

FAMU Activity Report

2nd Quarter October 1, 2016-December 31, 2016

FAMU Project#005383

Project Recipient: Florida Agricultural & Mechanical University

Florida Department of Education Project# 376-90050-7P001

Project/Program Title: African American Task Force

TAPS# 17A027

Authority: CSFA#48.040

Project Period: July 1, 2016 –June 30, 2017

Budget Period July 1, 2016 –June 30, 2017

Submitted by: Dr. Bernadette Kelley- Principle Investigator

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Project Performance and Accountability					Corresponding Budget Items
Scope of Work (see Project Design – Narrative)	Tasks (see Project Design – Narrative)	Deliverables	Due Date	Object Code	Task Responsibility/Accountability
1. Project Director	Oversees the operations and progression of the project.	Reports/Correspondences	July 01, 2016 to June 30. 2017	110800/15100	
2. Program Assistant	The duties for this position include the following: Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project implementation, prepare and process travel request, maintain a database of all records (contacts, Instructional Standards, program participants, etc.), assist in the preparation of all reports as required by the funding source, assist the project director in out-reach to Florida school districts, organize and prepare all correspondences, assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings.	Reports/Minutes/Communications	July 01, 2016 to June 30. 2017	110800/15100	
3. Instructional Designer (ID)	The ID works to ensure that the process of identifying the skills, knowledge, information about African and African American History gaps of the targeted audience is addressed. The ID will be responsible for creating, selecting or suggesting learning experiences that close these identified gaps, based on instructional theory and best practices.	Reports/Correspondences	July 01, 2016 to June 30. 2017	110800/15100	
Facilities and Administrative Cost	Building space, telephone, internet access, etc.		July 01, 2016 to June 30. 2017		

	other educators	<p>the 2016-17 school year.</p> <p>4. Summer Institute/Educator workshops: plan and provide a workshop for teachers, pre-service teachers, faculties, district personnel, and other stakeholders</p> <p>See draft flyer from 2017 Summer Institute. Proposed dates are June 14-16, 2017 in Tallahassee, Florida</p> <p>Appendix 5</p>			
Web Site	Revise and update the African American History Task Force website at www.afroamfl.org	<ol style="list-style-type: none"> 1. Monthly (minimally) updates to the AAHTF web site are evidenced by the revised date appearing on the web site 2. Agendas for AAHTF meetings are posted at least one month in advance 3. Minutes from AAHTF meetings are posted within two weeks 4. Activities/training opportunities are posted at least one month in advance 5. Resources and hyperlinks to other resources are checked monthly and updated as needed 6. Paperless communications will be accessible through the AAHTF website as appropriate 7. Maintain a student page of resources <p>SEE analytical reports (Academy Lion)</p> <p>Appendix 11</p>	<p>September 2016 Completed</p> <p>December 2016 Completed</p> <p>March 2017</p> <p>June 2017</p>	132700	Academy Lion
Plan for Dissemination and Training (PDT)	Identify and train a select cadre of teachers to utilize the AAHIS and WBTT modules	<ol style="list-style-type: none"> 1. Develop proposed training materials for district trainers 2. Invitations and materials sent to districts trainers and to participate in the WBTT Recommendations for future trainings. <p>See attachment letter of invitation and instructions to Florida Districts</p> <p>Appendix 4</p>	<p>September 2016 Completed</p> <p>October 2016 Completed</p> <p>June 2017</p>		
Plan for Evaluation	Complete the development and execution of an evaluation plan that includes collecting student achievement data from Exemplary school districts as it relates to teacher training and provide a report of these findings to the Florida Department of Education.	<ol style="list-style-type: none"> 1. Report Pre- and post- assessment results from teacher trainings 2. Report of WBTT evaluations, student evaluations and essays 3. Reports from Exemplary School Districts <ul style="list-style-type: none"> • Data that documents the effect of project goals on student learning gains, including but not limited to, United States History end-of-course assessment results. • Data that documents the effect of project goals on teacher effectiveness toward improving the rate of student learning gains. 	<p>November 2016</p> <p>March 2017</p> <p>June 2017</p>	132700	Evaluator

