

Title: Dr. Martin Luther King, Jr.

Grade Level: 1-2

Subject: ELA & Social Studies

Keywords: Martin Luther King, Civil Rights &



Lesson Plan:	Dr. Martin Luther King, Jr.
Subject:	American History
Grade:	1-2
Description/ Abstract of Lesson	The students will study the achievements of Dr. Martin Luther King, Jr. using multiple media resources. The students will respond to several video questions and create a timeline based on the information found in the media resources.
SS.1.A.1.1 SS.2.A.3.1	Students will develop an understanding of a primary source. Students will identify terms and designations of time sequence.
LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
LAFS.1.RL.1.3	Describe characters, settings, and major events in a story, using key details.
Objective(s):	Students will: <ul style="list-style-type: none">● Define specific Key Terms● Discuss the achievements of Dr. Martin Luther King during the Civil Rights Movement● Respond to several video questions (post review)● Understanding historical events through various media resources● Interpret and create a simple timeline using historic information
Materials:	<ul style="list-style-type: none">● Digital resources● Internet access● Youtube Video: "Dr. Martin Luther King Jr. Bio for Kids" https://youtu.be/ALQeX7IFBcg● Timeline of Events Notetaking Worksheet (See Below)● Pencil and paper
Duration:	<ul style="list-style-type: none">● 1-2 class periods● Block Scheduling (90 min.) 1 class period
Lesson Lead In/ Opening:	<ol style="list-style-type: none">1. The teacher will have an image of Dr. King displayed in the classroom2. The teacher will ask the students if they have ever seen this man before and what do they know about the person in the image.3. After the discussion write on the board the following: Key Terms<ul style="list-style-type: none">- Dr. Martin Luther King, Jr- Civil Rights Movement-Non-Violent Protest
Activity 1:	Warm up or Do Now: Students will complete a KWL chart and then share out what they have written with the class.
Activity 2:	The teacher will have the students watch as a class a brief biography on Dr. Martin Luther King, Jr. and respond to several questions based on the video. https://youtu.be/ALQeX7IFBcg
Activity 3:	Present the Timeline Note Taking Worksheet to the students and allow then time to review the video again to take notes. Students should fill

	in their information on this worksheet to later assist them with the completion of the actual timeline.
Activity 4:	Students will create a timeline of events using the information provided in the video and from their note taking guide. They will also include images to represent the sequence of events on their timeline chart.
Higher Order Thinking Questions:	<ol style="list-style-type: none"> 1. Based on the video when and where was Dr. King born? 2. What was his original name when he was born and why did his name change? 3. Why did Dr. King skip both 9th and 11th grade, while in school? 4. What was the name of the University Dr. King attended after high school? 5. What is the name of the world-famous speech Dr. King presented in Washington D.C.? 6. Which President signed a Federal Bill for the Dr. Martin Luther King holiday to take place?
Web Resources	https://www.youtube.com/watch?time_continue=178&v=ALQeX7IFBcg&feature=emb_title https://www.nobelprize.org/prizes/peace/1964/king/biographical/ https://www.biography.com/activist/martin-luther-king-jr "The Story of Martin Luther King Jr." by Kid President https://www.youtube.com/watch?v=4xXZhXTFWnE

Timeline Notetaking Guide:

YEAR:	Event and Details of event: