAS, on the 100th anniversary of this bloody day in our state's history, Floridians should honor the memory of the victims of the 1920 Ocoee Election Day Massacre, and remain vigilant against hatred, persecution, and tyranny of any kind.

NOW, THEREFORE, I, Ron DeSantis, Governor of the State of Florida, do hereby recognize November 2, 2020, as *1920 Ocoee Election Day Massacre Remembrance Day in Florida*.

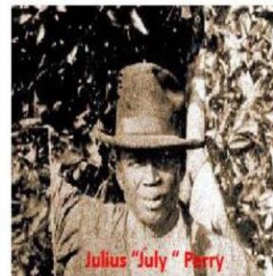
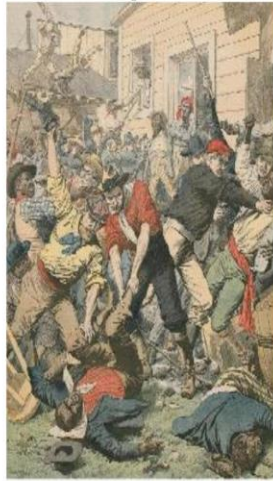


IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed at Tallahassee, the Capital, this 2nd day of November, in the year two thousand twenty.


Governor

Survey and Solicitation for Lesson Ideas

1920 Ocoee Election Day Riots

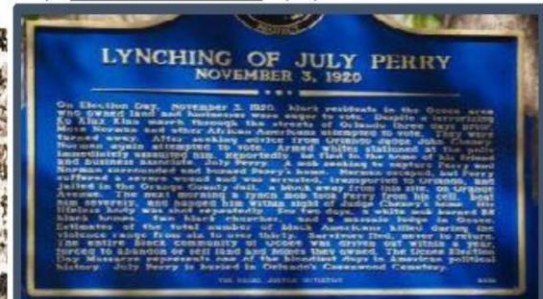


- June 2020, Governor Ron DeSantis signed [House Bill 1213](#) – Educational Instruction of Historical Events, which in part, requires the Commissioner of Education's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.

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<https://www.surveymizmo.com/s3/5770609/HB-1213-AAHTF-1920-Ocoee-Election-Day-Riots>

and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.





Where Do Go From Here?

- The mission of the AAHTF is to bring awareness to all of Florida's students, educators, and community stakeholders of the events that have had an impact on the lives of its African American citizens as well as shaped the view of all of Florida's populations about citizens of African descent.
- The AAHTF seeks to bring together stakeholders with an interest in preserving the right to vote without fear of harm or disenfranchisement of African Americans.
- The AAHTF seeks to examine ways in which the history of the 1920 Ocoee Election Day Riots will be included in required instruction on African-American history and submit its recommendations to the Commissioner of Education and the State Board of Education **by March 1, 2021.**

Discussion

- What content should be taught?
- How will the content be shared?
- Who should develop the content?
- What accountability should be associated with the curriculum?





Next Steps

- Provide recommendations for content;
- Provide links to resources available;
- Provide a list of additional stakeholders;
- Recommendations submitted to the African American History Task Force by **December 30, 2020:**

COMMISSIONER OF EDUCATION'S AFRICAN AMERICAN HISTORY TASK FORCE

501 Orr Drive GEC-C 316, Tallahassee, FL 32307

Email: afroamfl@gmail.com

Phone: 850-412-5203

APPENDIX D

Email Correspondence

High School African American Training Pacing Guide 2020-2021

October 2020 Professional Development Workshop - Duval County Sign in Sheets

Duval County Professional Development Workshop Pictures

Email Correspondence

Good Afternoon,

From the Feedback from the group, Mostly African American History teachers, lacked a comprehensive pacing guide.

They also had a concern about lack of material and textbooks. I understand that Duval County Public Schools will be moving toward the Canvas Platform in the near future. The goal for Duval is to provide them with a product that their teachers can use with their students with free resources.

I will continue to work with Duval by finalizing a pacing guide and allowing their teachers to input lesson plans, activities, and best practices. This will provide consistency of scope and sequence across their district and ensure that the African American History Taskforce Model is embedded.

Please see the attached draft that I will be sharing with Duval's curriculum supervisor upon its completion.

Once it's finalized, this can also be a document that we can share with other districts.

Your input is welcome,

Be Safe,

Marion M. Williams

Instructional Facilitator

Department of Equity & Diversity

marion.williams@browardschools.com

754-321-1649

High School African American History (Regular and Honors)

Pacing Guide 2020-2021


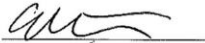
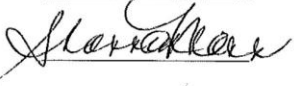



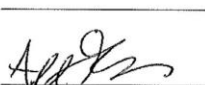

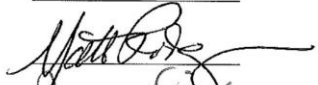
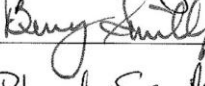
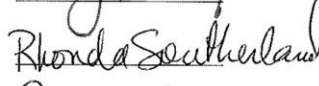
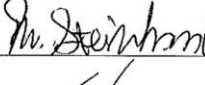

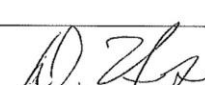
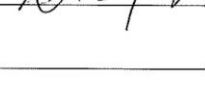



Quarter 1		
Time Frame	Content	
August	<p>Why Should we Study African American History?</p> <p>Insert Dr. Asante Video Discuss and ask for feedback (verbal or in a post)</p> <p>https://www.youtube.com/watch?v=YVtR71DMpk0</p> <p>From the start Africa is A Continent 5 overview Geographical Themes of Africa</p> <p>https://www.youtube.com/watch?v=8183HPmA2_I</p> <ul style="list-style-type: none"> • Absolute Location and Relative Location • Places • Movement • Region • Analyze patterns and consequences of geographical themes <p>The History of Africa</p> <ul style="list-style-type: none"> • Civilization and Human Growth <p>Watch How Dr. Spencer use DNA to track the origin of Humanity</p> <p>https://www.ted.com/talks/spencer_wells_a_family_tree_for_humanity/transcript?language=en</p> <p>View Kenya: Cradle of humankind</p> <p>https://artsandculture.google.com/story/how-kenya-became-the-cradle-of-humankind/F AJ C f9O q7jW qIA</p>	<p>Module 1 Teacher Resource</p> <p>View the video</p> <p>Discussion: Ask students w/ about African American His</p> <p>Students can response in a In a post in canvas</p> <p>After watching the video, Have the students identify Geographical Themes they</p> <p>Module 1 Teacher Resource Note: These themes will be</p> <p>Provide teacher with tools to</p> <p>Like definition or look for a to use this could be at students study differer</p> <p>For additional resourc</p>

	<ul style="list-style-type: none"> • Mali • The Riches Man in History: Mansa Musa https://www.youtube.com/watch?v=MJ_aUwytc8kA (add 7/21) • Songhi • Significant people/groups • <p>Trade Routes and Contributions to the World</p> <p>View the following links on the evidences that there was an African Presence in the New World Before the Columbus.</p> <p>Prepare a written response to support this and include 3 factors of evidence discussed in the Video,</p> <p>https://www.youtube.com/watch?v=K-FG2oWI-2k</p> <p>https://www.youtube.com/watch?v=jjhxeYRw2n4</p> <ul style="list-style-type: none"> • Impact of religion (Christian, Muslim, indigenous) <p>Imperialism in Africa</p> <ul style="list-style-type: none"> • Motivations/driving factors • Economic and foreign policies • Colonization in Africa and the Caribbean • Africa Diaspora, Triangle Slave Trade and the Middle Passage 	<p>Module 1 Teacher Re</p> <p>Module 2 Teacher Re</p> <p>Background informat</p> <p>Information below pro on They Came Befor https://www.unl.edu/rhar</p>
October	<p>Afro-Latino Connection</p> <ul style="list-style-type: none"> • Africans History and traditions in Portuguese • Africans History and traditions in Cuba • African History and traditions in Dominican Republicans, Puerto Ricans, Panamanians, Honduras and Mexico • Mulattos and the Caste System 	<p>Module 3 Teacher Re</p>