<p>Priorities include at least one AAHTF meeting annually</p>	<p>Plan and implement the annual meeting of the AAHTF. Plan and implement a semi-annual meeting of the AAHTF Chairs</p>	<ol style="list-style-type: none"> 1. Proposed agenda for the annual AAHTF meeting Proposed Dates for Annual Meeting: November 17-19, 2016 2. Invitation to AAHTF members to the annual meeting Save dates correspondences sent to Task Force Members via email 3. Final version of the agenda and supporting materials for the annual AAHTF meeting See attachment of Agenda See attachment of Notice of hearing/workshops See attachment of Draft of minutes Appendix 3 4. Travel receipts for each member of the taskforce See attachment of Travel Appendix 13 (b) 	<p>November 2016 Completed November 2016 Completed June 2017</p>	<p>261000</p>	
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Internal and External Collaboration (IEC)	<p>AAHTF will seek opportunities to collaborate with FLDOE, Social Studies Specialists from the 67 school districts in Florida, and the rural districts educational consortia (HEC, NEFEC, and PAEC). AAHTF will participate and present at the FCSS</p> <p>Special collaboration: Great Response & Outreach for Underprivileged People (G.R.O.U.P)/SANKOFA PROJECT</p> <p>A) AAHTF: Project Start</p> <ul style="list-style-type: none"> • Collaboration and Planning sessions • The AAHTF will conduct two (2) collaborative work sessions that will bring together educators and historians to develop and edit the content for the proposed lesson plans and mobile app. • Draft of lesson plans <p>B) Next Exit App(Three21Innovations)</p> <ul style="list-style-type: none"> • Identification of Historical Sites • Digitized mobile content for App <p>C) Everfi</p> <ul style="list-style-type: none"> • Establish EverFi 306 website with digital content 	<ol style="list-style-type: none"> 1. Communications to school districts in Florida related to AAHTF resources and opportunities 2. Present and attend FCSS, as well as other related conferences and meetings. Attended 2016 FCSS Conference October 28-30,2016 Appendix 1 Please see attachment of FCSS schedules Appendix 1 See attachment of Travel Appendix 13(a) 3. Communications to rural districts educational consortia inviting trainers to participate in opportunities afforded them through the AAHTF <p>4. A) AAHTF:</p> <ul style="list-style-type: none"> • Establish project Protocols • Send Letters of invitation and acceptance to teams • Collaborative Work Sessions (1-2) Lesson plans for selected historical Florida sites. Collaborative Work Sessions and review of lessons and technology sites developed for the project • K-12 lessons plans will be develop that identify various African American history aligned to the State of Florida Standards Appendix 12(b) <p>B) Next Exit App(Three21Innovations)</p> <ul style="list-style-type: none"> • Provide outline and technical site for upload of data • Digitized narratives for mobile app • Development of History Hunter game • Continue to develop digitized content for app and website Appendix 12(b) <p>C) Everfi</p> <ul style="list-style-type: none"> • Provide a professional development site for educators and K-12 students 	<p>October 2016 Completed</p> <p>February 2017</p> <p>October 1,2016 Completed November, 2016 Completed February/March 2017 and June 2017 February/March 2017</p> <p>November 1, 2016 Completed March 2017 June 2017 April/May, 2017</p> <p>April/May, 2017</p>	<p>261000</p>	<p>Instructional Designer</p> <p>Great Response & Outreach for Underprivileged People (G.R.O.U.P)/SANKOFA PROJECT</p>
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		Appendix 12(b)			
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Appendices

1. **FCSS Conference 2016**
<https://drive.google.com/file/d/0B9peNoqO93mdMk9NbGtUclV4aHc/view?usp=sharing>
2. **AAHTF FCSS Conference Presentation** <https://drive.google.com/file/d/0B9peNoqO93mdbmpEUFb2T3NkTmM/view?usp=sharing>
3. **AAHTF Annual Meeting: November 17-19, 2016, Orlando, Florida**
 - a) Agenda
<https://drive.google.com/file/d/0B9peNoqO93mdRGxfTWNSV21jaHM/view?usp=sharing>
 - b) Notice of Workshop/Hearing/Meeting
<https://drive.google.com/file/d/0B9peNoqO93mddEVrVEFaRFVsNTg/view?usp=sharing>
 - c) AAHTF Annual Meeting Minutes
<https://drive.google.com/file/d/0B9peNoqO93mdbmpEUFb2T3NkTmM/view?usp=sharing>
4. **Web-Based Training**
 - a) Letter of Invitation to Florida Districts
<https://drive.google.com/file/d/0B9peNoqO93mdSDNwQXB4Y3NLsk0/view?usp=sharing>
 - b) Web-Based Training Instructions
<https://drive.google.com/file/d/0B9peNoqO93mdU3RnMXpncGlickE/view?usp=sharing>
 - c) WBTT: Teachers Resource in the Classroom
<https://drive.google.com/file/d/0B9peNoqO93mda1dRbFVob3JweUE/view?usp=sharing>
5. **AAHTF 2016-2017 SUMMER INSTITUTE FLYER**
6. <https://drive.google.com/file/d/0B9peNoqO93mdYnEzSnp6b3AyLU0/view?usp=sharing>
7. **Information on Leon County Schools' Work on Exemplary Status**
 - a) Letter of District Update
 - b) Exemplary District: Leon County Workshop
 - c) Leon County African-American Studies Book List Budgeted09.28.16.xls
8. **Letter from 2016 AAHTF Summer Institute Attendee**
9. **Letter from the School District of Indian River**
 - a) Indian River School Districts Elementary Ideas and Plans
10. **Dr. Tameka Bradley-Hobbs Letter of Appointment** <https://drive.google.com/file/d/0B9peNoqO93mdbWJsSGxkTjk2YUk/view?usp=sharing>

11. Everfi: Analytics All Web Site Data Audience Overview and Site Updates
October 1, 2016-December 31, 2016
<https://drive.google.com/file/d/0B9peNoqO93mdbXdXcUtrZDFvUzg/view?usp=sharing>
12. Academy Lion Analytics All Web Site Data Audience Overview
October 1, 2016-December 30, 2016
<https://drive.google.com/file/d/0B9peNoqO93mddUU3RWRtMEFYVE0/view?usp=sharing>
<https://drive.google.com/file/d/0B9peNoqO93mdM3drczBhYjdGMjQ/view?usp=sharing>
13. Great Response & Outreach for Underprivileged People (G.R.O.U.P)/SANKOFA PROJECT Collaboration
14. Task Members Travel
 - a) FCSS Conference
 1. Dr. Will Guzman
 2. Dr. Mark Howse<https://drive.google.com/open?id=0B9peNoqO93mdVTA3OVg0TjJDR0E>
 - b) Annual Meeting 2016-2017
 1. Dr. Will Guzman
 2. Antony “Tony” Hill
 3. Marion Williams
 4. Tracey Oliver
 5. Sherrilyn Scott
 6. Tameka Bradley Hobbs
 7. Bernadette Kelley<https://drive.google.com/file/d/0B9peNoqO93mda2NtbUdZVjMwQ0E/view?usp=sharing>
<https://drive.google.com/file/d/0B9peNoqO93mdeWJSVUNoa05LQXM/view?usp=sharing>

FCSS CONFERENCE 2016

OCTOBER 28-30, 2016 ORLANDO, FLORIDA

ATTENDENCE: Dr. Mark Howse and Dr. Will Guzman

Appendix 1

Conference Schedule

Conference Schedule	
Friday, October 28, 2016	
8:30AM - 9:00AM	Pre-Conference Registration
8:30AM - 4:00PM	Florida Association of Social Studies Supervisors Meeting
9:00AM - 4:15PM	Pre-Conference Workshops
9:00AM - 12:00PM	Pre-Conference Session 1
12:00PM - 1:10PM	Lunch on Your Own
1:15PM - 4:15PM	Pre-Conference Session 2
4:30PM - 6:30PM	Registration Open
5:30PM - 7:00PM	"Trick or Treat" the Exhibit Hall hosted by <i>Nystrom</i> Costumes are Encouraged
7:00PM - 8:00PM	Special Event for Conference Attendees hosted by <i>Nystrom</i>
Saturday, October 29, 2016	
8:00AM - 3:00PM	Registration is Open
8:00AM - 5:00PM	Exhibit Hall Opens
8:15AM - 9:00AM	Mentor Session
9:00AM - 10:00AM	FCSS Opening Session and General FCSS Membership Meeting Speaker: Murali Balaji, Ph.D. sponsored by the Florida Joint Center for Citizenship
10:10AM - 11:05AM	Concurrent Session 1
11:15AM - 11:45AM	Exhibit Hall Exploration & Coffee Break for Conference Attendees hosted by <i>Scholastic Education</i>
11:20AM - 11:40AM	Poster Sessions in Exhibit Hall
11:55AM - 12:50PM	Concurrent Session 2
1:00PM - 2:00PM	Luncheon for Conference Attendees - Interactive Learning Opportunity hosted by <i>Discovery Education</i>
2:10PM - 3:05PM	Concurrent Session 3
3:15PM - 3:45PM	Exhibit Hall Exploration
3:20PM - 3:40PM	Poster Sessions in Exhibit Hall
3:50PM - 4:45PM	Concurrent Session 4
4:55PM - 5:30PM	Exhibit Hall Exploration & Drawing
5:00PM - 7:00PM	Manager's Reception for Hotel Guests
6:30PM - 8:30PM	FCSS Awards Dinner (Ticketed Event) Speaker: Dr. Gwendolyn Zoharah Simmons sponsored by EverFI

Conference Schedule	
Sunday, October 30, 2016	
8:00AM - 11:00AM	Exhibit Hall Open
8:30AM - 9:25AM	Concurrent Session 5
9:30AM - 9:55AM	Exhibit Hall Exploration (Exhibit Hall Final Drawing) Coffee Break for Conference Attendees hosted by <i>Bedford, Freeman & Worth</i>
10:00AM - 10:55AM	Concurrent Session 6
11:00AM - 11:55AM	Concurrent Session 7
12:00PM	End of Conference - See you in 2017!
Florida Council for the Social Studies 59th Annual Conference October 28-30, 2016 <i>Survival in a Changing World: The Importance of Social Studies Education in the 21st Century</i> Embassy Suites Orlando - Lake Buena Vista South 4955 Kyngs Heath Road Kissimmee, FL 34746	

5:30 PM - 7:00 PM "Trick or Treat" the Exhibit Hall <i>Costumes Encouraged but Not Required</i> Food and Beverages for Conference Attendees Sponsored by Nystrom Education
7:00 PM - 8:00 PM Special Event for Conference Attendees Sponsored by Nystrom Education

Conference Schedule cont....



