African American History Task Force Activity Report 2nd Quarter October 1, 2020 – December 31, 2020

FAMU Project # 007055

Project Recipient: Florida Agricultural & Mechanical
University Florida Department of Education Project #: 37690050-1P001 Project/Program Title: African American History
Task Force TAPS#: 21A027

Authority: LINE ITEM 114 General Appropriations

Act Project Period: July 1, 2020–June 30, 2021

Budget Period: July 1, 2020 – June 30, 2021

Submitted by: Dr. Bernadette Kelley – Principal Investigator

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Project Performance Accountability Form

Scope of Work Tasks/Activities	Deliverables	Evidence	Due Date	Unit Cost
	(product or service)	(verification)	(completion)	
1.Project Director:	Reports	Reports	Quarterly:	711000
Oversees the operations and progression of the project.	Correspondences		October 2020-Complete	7,742.65/2,709.93
			January 2021 - Complete	
2.Program Coordinator: Not hired during this period			April 2021	
The duties for this position include the following: Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project			June 2021	
implementation, prepare and process travel requests, maintain a database of all records (contacts,Instructional Standards, program participants.etc.), assist in the	Reports	Time sheets	Quarterly:	712000
preparation of all reports as required by the funding	Logs	Reports	October 2020-NA	19,500.00/2,535.00
source, assist the project director input- outreach to Florida school districts, organize and prepare all correspondences,	Communications	Minutes	January 2021 - Complete	
assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings,	Correspondences	Correspondences	April 2021	
provide assistance as required by the other stakeholders, provide support to personnel utilizing the African American content - staff development.			June 2021	

SGS Technologies: Website development, maintenance, and web hosting services. Improve student knowledge about African American history through the African American History Task Force website as well as other identified materials and resources that will positively impact student achievement and provide models for possible replication	Analytical reports	Quarterly Reports	Quarterly: October 2020-Complete Appendix-A January 2021 - Complete April 2021 June 2021	720000 11,490.00
Web based Trainings: Website professional development. Improve teacher/student knowledge about African American history through the African American History Task Force initiatives. Onsite teacher professional development meetings and workshops. Comprehensive reporting and data highlighting program efficacy and impact in area schools. Cutting-edge, interactive, digital learning technology private-labeled to AAHTF.	Analytical Reports	Quarterly Reports	Quarterly: October 2020 - Complete January 2021 - Complete April 2021 June 2021	720000 36,000.00
Per the HB 1213 requirement: Educators will be recruited to provide lesson plans and activities for instructional delivery to students about the 1920 Ocoee Election Day Riot 1st, 2nd. And 3rd place awards in each grade band K-3, 4-5, 6-8, 9-12	Selection and submission of 1920 Ocoee Plans		October 2020 - Complete January 2021 - Complete April 2021 June 2021	6,000.00

Travel/Meetings/Materials:	Provide "Web-Shots" for	Quarterly	October 2020 - Complete	720000
Task Force commuting round trip from their	teachers, pre-service teachers,	Quarterly	Complete	720000
home cities for African American History Task Force	faculties, district personnel, and	Reports	January 2021 - Complete	10,522.42
meetings, training, and conferences.	other stakeholders (i.e., facilities rental, transportation cost,		April 2021	
 Travel participation in various conferences (Florida Association of Social Studies Supervisors (FASSS), Florida 	travel cost, and appropriate	Travel Reports	June 2021	
Council of Social Studies (FCSS), and relevant	training materials)	Travel Reports	Julie 2021	
conferences. Annual Task Force meeting).	AAHTF Meetings:			
Conduct at least one African American History Task	Require that any newly			
force meeting and ensure that all meetings are noticed in the Florida Administrative Register.	appointed Task force member complete an online training for	Sign-in Sheets		
-	the Sunshine and public records			
	laws and submit a certification to the department they have			
	done so.	Minutes		
	Ensure that each member of	Presentations		
	the African American History			
	task force has signed the Statement of fiscal			
	Responsibility supplied by the	Reports		
	Florida Department of	Certification		
	Education.			
		SFR signed forms Supply		
		Invoices		

and to identify any need for program revisions. implementation of all project goals Data collected by examining and analyzing the Next Generation Sunshine State Standards (NGSSS) Assessments and "End of Course" 3,500.00 April 2021	Evaluator: Evaluate the program to determine any hest practices	Provide periodic review and analysis of data related to the	Data collected utilizing the pre- post evaluation before and after	October 2020 - Complete	720000
and U.S. History of those "Exemplary" districts along with those districts that request assistance Data collected from all teachers/educators that participate in the online and onsite professional development training.	Evaluate the program to determine any best practices and to identify any need for program revisions.	implementation of all project	all teacher training. Data collected by examining and analyzing the Next Generation Sunshine State Standards (NGSSS) Assessments and "End of Course" assessments in reading, writing, and U.S. History of those "Exemplary" districts along with those districts that request assistance Data collected from all teachers/educators that participate in the online and onsite professional development	, ,	3,500.00

APPENDICES

Appendix - A

Project Coordinators

Position Descriptions

Timesheets

Appendix - B

SGS Technologies

Audience Overview Traffic Channels Country Wise Views Page Views Visitor Types

Device Category

Browser

Appendix - C

HB 1213 Requirement

Email Correspondences 1920 Ocoee Election Day Riots - Vanguard Solutions Consulting

Appendix - D

High School African American Training Pacing Guide 2020-2021
October 2020 Professional Development Training Workshop - Duval County Sign in Sheets
Duval County Professional Development Workshop Pictures

Appendix - E

Travel/Meetings/Materials

2020 Annual Meeting Agenda
Annual Meeting Attendance Sheets
Travel Reimbursements
Notice of Meeting/Workshop Hearing Notice

Appendix - F Reports

Dr. Andrea Oliver's Executive Summary

Dr. Andrea Oliver's Invoice

Appendix - G Certifications

Alachua County Certificate of Exemplary Status Coverletter Alachua County Certificate of Exemplary Status

Appendix A

Project Coordinators Positions
Georgia Harvey Wiley and Delaitre Hollinger
Position Description
Timesheets

Program Coordinators Job Description

The Project Coordinators will work to ensure that the process of identifying the skills, knowledge and information about African and African American History gaps of the targeted audience are addressed.

The duties for this position include the following:

- maintain daily office hours, answer phone inquiries, (Wiley)
- work with the website host to maintain the AAHTF website (www.afroalfl.org) (Hollinger)
- maintain all systems required by Florida A&M University for project implementation, (Wiley)
- prepare and process travel request, (Wiley)
- maintain a database of all records (contacts, Instructional Standards, program participants, etc.),
 (Wiley)
- assist in the preparation of all reports as required by the funding source. (Wiley) (Hollinger)
- assist the African American History Task Force in out-reach to Florida school districts, (Hollinger)
- organize and prepare all correspondences, (Wiley) (Hollinger)
- assist in the planning and delivery of meetings and conferences, (Wiley) (Hollinger)
- record minutes and notes of all official meetings, (Wiley) (Hollinger)
- provide assistance as required by the other stakeholders, (Wiley) (Hollinger)
- provide support to personnel utilizing the African American content staff development content. (Wiley) (Hollinger)
- maintain the updates for all social media and websites (Hollinger)

Jobcode: OTHER PROFESSIONALS

Employee Record: 0

Date: 2021-01-29

Employee ID: 300285020

Name: Delaitre J. Hollinger

Department: Vocational Industrial & Tech E

martmant: Voc

Timesheet Data:

Day	Date	TRC	Quantity	Reported	Elements
Monday	2020-11-30	REGP	4	¥	REGP, H, EST, N, ONL, O, PSNONCATSK,
Tuesday	2020-12-01	REGP	4	AP	REGP, H, EST, N, ONL, O, PSNONCATSK,
Wednesday	2020-12-02	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Thursday	2020-12-03	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Friday	2020-12-04	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK

Total Reported Hours:

Select valid alert program ID	Day
4.00	11/30 Mon
4.00	12/01 Tue
4.00	12/02 Wed
4.00	12/03 Thu
4.00	12/04 Fri
0.00	12/05 Sat
0.00	12/06 Sun
20.00	Total

Approver#2 Signature:

Jobcode: OTHER PROFESSIONALS

Employee Record: 0

Date: 2021-01-29

Employee ID: 300285020

Name: Delaitre J. Hollinger

Department: Vocational Industrial & Tech E

Timesheet Data:

REGP, H. EST, N. ONL, O, PSNONCATSK,	AP	4	REGP	2020-12-11	Friday
REGP, H, EST, N, ONL, 0, PSNONCATSK,	AP	4	REGP	2020-12-10	Thursday
REGP, H, EST, N, ONL, O, PSNONCATSK,	Ap	4	REGP	2020-12-09	Wednesday
REGP, H, EST, N, ONL, O, PSNONCATSK,	AP	4	REGP	2020-12-08	Tuesday
REGP, H, EST, N, ONL, 0, PSNONCATSK,	AP	4	REGP	2020-12-07	Monday
Elements	Reported Status	Quantity	TRC	Date	Day

Total Reported Hours:

Day	Select valid alert program ID
12/07 Mon	4.00
12/08 Tue	4.00
12/09 Wed	4.00
12/10 Thu	4.00
12/11 Fri	4.00
12/12 Sat	0.00
12/13 Sum	0.00
Total	20.00

Employee Signature: A. L. L.

Date: 12-11-20

Approver#1 Signature: Signature:

Approver#2 Signature:

Jobcode: OTHER PROFESSIONALS

Employee Record: 0

Date: 2021-01-29

Employee ID: 300285020

Name: Delaitre J. Hollinger

Department: Vocational Industrial & Tech E

Timesheet Data:

Day	Date	TRC	Quantity	Reported	Elements
Monday	2020-12-14	REGP	4	Ą	REGP, H, EST, N, ONL, 0, PSNONCATSK
Tuesday	2020-12-15	REGP	4	AP	REGP, H, EST, N, ONL, O, PSNONCATSK,
Wednesday	2020-12-16	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK
Thursday	2020-12-17	REGP	4	AP	REGP, H, EST, N, ONL, 0, PSNONCATSK,
Friday	2020-12-18	REGP	4	AP	REGP, H, EST, N, ONL, O, PSNONCATSK

Total Reported Hours:

Day	Select valid alert program ID
12/14 Mon	4.00
12/15 Tue	4.00
12/16 Wed	4.00
12/17 Thu	4.00
12/18 Fri	4.00
12/19 Sat	0.00
12/20 Sun	0.00
Total	20.00

Approver#2 Signature:

Employee Signature: Dl. & Bl. L.

Date: 12-19-74

Approver#1 Signature: Date: 110

Jobcode: OTHER PROFESSIONALS

Employee Record: 0

Date: 2021-01-29

Employee ID: 300285020

Name: Delaitre J. Hollinger

Department: Vocational Industrial & Tech E

Timesheet Data:

Day	Date	TRC	Quantity	Reported	Elements
Monday	2020-12-21	REGP	8	AP	REGP, H, EST, N, ONL, O, PSNONCATSK
Tuesday	2020-12-22	REGP	8	AP	REGP, H, EST, N, ONL, O, PSNONC

Total Reported Hours:

Day	Select valid alert program ID
12/21 Mon	8.00
12/22 Tue	8.00
12/23 Wed	0.00
12/24 Thu	0.00
12/25 Fri	0.00
12/26 Sat	0.00
12/27 Sun	0.00
Total	16.00

Approver#1 Signature:

Approver#2 Signature: _

FLORIDA A&M UNIVERSITY

Employee name:	Georgia M. Harvey Wiley	EMP ID:	2E+08	Period Starting:	12/11/2020	
Dengitment Name:	AAHTE - FAMU/FDOE					

	Friday	Salurday	Sunday	Monday	Tuesday	Wednesday	Thursday	
	12/11/2020	12/12/2020	12/13/2020	12/14/2020	12/15/2020	12/16/2020	12/17/2020	
можине								
Time In	Total	Total	Total	Total	Total	9:00 AM Total	9:00 AM Total	
Time Out	0.00	0.00	0.00	0.00	0.00	##### 2.00	##### 2.00	
green active								
Time In	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
AICENT								
Time In	Total	Total	Total	Total	Total	Total	Total	Total Hour
time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Schedule
Total	0.00	0.00	0.00	0.00	0.00	2.00	2.00	4.00

Week ending: 12/24/2020

	Friday	Selfuretay	Sunday	Monday	Tuesday	Wednesday	Thursday	
	12/18/2020	12/19/2020	12/20/2020	12/21/2020	12/22/2020	12/23/2020	12/24/2020	
alcornine :	9							
Time In	Total	Total	Total	Total	Total	9:00 AM Total	9.00 AM Total	
Time Out	0.00	0.00	0.00	0.00	0.00	###### 2.50	##### 2.00	
Time in	Total	Total	Total	Total	Total	Total	Total	
Time Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
VIGHT.								
Time In	Total	Total	Total	Total	Total	Total	Total	Total Hour
Ilme Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Schedule
Total	0.00	0.00	0.00	0.00	0.00	2.50	2.00	4.50

Hagre H. Wilin 12/24/2020 Pole

manufacte Supervitor or Designer Signalities (Dolle)

APPENDIX B

SGS Technologies
Audience Overview
Traffic Channels
Country Wise Views
Page Views
Visitor Types
Device Category
Browser

AUDIENCE OVERVIEW



TRAFFIC CHANNELS

ult Channel Grouping	Users 🗸 🗸	Users	Contribution to total:
	1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
■ Direct	880	46.19%	18.5%
Organic Search	700	36.75%	
Referral	314	16.48%	de
Social	11	0.58%	36.7%

COUNTRY WISE VIEWS



Country	Users 🗸 🗸	Users	Contribution to total: Users
	1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
1. United States	1,590	86.98%	
2. India	62	3.39%	
3. China	27	1.48%	
4. Canada	19	1.04%	
5. Germany	14	0.77%	87%
6. Ear Netherlands	13	0.71%	
7. Russia	13	0.71%	
8. South Korea	10	0.55%	
9. Ukraine	8	0.44%	
10. (not set)	8	0.44%	

PAGE VIEWS



VISITOR TYPE

ser Type	Users 🗸 🗸	Users	Contribution to total: Users
	1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
1. New Visitor	1,748	79.53%	20.5%
2. Returning Visitor	450	20.47%	

DEVICE CATEGORY

Device Category	Users •	Users	Contribution to total: Users
	1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
1. desktop	1,414	77.44%	20.4%
2. mobile	373	20.43%	
3. atablet	39	2.14%	

BROWSER

Brow	wser	Users 🗸 🗸	Users	Contribution to total: Users
		1,826 % of Total: 100.00% (1,826)	1,826 % of Total: 100.00% (1,826)	
1.	■ Chrome	1,129	61.83%	
2.	■ Safari	337	18.46%	
3.	■ 'Mozilla	100	5.48%	18.5%
4.	Edge	99	5.42%	61.8%
5.	■ Firefox	76	4.16%	
6.	Internet Explorer	25	1.37%	
7.	Safari (in-app)	14	0.77%	
8.	Mozilla Compatible Agent	12	0.66%	
9.	Samsung Internet	12	0.66%	
10.	Android Webview	6	0.33%	

Appendix C

HB 1213 Requirement:
Email Correspondence
1920 Ocoee Election Day Riots - Vanguard Solutions Consulting

Email Correspondence

Greetings,

The following blurb is the final language. I will share it on Monday with my district contacts and ask that our other content specialists share it too. We will also add it to our BSIS News Page when it is time to update it (**Kenneth** – thank you). **Dr. Kelley**, please share as you see fit.

In June 2020, Governor Ron DeSantis signed <u>House Bill 1213</u> – Educational Instruction of Historical Events, which in part, requires the Commissioner's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.

To submit an original 1920 Ocoee Election Day Riots resource proposal, please visit https://www.surveygizmo.com/s3/5770609/HB-1213-AAHTF-1920-Ocoee-Election-Day-Riots and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.

Michael DiPierro

Director of Standards

Bureau of Standards and Instructional Support

Student Success Is Our STANDARD

Division of Public Schools

Florida Department of Education

850-245-9773

1920 Ocoee Election Day Riots • June 2020, Governor Ron DeSantis signed House Bill 1213 – Educational Instruction of Historical Events, which in part, requires the Commissioner of Education's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable. • To submit an original 1920 Ocoee Election Day Riots resource proposal, please visit: https://www.surveygizmo.com/s3/5770609/HB-1213-AAHTF-1920-OcoeeElection-Day-Riots and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.



The Ocoee Massacre, on election day 1920 over 50 to 60 African Americans were killed when one African American man attempted to vote.



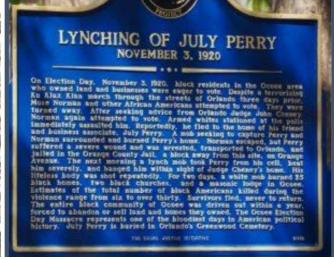
Julius "July " Perry

1920 Ocoee Election Day Riots

- June 2020, Governor Ron DeSantis signed House Bill 1213 Educational Instruction of Historical Events, which in part, requires the Commissioner of Education's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standards-based activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.
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and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.