Quarter 2		
Time Frame (by month)	Content	Teacher Notes
October	Afro- Caribbean Connection <ul style="list-style-type: none"> • Social and Political Fight for Independence • Social Issues in the Caribbean • Haiti's contribution to the U.S. (<i>Haiti's Revolution, The Louisiana Purchase & Chicago</i>) • Afro-Caribbean Immigration into the U.S. • African cultural beliefs developed within the Middle passage Imperial Claims to North America <ul style="list-style-type: none"> • African Diaspora to the United States • Slave Trade within the United States • They Came Before the Mayflower Eighteenth-Century Slave Societies <ul style="list-style-type: none"> • New England • Mid-Atlantic • La Florida and the first black town • Native Americans and Blacks • Lower Mississippi Valley The Paradox of Slavery and Freedom <ul style="list-style-type: none"> • Blacks Contribution before, during and after the American Revolution • Birth of the Antislavery Movement 	Module 3 Teacher Resources
November		Module 4 Teacher Resources
		Module 4 Teacher Resources
		Module 4 Teacher Resources
		Module 5 Teacher Resources

	<ul style="list-style-type: none"> • Significant Black people during the American Revolution • Post-Revolutionary War Slaves and Black loyalist relocated to Caribbean Island and West Africa • The Language of the Constitution 	
December	Building Communities in the Early Republic <ul style="list-style-type: none"> • North Abolishment of Slave Codes and the Massachusetts Constitution • Benjamin Banneker – Surveyor of the District of Columbia • Black contribution to The War of 1812-“A Test of Patriotism” 	Module 5 Teacher Resources
January	Southern Slavery <ul style="list-style-type: none"> • The Domestic Slave Trade • Life on the Plantation • Social and Cultural Life 	Module 6 Teacher Resources
	Antebellum Free Blacks <ul style="list-style-type: none"> • Freedom had Boundaries • Higher Education • Black Convention Movements • Black Women 	Module 7 Teacher Resources
	Black & White Abolitionists <ul style="list-style-type: none"> • Antislavery Agendas • The Underground Railroad • The Christiana Riot and the Jerry Rescue • Causes of Civil War 	Module 7 Teacher Resources
	Civil War	Module 10 Teacher Resources

	<ul style="list-style-type: none"> • Significant Blacks Before, During and After the Civil War • Buffalo Soldiers • Native Americans and Blacks • Emancipation Proclamation and Juneteenth <p>Reconstruction</p> <ul style="list-style-type: none"> • The First Great Migration • Reconstruction and the Freedmen Bureau • First Black Senators and Representatives • Robert Brown Elliott • Selling freedmen during Reconstruction • Dissecting the 13th, 14th and 15th Amendments <p>Legalizing Segregation</p> <ul style="list-style-type: none"> • Preventing Black Votes • Ida B. Wells Ejected from Segregated Train Car • Barriers for Blacks Only • The Spanish American War, The Black Thunderbolt and The Tenth Calvary • 1906 Race Riots 	<p>Module 11 Teacher Resources</p> <p>Module 12 Teacher Resources</p> <p>Module 12 Teacher Resources</p>
Quarter 3		
Time Frame (by month)	Content	Teacher Notes

13. KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	
14. LAUER, ETHAN	Instructional	Duval Public, SANDALWOOD HIGH	
15. MANN, SHANNON	Instructional	Duval Public, MATTIE V RUTHERFORD ALT ED CTR	
16. OKEEFE, KAITLYN	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	
17. ONEAL, BRITTANY	Instructional	Duval Public, SANDALWOOD HIGH	
18. PETIT-PERRIN, ANDI	Instructional	Duval Public, HOSPITAL/HOMEBOUND PROGRAM	
19. REID, ALEX	Instructional	Duval Public, EDWARD WHITE HIGH	
20. RILEY, KAYLA	Instructional	Duval Public, EDWARD WHITE HIGH	
21. RODGERS, MATTHEW	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	
22. SMITH, BENNY	Instructional	Duval Public, FIRST COAST HIGH	
23. SOUTHERLAND, RHONDA	Instructional	Duval Public, EDWARD WHITE HIGH	
24. STEINHARDT, MICHAEL	Instructional	Duval Public, DOUGLAS ANDERSON SCHOOL OF THE ARTS	
25. STEVENSON, LATOYA	Instructional	Duval Public, ENGLEWOOD HIGH	
26. TORRENCE-BRYANT, DONNA	Instructional	Duval Public, EDWARD WHITE HIGH	
27. URSIN, DANTE	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	
28. WHITE, PAMELA	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	
29. WILKINSON, BRANDON	Instructional	Duval Public, PAXON SCHOOL FOR ADVANCED STUDIES	
30 Green, Michele	Distort	High/Alt Region	