Embassy Suites Orlando-Lake Buena Vista South, Orlando, FL
4955 Kynqs Heath Road
Kissimmee, FL 34745
October 28-30, 2016

Florida Council for the Social Studies
59th Annual Conference
October 28 - 30, 2016
Survival In a Changing World
The Importance of Social Studies Education
in the 21st Century

October 29, 2016 – SATURDAY SESSIONS

ROOM	SESSION 1 10:10 – 11:05 AM	SESSION 2 11:55 – 12:50 PM	SESSION 3 2:10 – 3:05 PM	SESSION 4 3:50 – 4:45 PM
CYPRESS 1	Teaching African American History in Florida's K-12 schools	Students Investigating Primary Sources: A FJCC & National Archives Partnership	Teaching Without Textbooks: A Beginning Teacher's Guide to Finding Resources & Strategies	A Corrupt Bargain? Andrew Jackson and the Election of 1824
CYPRESS 2	Making Connections in CIVICS with the Interactive Notebook	The Great Travel Fair: A Cross-Curricular Unit of Study	Preparing Teachers to Meet the Holocaust Mandate in Elementary Grades	What does research tell us about Holocaust education?
CYPRESS 3	Examining Civics End of Course Exam Scores of 7 th Grade Students	The Strange Career of Roe v. Wade	Shrouded by the Past: The Visual Legacy of Social Studies in School Yearbooks	Making Field Trips Work for You
CYPRESS 4	Factors Relating to U.S. History End of Course Exam for African American Students	Publishing in Social Studies Journals	Creating Map Based Interactive Data Dashboards with Tableau Software	FL – CUFA Executive Board Meeting
CYPRESS 5	Understanding Judaism	Get Into the Minds of Your Students	Environmental Challenges and Regional Cooperation in the Middle East	Mississippi Freedom Summer: Dr. Zoharah Simmon's work in the Civil Rights Movement
MAGNOLIA A	Understanding Communism and the Cold War	Room In Use	Room In Use	What if Everything you knew about Hinduism was wrong?
MAGNOLIA B	Engaging the 21 st Century Learner	Room In Use	Room In Use	The Global Reach of Child Labor

AAHTF FCSS CONFERENCE PRESENTATION

Appendix 2

COMMISSIONER'S OF EDUCATION AFRICAN AMERICAN HISTORY TASK FORCE



Beginning Law Makers



Governor Lawton Childs
Commissioner of Education
Doug Jameson
circa 1994

Representative
Rudy Bradley

Senator Jim Hargrett



Florida Statute

.1003.42 Required instruction.-

.(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.



Task Force Website

www.afroamfl.org



Exemplary School Districts

.Broward County Public
Schools

.Duval County Public Schools

.Gadsden County Public
Schools

.Leon County Public Schools

.Miami-Dade Public Schools

.Pinellas County Public
Schools

.Palm beach County
Public Schools

.St. Lucie County Public
Schools

.Volusia County Public
Schools



AAHTF ANNUAL MEETING

November 17-19, 2016, Orlando, Florida

Appendix 3(a&b)



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Commissioner of Education's African American History Task Force

Task Force Members

Anthony Hill, Chair
Dr. Mack Howse, Vice Chair
Mrs. Maggie Lewis-Butler
Dr. Will Guzman
Ms. Tracey Oliver
Dr. Gwendolyn Simmons
Senator Geraldine Thompson
Amy Ronda Vangates
Mrs. Marion Williams
Dr. Samuel L. Wright Sr.

Emerita
Frederica S. Wilson
U.S. Rep. Florida, 17th District.

AAHTF ANNUAL MEETING 2016
November 17-18, 2016
Orlando, Florida

Location: Shingle Creek Hotel and Resort
Room TBA

Agenda

Thursday November 17, 2016 TIME: 9:00-4:00 P.M.

- I. Call to Order
- II. Introduction and Opening Comments
- III. Review of Meeting Minutes
- IV. 2015-2016 Accomplishments
- V. Project Status Update
 - a. Principal Investigator Update
 - Review of 2016-17 Deliverables
 - Task Force Initiatives
- VI. "Exemplary Districts" Status Update

Lunch Break [12pm-1pm]

- VII. Public Records Training
- VIII. Florida Department of Education Update
Michael DiPierro
Social Studies Education Specialist
Bureau of Standards and Instructional Support
Division of Public Schools
Florida Department of Education
Email: Michael.DiPierro@fldoe.org Phone: 850-245-9773
- IX. Bylaws review
- X. Legislative Agenda
- XI. Adjournment

501 Orr Drive

Gore Education Center, Building C, Room 316
(850) 412-5203, Fax (850) 412-5204
www.africamfl.org

Tallahassee, FL 32307

ID 18234368

Notice of Meeting/Workshop Hearing

OTHER AGENCIES AND ORGANIZATIONS

African American History Task Force

The African American History Task Force announces public meetings to which all persons are invited.

DATES AND TIMES: November 17, 2016, 9:00 a.m.; November 18, 2016, 9:00 a.m.

PLACE: Shingle Creek Hotel Meeting Room, Orlando, Florida

GENERAL SUBJECT MATTER TO BE CONSIDERED: Annual meeting of the Commissioner of Education's African American History Task Force.

A copy of the agenda may be obtained by contacting: Dr. Bernadette Kelley, Bernadette.kelley@famu.edu or Lakeisha Eiland, lakechia.eiland@famu.edu.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Lakekechia Eiland, lakechia.eiland@famu.edu. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Dr. Bernadette Kelley, Bernadette.kelley@famu.edu.

Annual Meeting Minutes (Draft)

Appendix 3(c)



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Commissioner of Education's African American History Task Force

AAHTF ANNUAL MEETING 2016

November 17-18, 2016

Orlando, Florida 32819

Location: Shingle Creek Hotel and Resort

Room: Swan 14

Present: Sen. Tony Hill, Dr. Bernadette Kelley, Tracey Oliver, Marion Williams, Dr. Will Guzman, Matt Kirouac and Dr. Sherrilyn Scott
Prayer: Dr. Bernadette Kelley

I. Call to Order: Senator Tony Hill

II. Introductions and Opening Comments

- Present Board Members extended greetings and opening comments

III. Reviewed last minutes

- Senator Hill extended a brief overview of the previous meeting

IV. Accomplishments 2015-2016

- AAHTF received the Sankofa grant \$85,000.00
- Everfi course with Dr. Clayborne Carson
- 2016 Summer Institute extremely successful with Dr. Akua

V. Project status update:

- Principal Investigator Update: Dr. Kelley**
 - Discussed Sankofa Project: \$85,000.00 earmarked for the Task Force to develop curriculum
 - Deliverables review
 - Reviewed and discussed Budget
 - Deliverables: Sankofa Project
 - Identify sites that are aligned to state standards.
 - Use CPalms lesson plan template to format and plans need to be reviewed and use the same grade bands for grade levels K-2 3-5 6-8 9-12



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Commissioner of Education's African American History Task Force

• 2016-2017 Deliverables:

- 1st Collaborative Meeting in Feb 2017 (South Florida) February 16-18 2017
 - St. Lucie, Broward, Palm Beach, Dade
 - Gather historians/ teachers/ expert members to develop standard aligned lesson plans and descriptions narratives for the Everfi App
 - Senator will ask special interest group to support in the funding of the 1st Collaborative meeting
 - Dr. Kelley will sent out the list of historical sites
 - Marion Williams and Dr. Scott will develop a budget to present to Senator Hill
 - Potential 1st meeting will be in Broward (Dillard Museum) Spady Cultural Heritage February 16-18, 2017 (create a budget, venue, number of participants)
 - Event function Reception, Major event, break-out session,
 - February Meeting in Hillsborough County Seeking Exemplary
- 2nd Collaborative Meeting in Duval and the I-10 Corridor counties
 - Counties to Reach out for summer institute to Suwannee, Columbia, Baker, Jefferson, Madison, Alachua county for support get with Senator to talk with Addison Davis, Taylor, Perry Florida, Flagler
 - Select group of people Alachua, Duval,
 - Senator will ask the NAACP in those areas to host an event inviting the Task Force to be included in the agenda to conduct an awareness presentation. And we could come in and present and Senator Hill will try to get on the agenda, State agenda
 - Each group will have a historian, district curriculum personnel, 3 teacher 100 stipend
 - Develop narrative for app/lesson

• Task Force Initiatives

- Everfi: Matt Kirouac
 - 968 students are using the program target is 4000 students
 - Everfi Hillsborough county 250 PD for teachers
 - 29 signed up to use in classroom
 - Everfi 360 Event with Hillsborough County February 2017
- Dr. Kelley sent in proposal to the governor's office
- Looking for a new vendor to manage website
- Dr. Sherrilyn Scott is the current Instructional Designer for the Task Force.
- Will reach out to other districts to assist in their work



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Commissioner of Education's African American History Task Force



VI. Exemplary Districts Status Update

- Hillsborough County working toward Exemplary Status
- Marion Williams will champion the work on updating Exemplary Renewals procedures and protocols
- **Additional Task Force Responsibilities**
 - All board members will collectively recruit new more Task Force members
 - Dr. Kelley has set up meeting for Senator Hill to meet Ann Whitney regarding:
 - a) Increase funding
 - b) Developing an awareness platform.
 - c) CPalms presence of African American History lesson to be included in the resource tab
 - d) Textbook Adoption
 - Report: Return on Investment contact Ashley Spicola
 - Dr. Sherrilyn Scott will research 501C3 and Senator Tony Hill will organize a conference call on details.
 - Target the Zora Neale Hurston Festival
 - Look at the Historical Event and tie to App
 - Donny Martin contact for 2nd meeting in Duval
 - Tentative March 30-31, 2017
 - Senator Hill Will reach out to NAACP for members to work the Task Force and invite the Caucus members
 - Should we bring in others from members from different Task Force?