African American History Task Force

https://afroamfl.org/

- The Commissioner of Education's African American History Task Force (AAHTF) is an advocate for Florida's school districts, teacher education training centers, and the community at large, in implementing the teaching of the history of African peoples and the contributions of African Americans to society.
- The Task Force works to:
 - Ensure awareness of the requirements,
 - Identify and recommend needed state education leadership action,
 - Assist in adoption of instructional materials by the state, and
 - Build supporting partnerships.

Agenda

- Welcome and Introduction of Participants
- Overview of the African American History Task Force
- Overview of HB 1213
- Current Resources Documenting the 1920 Ocoee Election Day Riot
- Curriculum Suggestions & Ideas for Teaching and Learning
- Next Steps

HB1213

1920 Ocoee Election Day Riots

- HB1213 directs the Commissioner of Education's African American History Task Force
 to examine ways in which the history of the 1920 Ocoee Election Day Riots will be
 included in required instruction on African-American history and submit its
 recommendations to the Commissioner of Education and the State Board of
 Education by March 1, 2021.
- HB1213 directs the Secretary of State to determine ways in which the Museum of Florida History and other state museums will promote the history of the riots through exhibits and educational programs, and collaborate with the National Museum of African American History and Culture of the Smithsonian Institution to seek inclusion of the history of the riots in the museum's exhibits.
- HB1213 directs the Secretary of Environmental Protection to assess if any state park
 or facility will be named in recognition of any victim of the riots. Additionally, the
 bill encourages district school boards to assess opportunities for naming school
 facilities in recognition of victims of the riots.

Proclamation



RON DESANTIS GOVERNOR

1920 OCOEE ELECTION DAY MASSACRE REMEMBRANCE DAY IN FLORIDA

WHEREAS, the State of Florida is dedicated to ensuring all eligible citizens are freely able to exercise their right to vote; and

WHEREAS, the 1920 Ocoee Election Day Massacre unfolded when Black residents of Ocoee were denied their legal right to vote, leading to terror, murder, and the violent destruction of their properties and community; and

WHEREAS, I had the honor of signing HB 1213 into law, after it unanimously passed the Florida Legislature; HB 1213 ensures that Florida students learn about the 1920 Ocoee Election Day Massacre; and

WHEREAS, it is imperative that Florida's youth, our greatest resource, learn from the evils of the past so that such atrocities may never again be repeated; and

WHEREAS, on the 100th anniversary of this bloody day in our state's history, Floridians should honor the memory of the victims of the 1920 Ocoee Election Day Massacre, and remain vigilant against hatred, persecution, and tyranny of any kind.

NOW, THEREFORE, I, Ron DeSantis, Governor of the State of Florida, do hereby recognize November 2, 2020, as 1920 Ocoee Election Day Massacre Remembrance Day in Florida.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed at Tallahassee, the Capital, this 2nd day of November, in the year two thousand twenty.

Governor

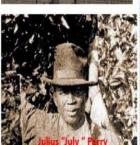
Survey and Solicitation for Lesson Ideas











1920 Ocoee Election Day Riots

- June 2020, Governor Ron DeSantis signed House Bill 1213 Educational Instruction of Historical Events, which in part, requires the Commissioner of Education's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history. To help meet this mandate, the task force is soliciting proposals for best practices, unit plans, lesson plans, and any other standardsbased activities that may be used for the teaching and learning of the 1920 Ocoee Election Day Riots. Submissions will be reviewed through a selection process. Those who have selected proposals will have the opportunity to fully develop the resource. Authors of completed resources will receive a stipend once the completed resource is deemed acceptable.
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https://www.surveygizmo.com/s3/5770609/HB-1213-AAHTF-1920-Ocoee-**Election-Day-Riots**

and complete the survey by Friday, October 2, 2020. Only one proposal per person will be considered. If you have any questions, contact Dr. Bernadette Kelley at Bernadette.kelley@famu.edu or (850) 599-3692.





Where Do Go From Here?

- The mission of the AAHTF is to bring awareness to all of Florida's students, educators, and community stakeholders of the events that have had an impact on the lives of its African American citizens as well as shaped the view of all of Florida's populations about citizens of African descent.
- The AAHTF seeks to bring together stakeholders with an interest in preserving the right to vote without fear of harm or disenfranchisement of African Americans.
- The AAHTF seeks to examine ways in which the history of the 1920 Ocoee Election Day Riots will be included in required instruction on African-American history and submit its recommendations to the Commissioner of Education and the State Board of Education by March 1, 2021.

Discussion

- What content should be taught?
- How will the content be shared?
- Who should develop the content?
- What accountability should be associated with the curriculum?



Next Steps

- Provide recommendations for content;
- Provide links to resources available;
- Provide a list of additional stakeholders;
- Recommendations submitted to the African American History Task Force by **December 30, 2020**:

COMMISSIONER OF EDUCATION'S AFRICAN AMERICAN HISTORY TASK FORCE 501 Orr Drive GEC-C 316, Tallahassee, FL 32307

Email: afroamfl@gmail.com Phone: 850-412-5203

APPENDIX D

Email Correspondence
High School African American Training Pacing Guide 2020-2021
October 2020 Professional Development Workshop - Duval County Sign in Sheets
Duval County Professional Development Workshop Pictures

Email Correspondence

Good Afternoon,

From the Feedback from the group, Mostly African American History teachers, lacked a comprehensive pacing guide.

They also had a concern about lack of material and textbooks. I understand that Duval County Public Schools will be moving toward the Canvas Platform in the near future. The goal for Duval is to provide them with a product that their teachers can use with their students with free resources.

I will continue to work with Duval by finalizing a pacing guide and allowing their teachers to input lesson plans, activities, and best practices. This will provide consistency of scope and sequence across their district and ensure that the African American History Taskforce Model is embedded.

Please see the attached draft that I will be sharing with Duval's curriculum supervisor upon its completion.

Once it's finalized, this can also be a document that we can share with other districts.

Your input is welcome,

Be Safe,

Marion M. Williams

Instructional Facilitator

Department of Equity & Diversity

marion.williams@browardschools.com

754-321-1649

High School African African American History (Regular and Honors) Pacing Guide 2020-2021

	Quarter 1	
Time Frame	Content	
August	Why Should we Study African American History?	Module 1 Teacher Resource
August	Insert Dr. Asante Video Discuss and ask for feedback (verbal or in a post) https://www.youtube.com/watch?v=YVtR71DMpk0 From the start Africa is A Continent 5 overview Geographical Themes of Africa https://www.youtube.com/watch?v=8183HPmA2_I Absolute Location and Relative Location Places	View the video Discussion: Ask students whabout African American His Students can response in a In a post in canvas After watching the video, Have the students identify Geographical Themes they
	 Movement Region Analyze patterns and consequences of geographical themes The History of Africa Civilization and Human Growth Watch How Dr. Spencer use DNA to track the origin of Humanity https://www.ted.com/talks/spencer_wells_a_family_tree_for_humanity/transcript?language=en View Kenya: Cradle of humankind 	Module 1 Teacher Resource Note: These themes will be Provide teacher with tools to Like definition or look fors a to use this could be at students study differen
	https://artsandculture.google.com/story/how-kenya-became-the-cradle-of-humankind/FAJ Cf9Oq7jWqIA	For additional resourc

	 East Africa Human Interactive economic, political, and social implications Significant people/groups Contributions to the World 	For additional resource review this site: https://quizlet.com/19106
	 East Ancient Civilization View Intro to East African Civilization https://study.com/academy/lesson/africas-first-civilizations-egypt-kush-axum.html View the Unit on Ancient Egypt https://www.aldokkan.com/ Old Kingdom Middle Kingdom New Kingdom Late Kingdom 7 Influential African empire 	See: 7 Influential Afr Review the PDF and Which allows to the s and share with the cl
September	West Africa Intro Video West African Civilzation https://www.youtube.com/watch?v=pmWqa8yEtP8 (add 7/21/20) Human Interactive economic, political, and social implications 	Module 1 Teacher Re
	 Emergency of Western African Civilization Ghana, View the history of Ghana and it the impact of Islam https://www.youtube.com/watch?v=3x-lwaVhnmo (add 7/21) 	Module 1 Teacher Re Suggested Reading Ivan Van Sertima

	 Mali The Riches Man in History: Mansa Musa https://www.youtube.com/watch?v=MJaUwytc8kA (add 7/21) 	Module 1 Teacher Re
	SonghiSignificant people/groups	Module 2 Teacher Re
	Trade Routes and Contributions to the World	Background informat
	View the following links on the evidences that there was an African Presence in the New World Before the Columbus.	Information below pro on They Came Befor https://www.unl.edu/rhar
	Prepare a written response to support this and include 3 factors of evidence discussed in the Video,	
	https://www.youtube.com/watch?v=K-FG2oWI-2k	
	https://www.youtube.com/watch?v=jjhxeYRw2n4	
	Impact of religion (Christian, Muslim, indigenous)	
	 Imperialism in Africa Motivations/driving factors Economic and foreign policies Colonization in Africa and the Caribbean Africa Diaspora, Triangle Slave Trade and the Middle Passage 	
October	 Afro-Latino Connection Africans History and traditions in Portuguese Africans History and traditions in Cuba African History and traditions in Dominican Republicans, Puerto Ricans, Panamanians, Honduras and Mexico Mulattos and the Caste System 	Module 3 Teacher Re

	Quarter 2	
Time Frame (by month)	Content	Teacher Notes
October	 Afro- Caribbean Connection Social and Political Fight for Independence Social Issues in the Caribbean Haiti's contribution to the U.S. (Haiti's Revolution, The Louisiana Purchase & Chicago) Afro-Caribbean Immigration into the U.S. African cultural beliefs developed within the Middle passage 	Module 3 Teacher Resources
November	 Imperial Claims to North America African Diaspora to the United States Slave Trade within the United States They Came Before the Mayflower 	Module 4 Teacher Resources Module 4 Teacher Resources
	 Eighteenth-Century Slave Societies New England Mid-Atlantic La Florida and the first black town Native Americans and Blacks Lower Mississippi Valley 	Module 4 Teacher Resources
	 The Paradox of Slavery and Freedom Blacks Contribution before, during and after the American Revolution Birth of the Antislavery Movement 	Module 5 Teacher Resources

	 Significant Black people during the American Revolution Post-Revolutionary War Slaves and Black loyalist relocated to Caribbean Island and West Africa The Language of the Constitution 	
December	 Building Communities in the Early Republic North Abolishment of Slave Codes and the Massachusetts Constitution Benjamin Banneker – Surveyor of the District of Columbia Black contribution to The War of 1812-"A Test of Patriotism" 	Module 5 Teacher Resources
J anuary	 Southern Slavery The Domestic Slave Trade Life on the Plantation Social and Cultural Life Antebellum Free Blacks Freedom had Boundaries Higher Education Black Convention Movements Black Women 	Module 6 Teacher Resources Module 7 Teacher Resources
	 Black & White Abolitionists Antislavery Agendas The Underground Railroad The Christiana Riot and the Jerry Rescue Causes of Civil War Civil War	Module 7 Teacher Resources Module 10 Teacher Resources