#16275 Infusing the Teaching of African and African American History into Social Studies Curriculum

Section: 21661 | Infusing the Teaching of African and African American History into Social Studies Curriculum

Current Date: Tuesday October 20, 2020

Credit Hours:

Credits General

Inservice General (4 hours or more)

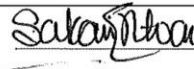
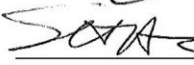
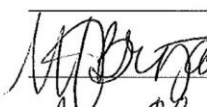
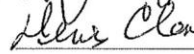
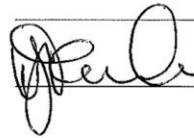
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Start Date: 10/20/2020


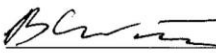
End Date: 10/20/2020

Maximum Number of
Participants: 45

#	Name	Position	District / School	8:00 am - 3:00 pm
1.	ALVAREZ, SAKARI	Instructional	Duval Public, SANDALWOOD HIGH	
2.	ARONOWITZ, SCOTT	Instructional	Duval Public, EDWARD WHITE HIGH	
3.	BROOKS, ANTONIO	Instructional	Duval Public, BRIDGE TO SUCCESS ACADEMY WEST JAX	
4.	BROWN, ARNELL	Instructional	Duval Public, ANDREW JACKSON HIGH	
5.	BRYANT, MICHELE	Instructional	Duval Public, SANDALWOOD HIGH	
6.	CLEMONS, DENNIS	Instructional	Duval Public, ENGLEWOOD HIGH	
7.	DANIELS, SARAH	Instructional	Duval Public, DUNCAN U FLETCHER HIGH	
8.	FOWLER, YASHICA	Instructional	Duval Public, ROBERT E LEE HIGH	
9.	GOODMAN, ALEXIS	Instructional	Duval Public, BALDWIN MIDDLE/HIGH	
10.	GRIFFIN, JENECY	Instructional	Duval Public, WILLIAM M RAINES HIGH	
11.	JOHNSON, KENNETH	Instructional	Duval Public, EDWARD WHITE HIGH	
12.	JONES, LINDSAY	Instructional	Duval Public, ROBERT E LEE HIGH	

10/19/2020

PowerSchool

13. KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	<hr/>
14. LAUER, ETHAN	Instructional	Duval Public, SANDALWOOD HIGH	<hr/>
15. MANN, SHANNON	Instructional	Duval Public, MATTIE V RUTHERFORD ALT ED CTR	<hr/>
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24. STEINHARDT, MICHAEL	Instructional	Duval Public, DOUGLAS ANDERSON SCHOOL OF THE ARTS	<hr/>
25. STEVENSON, LATOYA	Instructional	Duval Public, ENGLEWOOD HIGH	<hr/>
26. TORRENCE-BRYANT, DONNA	Instructional	Duval Public, EDWARD WHITE HIGH	<hr/>
27. URSIN, DANTE	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	<hr/>
28. WHITE, PAMELA	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	<hr/>
29. WILKINSON, BRANDON	Instructional	Duval Public, PAXON SCHOOL FOR ADVANCED STUDIES	 <hr/> <hr/> <hr/>

#16275 Infusing the Teaching of African and African American History into Social Studies Curriculum

Section: 21661 | Infusing the Teaching of African and African American History into Social Studies Curriculum

Current Date: Tuesday October 20, 2020

Credit Hours:

Credits General

Inservice General (4 hours or more)

8.0

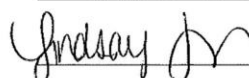
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End Date: 10/20/2020