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Commissioner of Education's African American History Task Force



November 18, 2016

Present: Sen. Tony Hill, Dr. Bernadette Kelley, Dr. Sherrilyn Scott, Marion Williams, Matt Kirouac, Dr. Will Guzman, Dr. Tameka Hobbs and Tracy Oliver

Call to Order: Senator Tony Hill

Prayer: Tracy Oliver

VII. Public Record Training

- Needs a point person to ensure that the deliverables are completed on time

Project Performance/Accountability

- Standards needs to be update: suggest is to start with Pre-K
- CPalms: Don't find lesson plans that don't have African American lesson plans
 - a) Resources: how AA lesson plans are getting into Cpalms
 - b) Senator Hill will engage Ann Whitney about Cpalms at Florida State FSU
 - c) Communicate to Whitney about the need to include lesson plans in Cpalms and aligned to the district websites
 - d) CPalms should have the African American Seal through our vetting process.
 - e) Should have a seal of approval from the Task Force.
 - f) Develop a certificate to brand the exemplary status from Task Force
 - g) Develop a stamp of approval for the Task Force

VIII. Web Based Training

- Summer Institute: invite the Counties to come to Summer Institute
- Venue suggestion: Pensacola, Destin, Panama City, Santa Rosa, Escambia, joint party with NAACP
- Senator will meet with African History engage NAACP
- Venue will go back to Tally and in the meantime Senator will work with NAACP on encouraging African History. Pan Handle area. NAACP to work with their educational departments. Dr Scott suggested finding contacts for educators' awareness
- Senator will work on Duval to Madison County
- Dr. Hobbs contact Escambia County contact NAACP contact: Tenidae Broughton
- Summer Institute 2017 at Tallahassee



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- Plans PDT: Dr. Sherrilyn Scott
- Evaluation: Need identity an evaluator recommend Dr. Andrea Oliver. (Dr. Guzman will contact cell 850 284-1432)
- Dr. Sherrilyn Scott will recreate the seal: picture Floridians on the seal: Mary McLeod Bethune
- Annual meeting: Yes
- Internal External: Dr. Guzman/Dr House: Social Studies Conference collected contact information. Matt Kirouac will share contact with Dr. Guzman.
- Collaboration: are talking with rural districts
- Minutes Approval
 - a. 1st motion Dr. Guzman and Marion Williams
 - b. 2nd motion to move with approval of minutes.
- Entertain motion to approve Semi-Annual Goals Chair meeting
 - a) 1st motion Dr. Hobbs and Marion Williams
 - b) 2nd Motion with scribble error.
- **Goal Chair Reports**
 - Marion Williams will champion the charge to redefine the Exemplary Renewal process
 - Maggie Lewis- Butler had told the last meeting to engage superintendents, where we are in the process of being recognized at the superintendent's meeting?
 - Mark House? Senator Hill will reach out to both members Mrs. Lewis-Butler to gather intentions of these key members.
- **Administrative updates**
 - Dr. Sherrilyn Scott overview of new assignment. Making sure have standard aligns to lesson plans and state standards. Update lesson plans. Curriculum development and working on cleaning up lesson plans. Reflecting on the website.
- **Calendars**
 - Dr. Sherrilyn Scott and Marion Williams
 - 1st meeting: February 16-18, 2017 Old Dillard Museum. Marion is setting up meeting and logistics. Invite all stakeholders to meet greet. Hotel accommodations for the traveling members. Included in the budget includes accommodations, stipends.
 - Food, materials, accommodation, travels, food will come out of Collaborative include everything budget.
 - 2nd Meeting: March 30-31 2017 North Florida I10 Corridor: Duval, County Dr. Guzman and Tracy Oliver
 - Duval, Gadson, Leon to identify 4 teachers and one historian total of 16 people
 - Narrative and Lesson Plans to go along with App Dwight Jones
 - 1st week in February Tampa Hillsborough February with Everfi 306 the champion Exemplary Status Dr. Wright, Dr Holt,
 - Summer Institute: Venue Tallahassee Florida June 2017



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Special Topics:

- Dr. Hobbs, Marion, Matt, express the need to reexamine Real need to deepen civil responsibilities as it relates to voting rights.
- Curriculum devoted to historical story time-lines of the voting history
- Senator Hill suggested to develop an event that will support deepens the awareness civil responsibility. Town hall meeting around civic engagement to bring the Millennials into the conversation
- Jan 13-14th at FAMU Law school event
- Ready for Work: Go into the prison prep inmates and get them ready for work.
- The Crisis in Black Education
- Develop college level student to be area of African American History
- Welcome Dr. Sherrilyn Scott and Dr. Tameka Hobbs to the Task Force
- Dr. Hobbs will step in as Chairperson for Goal 3

IX. By-Laws

- Public record information
- Send in an email to Ms. Eiland to send the bylaws to Tracy Oliver and the bylaws read, review and understand.
- UDL: Universal Design for Learning State has adopted this instructional practice
- Task Force must follow the alignment for the state and developing a student page
- Article III Section 3-Term of Membership will be removed the bylaws
- Senator Hill, Tracy Oliver, Dr Wright will disgust the bylaws and I will record any updates.
- Will have ready for the February meeting.