Time Frame (by month)	Content	Teacher Notes
	Quarter 3	
	 Legalizing Segregation Preventing Black Votes Ida B. Wells Ejected from Segregated Train Car Barriers for Blacks Only The Spanish American War, The Black Thunderbolt and The Tenth Calvary 1906 Race Riots 	Module 12 Teacher Resources
	 Significant Blacks Before, During and After the Civil War Buffalo Soldiers Native Americans and Blacks Emancipation Proclamation and Juneteenth Reconstruction The First Great Migration Reconstruction and the Freedom Bureau First Black Senators and Representatives Robert Brown Elliott Selling freedmen during Reconstruction Dissecting the 13^{th,} 14th and 15th Amendments 	Module 11 Teacher Resources Module 12 Teacher Resources

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13.	KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	
14.	LAUER, ETHAN	Instructional	Duval Public, SANDALWOOD HIGH	an
15.	MANN, SHANNON	Instructional	Duval Public, MATTIE V RUTHERFORD ALT ED CTR	Starraklas
16.	OKEEFE, KAITLYN	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	- P. M.
17.	ONEAL, BRITTANY	Instructional	Duval Public, SANDALWOOD HIGH	
18.	PETIT-PERRIN, ANDI	Instructional	Duval Public, HOSPITAL/HOMEBOUND PROGRAM	
19.	REID, ALEX	Instructional	Duval Public, EDWARD WHITE HIGH	Aurs
20.	RILEY, KAYLA	Instructional	Duval Public, EDWARD WHITE HIGH	
21.	RODGERS, MATTHEW	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	Matt Ook
22.	SMITH, BENNY	Instructional	Duval Public, FIRST COAST HIGH	Buy Smilly
23.	SOUTHERLAND, RHONDA	Instructional	Duval Public, EDWARD WHITE HIGH	Rhonda Southerland
24.	STEINHARDT, MICHAEL	Instructional	Duval Public, DOUGLAS ANDERSON SCHOOL OF THE ARTS	M. Deinhont
25,	STEVENSON, LATOYA	Instructional	Duval Public, ENGLEWOOD HIGH	AT
26.	TORRENCE-BRYANT, DONNA	Instructional	Duval Public, EDWARD WHITE HIGH	
27.	URSIN, DANTE	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	N. AT
28.	WHITE, PAMELA	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	
29.	WILKINSON, BRANDON	Instructional	Duval Public, PAXON SCHOOL FOR ADVANCED STUDIES	
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10/19/2020 PowerSchool

#16275Infusing the Teaching of African and African American History into Social Studies Curriculum Section: 21661 | Infusing the Teaching of African and African American History into Social Studies Curriculum Current Date: Tuesday October 20, 2020

Credit Hours:		Credits	General
	Inservice General (4 hours or more)	8.0	-
Start Date:	10/20/2020		
End Date:	10/20/2020		
Maximum Number of Participants:	45		

#	Name	Position	District / School	8:00 am - 3:00 pm
1.	ALVAREZ, SAKARI	Instructional	Duval Public, SANDALWOOD HIGH	Salayithang
2.	ARONOWITZ, SCOTT	Instructional	Duval Public, EDWARD WHITE HIGH	SOTAS
3.	BROOKS, ANTONIO	Instructional	Duval Public, BRIDGE TO SUCCESS ACADEMY WEST JAX	-
4.	BROWN, ARNELL	Instructional	Duval Public, ANDREW JACKSON HIGH	Time A
5.	BRYANT, MICHELE	Instructional	Duval Public, SANDALWOOD HIGH	Aprigant
6.	CLEMONS, DENNIS	Instructional	Duval Public, ENGLEWOOD HIGH	Llur Clor
7.	DANIELS, SARAH	Instructional	Duval Public, DUNCAN U FLETCHER HIGH	
8.	FOWLER, YASHICA	Instructional	Duval Public, ROBERT E LEE HIGH	Melle
9.	GOODMAN, ALEXIS	Instructional	Duval Public, BALDWIN MIDDLE/HIGH	<u> </u>
10.	GRIFFIN, JENECY	Instructional	Duval Public, WILLIAM M RAINES HIGH	
11.	JOHNSON, KENNETH	Instructional	Duval Public, EDWARD WHITE HIGH	
12.	JONES, LINDSAY	Instructional	Duval Public, ROBERT E LEE HIGH	

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13.	KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	
14.	LAUER, ETHAN	Instructional	Duval Public, SANDALWOOD HIGH	
15.	MANN, SHANNON	Instructional	Duval Public, MATTIE V RUTHERFORD ALT ED CTR	
16.	OKEEFE, KAITLYN	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	K Okuje
17.	ONEAL, BRITTANY	Instructional	Duval Public, SANDALWOOD HIGH	
18.	PETIT-PERRIN, ANDI	Instructional	Duval Public, HOSPITAL/HOMEBOUND PROGRAM	
19.	REID, ALEX	Instructional	Duval Public, EDWARD WHITE HIGH	
20.	RILEY, KAYLA	Instructional	Duval Public, EDWARD WHITE HIGH	-
21.	RODGERS, MATTHEW	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	
22.	SMITH, BENNY	Instructional	Duval Public, FIRST COAST HIGH)—————————————————————————————————————
23.	SOUTHERLAND, RHONDA	Instructional	Duval Public, EDWARD WHITE HIGH	
24.	STEINHARDT, MICHAEL	Instructional	Duval Public, DOUGLAS ANDERSON SCHOOL OF THE ARTS	
25.	STEVENSON, LATOYA	Instructional	Duval Public, ENGLEWOOD HIGH	
26.	TORRENCE-BRYANT, DONNA	Instructional	Duval Public, EDWARD WHITE HIGH	
27.	URSIN, DANTE	Instructional	Duval Public, A PHILIP RANDOLPH ACADEMY/TECH	
28.	WHITE, PAMELA	Instructional	Duval Public, FRANK H PETERSON ACADEMY/TECH	
29.	WILKINSON, BRANDON	Instructional	Duval Public, PAXON SCHOOL FOR ADVANCED STUDIES	Barris
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.10/19/2020 PowerSchool

#16275Infusing the Teaching of African and African American History into Social Studies Curriculum

Section: 21661 | Infusing the Teaching of African and African American History into Social Studies Curriculum

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Credit Hours:

Credit Hours:		Credits	General
	Inservice General (4 hours or more)	8.0	-
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3.	BROOKS, ANTONIO	Instructional	Duval Public, BRIDGE TO SUCCESS ACADEMY WEST JAX	
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9.	GOODMAN, ALEXIS	Instructional	Duval Public, BALDWIN MIDDLE/HIGH	-
10.	GRIFFIN, JENECY	Instructional	Duval Public, WILLIAM M RAINES HIGH	
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13.	KING, MICHAEL	Instructional	Duval Public, WILLIAM M RAINES HIGH	
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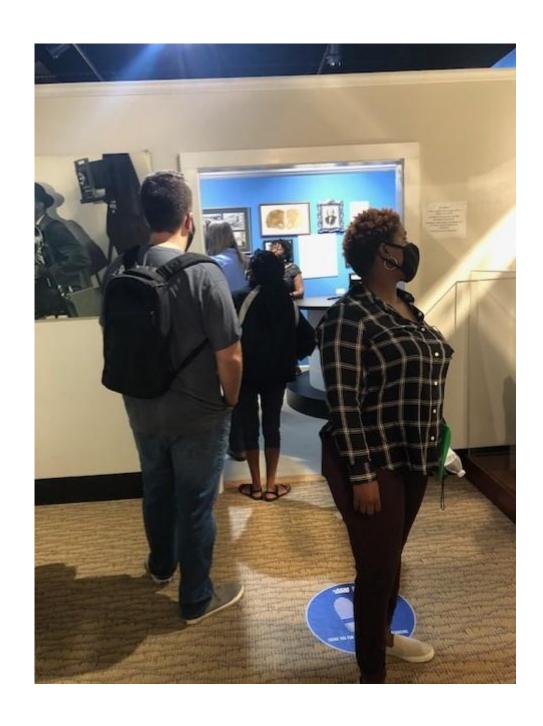












Travel/Meetings/Materials
2020 Annual Meeting Agenda
Annual Meeting Attendance Sheets
Travel Reimbursements
Notice of Meeting/Workshop Hearing



Commissioner of Education's African American History Task Force



December 04-05, 2020 Daytona Beach, Florida

Location: Club Wyndham Ocean Walk 300 N Atlantic Ave, Daytona Beach, FL 32118

Agenda Friday December 04, 2020

- I. Registration-Check-in 5:00 P.M.
 - II. Agenda package distribution
- III. Preview/Review of African American History Task Force website
 - V. Adjournment



Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020 December 04-05, 2020 Daytona Beach, Florida Location: Wyndham Ocean Walk 300 N Atlantic Ave, Daytona Beach, FL 32118

Agenda

Saturday, December 05, 2019 TIME: 9:00 A.M. - 4:00 P.M.

- I. Call to Order
- II. Introductions and Opening Comments

IV. 2019-2020 Accomplishments

V. 1920 Ocoee Election Day Massacre -CS/CS/HB 1213 (2020)

AAHTF Mandates

Lunch Break [12:00 PM-1:00PM]

VI. Review of 2020-2021 Grant and Deliverables

VII. Exemplary Status Updates

VIII. Task Force Initiatives- 2020-2021

IX. Bylaws Review



Commissioner of Education

Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020 December 04-05, 2020

Daytona Beach, Florida

Location: Wyndham Ocean Walk

300 N Atlantic Ave, Daytona Beach, FL 32118

Agenda

Saturday, December 05, 2020 TIME: 9:00 A.M. - 4:00 P.M.

X. Public Records Training

XI. Administrative updates

XII. Upcoming events 2021-Summer Institute

XIV. Special Topics

XV. Adjournment



Commissioner of Education's African American History Task Force



AAHTF ANNUAL MEETING 2020 December 04-05, 2020 Daytona Beach, Florida

Location: Wyndham Ocean Walk 300 N Atlantic Ave, Daytona Beach, FL 32118 Saturday, December 05, 2019 TIME: 9:00 A.M. - 4:00 P.M.

ATTENDANCE SHEET

NAME	MEMBER	IN PERSON/ZOOM
Sen. Anthony Hill	Chair	In person
Dr. Samuel Wright	Vice Chair	In person
Dr. Bernadette Kelly Brown	Principal Investigator	In person
Dr. Donna Austin	Member	In person
Dr. Nashid Madyun	Member	Zoom
Tracy Oliver	Member	Zoom
Dr. Brenda Walker	Member	Zoom
Marion Williams	Member	Zoom
Delaitre Hollinger		Zoom
Georgia Harvey Wiley		Zoom
Cindy Huffman		Zoom
Dr. Andrea Oliver		Zoom
David Watkins		In person

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Notice of Meeting/Workshop Hearing

OTHER AGENCIES AND ORGANIZATIONS

African American History Task Force

The African American History Task Force announces a public meeting to which all persons are invited.

DATE AND TIME: December 5, 2020, 8:00 a.m. - 4:00 p.m.

PLACE: Virtual Zoom Meeting-Join Zoom Meeting, https://famu.zoom.us/j/94067746366

GENERAL SUBJECT MATTER TO BE CONSIDERED: Annual meeting and program review.

A copy of the agenda may be obtained by contacting: Dr. Bernadette Kelley, bernadette.kelley@famu.edu.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Dr. Bernadette Kelley, bernadette.kelley@famu.edu. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Dr. Bernadette Kelley, bernadette.kelley@famu.edu.

APPENDIX F

Dr. Andrea Oliver's Executive Summary Dr. Andrea Oliver's Invoice

Florida Department of Education - African American History Task Force

January 2021

Executive Summary

In 1994, the Florida Legislature passed FS 1003.42 requiring the instruction of history, culture, experiences and contributions of African Americans in the state's K-12 curriculum. The African American History Task Force (AAHTF) was formulated to sustain this effort, and grant supported initiatives were developed to effectively execute the spirit of the FS 1003.42's original legislative intent.

The goal of this evaluation is to assess the performance of project deliverables as noted in the original Application submitted by The AAHTF in June 2020. Specifically, the following report will evaluate the current progression of the grant based on latest available data related to participation and completion rates data on web-based training modules. The final report this evaluator will prepare will be more inclusive of data from face to face workshops and trainings conducted throughout the state.

Meeting New Challenges – Providing Training in the Era of COVID 19

In the Spring of 2020, the educational landscape witnessed seismic shifts brought on by the global COVID 19 pandemic. School districts had to quickly shift learning to digitized environments and froze or radically scaled back faculty in-services. These factors conspired to impose limitations on the work of the Task Force in promoting and monitoring implementation of FS 1003.42 (h).

Notwithstanding the challenges and limitations, the work of the Task Force could still be evidenced though in less extensive ways. Training conducted in the Fall of 2020 in Duval County is one example of the continuance of the Task Force's mission. Recognized as an exemplary district, Duval County hosted a socially distanced training for history and social studies in its district. Dr. Marion Williams, a past member of the Task Force conducted a training in curriculum frameworks that had been designed by the African American History Task Force. The frameworks were designed to acquaint educators with the state mandate and ways that implementation could be achieved in the classroom. Local activist Rodney Hurst, a Jacksonville native who was a demonstrator victimized during the Ax Handle Riots of 1960 was a featured speaker. Participating educators offered positive feedback on the training and reported a higher level of familiarization

with the statue. Feedback also suggested a higher level of engagement by classroom educators committed to executing the statue at the classroom level.

Although Duval County chose to conduct its fall in-service in a face-to-face socially distanced setting, this method may not be actionable in many parts of the state due to surges or other unfavorable local conditions. In light of these realities, the Task Force would do well to consider remote training opportunities that include synchronous and asynchronous forms of instructional technologies. Conducting trainings in this manner could expand the reach of the Task Force since logistics would be less of a concern. Offering synchronous and asynchronous trainings could also positively affect the Task Force's ability to conduct meetings with more frequency with an aim toward serving more educators in more school districts statewide. It is the recommendation of this evaluator that the Task Force partner with school districts, state colleges and universities to tap into available remote learning infrastructure already in place to assist in fulfilling its mission to increase awareness that will lead to more consistent implementation of FS 1003.42 in schools statewide.

Evaluator's Recommendation: The Task Force may consider developing partnerships with universities, community colleges and state colleges to offer K12 educators up to six credit hours in African or African American History or Literature that can be counted toward professional development hours for certificate renewal. There should be a higher level of coordination between pre and post-secondary institutions and this is an ideal function of the Task Force to execute.

Task Force Exemplary District Initiative

One initiative of the Task Force is to identify Florida school districts who are implementing FS 1003.42 with a high level of fidelity and consistency. The six criteria districts must meet in order to be identified as an Exemplary District are:

- 1) School Board Approval of the African American History Initiative
- 2) Structured Professional Development
- 3) African American Studies Curriculum
- 4) Structured Teaching of the African American History Curriculum
- 5) University-School District Collaboration
- 6) Parent-Community Partnerships

Based on the criteria listed above, Alachua County was the next district selected for exemplary status. District officials submitted an extensive dossier documenting their adherence to all six criteria and is being extolled as a model for other aspiring districts to follow.

While the documentation process for earning exemplary status is thorough, processes the task force has in place for a district to maintain its exemplary status is not as complete as it could be. Presently, there appears to be no formal structures in place to monitor ongoing exemplary status or a way for districts to lose their designations if they no longer meet specified criteria.

Evaluator's Recommendation: To rectify this issue, the Task Force should implement a perennial evaluation process that is transparent and equitably applied. Exemplary status should be granted for a specified period of time (i.e 2 or 3 years), and its renewal should be subject to re-evaluation and review. This will add currency to the designation and ensure standards are being met on a routine basis.

APPENDIX G

Alachua County Certificate of Exemplary Status Coverletter Alachua County Certificate of Exemplary Status



Richard Corcoran

Commissioner of Education

Commissioner of Education's African American History Task Force



January 12, 2021

Task Force Members

Anthony Hill, Chair Dr. Samuel L. Wright Sr., Vice Chair Ms. Tracey Oliver Dr. Nashid Madyun Dr. Brenda L. Walker Dr. Donna Austin Mr. Brandon Griggs

Emerita Frederica S. Wilson U.S. Rep. Florida, $24^{\rm th}$ District

Emerita Geraldine Thompson Florida House Representative, 44th District

Principal Investigator Dr. Bernadette Kelley Dr. Carlee Simon, Superintendent Alachua County Schools 620 East University Avenue Gainesville, Florida 32601

Re: Alachua County Schools Certificate of Exemplary Status

Superintendent Simon,

Attached to this email please find Alachua County Schools' Certificate for Exemplary Status. The Members of the Commissioner of Education's African American History Task Force ("AAHTF") voted unanimously at our December's meeting to extend the designation to your District. We applaud your board's determination and commitment to bring awareness to the students and community you serve.

As Chair of the AAHTF and on behalf its members we say, congratulations, and please feel free to contact us with any questions or concerns you may have.

Attachment

Dr. Samuel Wright, Vice-Chair cc:

Dr. Bernadette Kelley-Brown, Principal Investigator