Maximum Number of
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#	Name	Position	District / School	8:00 am - 3:00 pm
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2.	ARONOWITZ, SCOTT	Instructional	Duval Public, EDWARD WHITE HIGH	
3.	BROOKS, ANTONIO	Instructional	Duval Public, BRIDGE TO SUCCESS ACADEMY WEST JAX	
4.	BROWN, ARNELL	Instructional	Duval Public, ANDREW JACKSON HIGH	
5.	BRYANT, MICHELE	Instructional	Duval Public, SANDALWOOD HIGH	
6.	CLEMONS, DENNIS	Instructional	Duval Public, ENGLEWOOD HIGH	
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11.	JOHNSON, KENNETH	Instructional	Duval Public, EDWARD WHITE HIGH	
12.	JONES, LINDSAY	Instructional	Duval Public, ROBERT E LEE HIGH	

10/19/2020

PowerSchool

13. KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	_____
14. LAUER, ETHAN	Instructional	Duval Public, SANDALWOOD HIGH	_____
15. MANN, SHANNON	Instructional	Duval Public, MATTIE V RUTHERFORD ALT ED CTR	_____
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18. PETIT-PERRIN, ANDI	Instructional	Duval Public, HOSPITAL/HOMEBOUND PROGRAM	_____
19. REID, ALEX	Instructional	Duval Public, EDWARD WHITE HIGH	_____
20. RILEY, KAYLA	Instructional	Duval Public, EDWARD WHITE HIGH	_____
21. RODGERS, MATTHEW	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	_____
22. SMITH, BENNY	Instructional	Duval Public, FIRST COAST HIGH	_____
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25. STEVENSON, LATOYA	Instructional	Duval Public, ENGLEWOOD HIGH	_____
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27. URSIN, DANTE	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	_____
28. WHITE, PAMELA	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	_____
29. WILKINSON, BRANDON	Instructional	Duval Public, PAXON SCHOOL FOR ADVANCED STUDIES	_____













APPENDIX E

Travel/Meetings/Materials
2020 Annual Meeting Agenda
Annual Meeting Attendance Sheets
Travel Reimbursements
Notice of Meeting/Workshop Hearing



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020

December 04-05, 2020

Daytona Beach, Florida

Location: Club Wyndham Ocean Walk
300 N Atlantic Ave, Daytona Beach, FL 32118

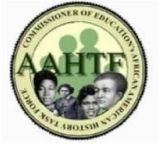
Agenda Friday December 04, 2020

- I. Registration-Check-in 5:00 P.M.
- II. Agenda package distribution
- III. Preview/Review of African American History Task Force website
- V. Adjournment



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



**AAHTF ANNUAL MEETING 2020
December 04-05, 2020
Daytona Beach, Florida
Location: Wyndham Ocean Walk
300 N Atlantic Ave, Daytona Beach, FL 32118**

Agenda

Saturday, December 05, 2019 TIME: 9:00 A.M. - 4:00 P.M.

- I. Call to Order
- II. Introductions and Opening Comments
- IV. 2019-2020 Accomplishments
- V. 1920 Ocoee Election Day Massacre -CS/CS/HB 1213 (2020)
AAHTF Mandates

Lunch Break [12:00 PM-1:00PM]

- VI. Review of 2020-2021 Grant and Deliverables
- VII. Exemplary Status Updates
- VIII. Task Force Initiatives- 2020-2021
- IX. Bylaws Review



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020

December 04-05, 2020

Daytona Beach, Florida

Location: Wyndham Ocean Walk

300 N Atlantic Ave, Daytona Beach, FL 32118

Agenda

Saturday, December 05, 2020 TIME: 9:00 A.M. - 4:00 P.M.

- X. Public Records Training
- XI. Administrative updates
- XII. Upcoming events 2021-Summer Institute
- XIV. Special Topics
- XV. Adjournment



Richard Corcoran
Commissioner of Education

Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020
December 04-05, 2020
Daytona Beach, Florida
Location: Wyndham Ocean Walk
300 N Atlantic Ave, Daytona Beach, FL 32118
Saturday, December 05, 2019 TIME: 9:00 A.M. - 4:00 P.M.

ATTENDANCE SHEET

NAME	MEMBER	IN PERSON/ZOOM
Sen. Anthony Hill	Chair	In person
Dr. Samuel Wright	Vice Chair	In person
Dr. Bernadette Kelly Brown	Principal Investigator	In person
Dr. Donna Austin	Member	In person
Dr. Nashid Madyun	Member	Zoom
Tracy Oliver	Member	Zoom
Dr. Brenda Walker	Member	Zoom
Marion Williams	Member	Zoom
Delaitre Hollinger		Zoom
Georgia Harvey Wiley		Zoom
Cindy Huffman		Zoom
Dr. Andrea Oliver		Zoom
David Watkins		In person

RESIDENCE (CITY)	
BUILDING AND ROOM	

RESIDENCE (CITY)

BUILDING AND ROOM

Other Expenses

Amount	Type
42.60	parking

Column	Column	Column	Column	Summary
0	Mi.	Column		
Total	Total	44.5 # Mi.	Total	Total

DIV	BUR	SEC	SUB	EO	OBJECT	AMOUNT	GRANT					
								\$				
									\$ 77.00	\$ 220.00	\$ 103.72	\$
											\$ 42.60	\$ 463.52
									LESS ADVANCE RECEIVED			
									LESS NON-REIMBURSABLE ITEMS INCLUDED ON PURCHASING CARD			
												\$
									NET AMOUNT DUE TRAVELER(STATE)			
											\$ 463.52	0

Pursuant to section 112.061(3)(a), Florida Statutes, I hereby certify or affirm that to the best of my knowledge the above travel was on official business of the State of Florida and was performed for the purpose stated above:

DATE: 12/8/2024

PHONE: 594-3691

INSTRUCTIONS FOR DOE EMPLOYEES ONLY: Please list all P-Card charges on back. Name and signature of traveler must be exactly as shown on State Payroll

[illegible]

Notice of Meeting/Workshop Hearing

OTHER AGENCIES AND ORGANIZATIONS

African American History Task Force

The African American History Task Force announces a public meeting to which all persons are invited.

DATE AND TIME: December 5, 2020, 8:00 a.m. – 4:00 p.m.

PLACE: Virtual Zoom Meeting-Join Zoom Meeting, <https://famuzoom.us/j/94067746366>

GENERAL SUBJECT MATTER TO BE CONSIDERED: Annual meeting and program review.

A copy of the agenda may be obtained by contacting: Dr. Bernadette Kelley, bernadette.kelley@famuedu.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Dr. Bernadette Kelley, bernadette.kelley@famuedu. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Dr. Bernadette Kelley, bernadette.kelley@famuedu.

APPENDIX F

Dr. Andrea Oliver's Executive Summary

Dr. Andrea Oliver's Invoice

Florida Department of Education - African American History Task Force

January 2021

Executive Summary

In 1994, the Florida Legislature passed FS 1003.42 requiring the instruction of history, culture, experiences and contributions of African Americans in the state's K-12 curriculum. The African American History Task Force (AAHTF) was formulated to sustain this effort, and grant supported initiatives were developed to effectively execute the spirit of the FS 1003.42's original legislative intent.

The goal of this evaluation is to assess the performance of project deliverables as noted in the original Application submitted by The AAHTF in June 2020. Specifically, the following report will evaluate the current progression of the grant based on latest available data related to participation and completion rates data on web-based training modules. The final report this evaluator will prepare will be more inclusive of data from face to face workshops and trainings conducted throughout the state.

Meeting New Challenges – Providing Training in the Era of COVID 19

In the Spring of 2020, the educational landscape witnessed seismic shifts brought on by the global COVID 19 pandemic. School districts had to quickly shift learning to digitized environments and froze or radically scaled back faculty in-services. These factors conspired to impose limitations on the work of the Task Force in promoting and monitoring implementation of FS 1003.42 (h).

Notwithstanding the challenges and limitations, the work of the Task Force could still be evidenced though in less extensive ways. Training conducted in the Fall of 2020 in Duval County is one example of the continuance of the Task Force's mission. Recognized as an exemplary district, Duval County hosted a socially distanced training for history and social studies in its district. Dr. Marion Williams, a past member of the Task Force conducted a training in curriculum frameworks that had been designed by the African American History Task Force. The frameworks were designed to acquaint educators with the state mandate and ways that implementation could be achieved in the classroom. Local activist Rodney Hurst, a Jacksonville native who was a demonstrator victimized during the Ax Handle Riots of 1960 was a featured speaker. Participating educators offered positive feedback on the training and reported a higher level of familiarization

with the statue. Feedback also suggested a higher level of engagement by classroom educators committed to executing the statue at the classroom level.

Although Duval County chose to conduct its fall in-service in a face-to-face socially distanced setting, this method may not be actionable in many parts of the state due to surges or other unfavorable local conditions. In light of these realities, the Task Force would do well to consider remote training opportunities that include synchronous and asynchronous forms of instructional technologies. Conducting trainings in this manner could expand the reach of the Task Force since logistics would be less of a concern. Offering synchronous and asynchronous trainings could also positively affect the Task Force's ability to conduct meetings with more frequency with an aim toward serving more educators in more school districts statewide. It is the recommendation of this evaluator that the Task Force partner with school districts, state colleges and universities to tap into available remote learning infrastructure already in place to assist in fulfilling its mission to increase awareness that will lead to more consistent implementation of FS 1003.42 in schools statewide.

Evaluator's Recommendation: The Task Force may consider developing partnerships with universities, community colleges and state colleges to offer K12 educators up to six credit hours in African or African American History or Literature that can be counted toward professional development hours for certificate renewal. There should be a higher level of coordination between pre and post-secondary institutions and this is an ideal function of the Task Force to execute.

Task Force Exemplary District Initiative

One initiative of the Task Force is to identify Florida school districts who are implementing FS 1003.42 with a high level of fidelity and consistency. The six criteria districts must meet in order to be identified as an Exemplary District are:

- 1) School Board Approval of the African American History Initiative
- 2) Structured Professional Development
- 3) African American Studies Curriculum
- 4) Structured Teaching of the African American History Curriculum
- 5) University-School District Collaboration
- 6) Parent-Community Partnerships

Based on the criteria listed above, Alachua County was the next district selected for exemplary status. District officials submitted an extensive dossier documenting their adherence to all six criteria and is being extolled as a model for other aspiring districts to follow.

While the documentation process for earning exemplary status is thorough, processes the task force has in place for a district to maintain its exemplary status is not as complete as it could be. Presently, there appears to be no formal structures in place to monitor ongoing exemplary status or a way for districts to lose their designations if they no longer meet specified criteria.

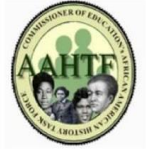
Evaluator's Recommendation: To rectify this issue, the Task Force should implement a perennial evaluation process that is transparent and equitably applied. Exemplary status should be granted for a specified period of time (i.e 2 or 3 years), and its renewal should be subject to re-evaluation and review. This will add currency to the designation and ensure standards are being met on a routine basis.

APPENDIX G

Alachua County Certificate of Exemplary Status Coverletter
Alachua County Certificate of Exemplary Status



Richard Corcoran
Commissioner of Education



Commissioner of Education's African American History Task Force

January 12, 2021

Task Force Members

Anthony Hill, Chair
Dr. Samuel L. Wright Sr., Vice Chair
Ms. Tracey Oliver
Dr. Nashid Madyun
Dr. Brenda L. Walker
Dr. Donna Austin
Mr. Brandon Griggs

Emerita
Frederica S. Wilson
U.S. Rep. Florida, 24th District

Emerita
Geraldine Thompson
Florida House Representative,
44th District

Principal Investigator
Dr. Bernadette Kelley


Dr. Carlee Simon, Superintendent
Alachua County Schools
620 East University Avenue
Gainesville, Florida 32601

Re: Alachua County Schools Certificate of Exemplary Status

Superintendent Simon,

Attached to this email please find Alachua County Schools' Certificate for Exemplary Status. The Members of the Commissioner of Education's African American History Task Force ("AAHTF") voted unanimously at our December's meeting to extend the designation to your District. We applaud your board's determination and commitment to bring awareness to the students and community you serve.

As Chair of the AAHTF and on behalf its members we say, congratulations, and please feel free to contact us with any questions or concerns you may have.

Sincerely,

Anthony "Tony" Hill

Attachment

cc: Dr. Samuel Wright, Vice-Chair
Dr. Bernadette Kelley-Brown, Principal Investigator



**COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY TASK FORCE**

CERTIFICATE OF EXEMPLARY STATUS

AWARDED TO

ALACHUA COUNTY PUBLIC SCHOOLS

For

District Exemplary Status Designation

Awarded this 5th day of December, 2020

Anthony ("Tony") Hill

ANTHONY ("TONY") HILL
CHAIR