X. Adjournment

- Motion to adjourn Dr. Hobbs and Dr Scott 2nd

Web-Based Training Letter of Invitation to Florida Districts

Appendix 4_(a)



Pam Stewart
Commissioner of Education



Commissioner of Education's African American History Task Force

Task Force Members

Anthony Hill, Chair
Dr. Mark Howse, Vice Chair
Mrs. Maggie Lewis-Butler
Dr. Will Guzman
Dr. Tameka Hobbs-Bradley
Ms. Tracey Oliver
Dr. Gwendolyn Simmons
Emerita Geraldine Thompson
Amy. Ronda Vangates
Mrs. Marion Williams
Dr. Samuel L. Wright Sr.

Emerita
Frederica S. Wilson
U.S. Rep. Florida, 17th District,

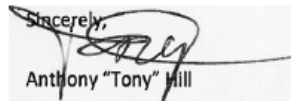
December 2, 2016

Dear District,

The African American History Task Force (AAHTF) would like to invite your district to participate in the Web Based Teacher Training (WBTT) professional development. The AAHTF professional development is great opportunity for your educators to maximize the African-American History curriculum in your schools. A partnership between the African American History Task Force and Everfi, Inc. has developed a website for the delivery of instructional materials (<http://www.everfi.net>). Both sites are user friendly and provide a mass of ideas and materials for your teachers to use as resources. Your teachers and officials will have access to the resources as a learner with their own district code. Each districts code will be provided to them by contacting us via email at afroamfi@gmail.com or phone at 850-412-5203. Please see attached documents on instructions on how to access the professional development program. If teachers would like to know how to utilize the resources in their classroom she/he will need to register separately for instructor access (please attached document).

Also, continue to email any activities and/or professional development activities/strategies that you have already completed, currently launching, or forthcoming about African-American History curriculum in your district. Please submit agendas, pictures, and presentations to afroamfi@gmail.com.

Please continue to let us know how we can assist your district in the implementation of the Florida State 1003.42(2) (H). We would love to highlight your district on our website as well. The website address is: <http://afroamfi.org/>. Thank you for all of your hard work and dedication.

Sincerely,

Anthony "Tony" Hill

AAHTF Chairman

501 Orr Drive

Gore Education Center, Building C, Room 316
(850) 412-5203, Fax (850) 412-5204
www.afroamfi.org

Tallahassee, FL 32307

Web-Based Training Instructions

Appendix 4(b)

African-American History PD Instructions

306 AFRICAN-AMERICAN HISTORY



Registering for this Professional Development Opportunity

Go to everfi.com/login and click the blue "Register" button.



- Enter your district registration code: case sensitive) in the student tab.
- Complete your profile
- Type in your first name and last name (Please use your full name as it appears with the district.)
- Create Your username (Do **NOT** enter your district email address)
- Create a password (enter it twice)
- Email is optional (Do **NOT** enter your district email address)
- Click the box next to "I agree to the terms of service"
- Click "Finished"

If you have questions, or would like instructor access to use this resource in your class please contact:



Mathew Kirouac
mkirouac@everfi.com
813-903-2633

African American
Curriculum Resources



WBTT:Teacher Resource in the Classroom

Appendix 4(c)



Quick Start Guide

> 1. Register Your Instructor Account

- Go to www.everfi.com/login
- Click **register**
- Click **Teacher** and enter your **state** or enter your **school code** (if provided).
- Search for your school name. Then click **Next** (Can't find it? Click "Can't find your school?")
- Complete your profile and select your desired course from the dropdown menu.
- Agree to the **Terms of Service**, click **Next**, and you'll see the EverFi Dashboard!

> 2. Set Up Classes/Student Registration Codes

- Find the course you want to use and click **Add Class**.
- Enter the class name (e.g. Period 1 – Grade 8) and all additional information.
- A class registration code will automatically generate, save under **Classes & Codes**, and be emailed to you. You'll need this code for the next step.
- Repeat this for all of your classes.

> 3. Help Students Self Register

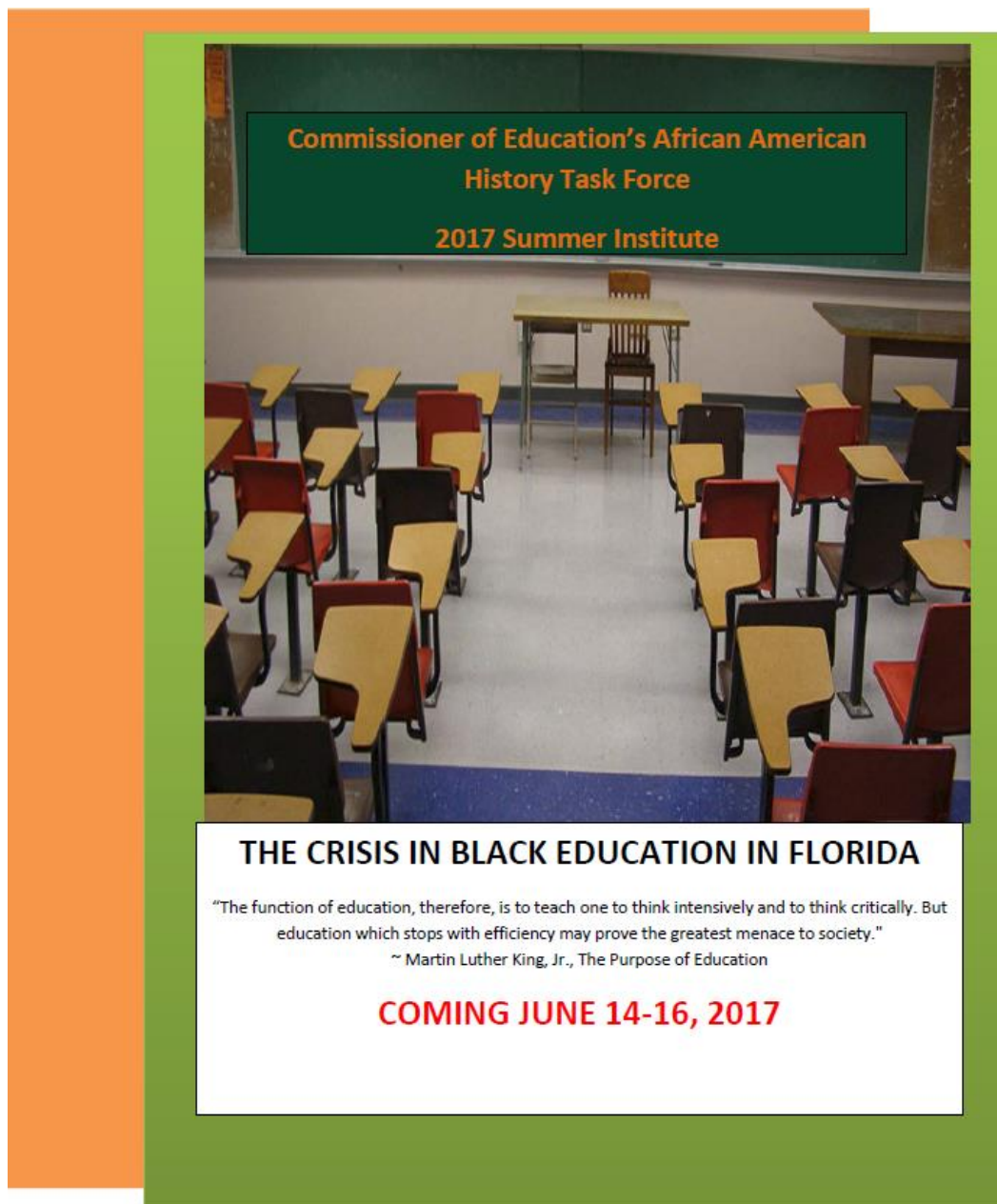
- Students visit www.everfi.com/login and click **register**.
- On the (default) **student/learner** tab enter the class registration code created by the teacher and click **Next**.
- Complete the registration information
 - Student usernames must be unique.
 - Student email addresses are NOT required.
- Click **Finished**, and get started!
- Students can enroll in multiple courses by entering additional codes in the **Add a Course** box on the upper right corner of their dashboards and clicking **Save**.

If you have questions, please contact your local Schools Manager:

Mat Kirouac
mkirouac@everfi.com
(813) 903-2633

EVERFI

AAHTF 2016-2017 SUMMER INSTITUTE Flyer
Proposed dates June 14-16, 2017 Tallahassee, Florida
Appendix 5



Information on Leon County Schools' Work on Exemplary Status

Appendix 6 (a, b& c)

Leon County Schools
African-American History/Studies Update
November 2016
Submitted by Kathy Corder
corderk@leonschools.net or 850/487-7898

To ensure that Leon County's students receive an education that represents African-American history/studies in an accurate and meaningful way, we organized a diverse committee of teachers from multiple grade levels and content areas to check on how we are doing and to make a plan for next steps. The committee met on August 3, August 31, and September 22 to review Leon County Schools' Exemplary Status plan, curriculum matrix, and resources. As a result of the work of the committee, the recommendation was made to provide a day out of class for teachers from all our school sites to work together to evaluate the program's integrity and to receive training on the infusion of African-American history/studies.

The committee also reviewed hundreds of book titles for elementary, middle and high school teachers and determined an appropriate list for each level. The Leon County School district purchased approximately \$250 in materials for each school to add to the previously established African-American history/studies collection. The book list is attached for your information.

On Monday, October 10, fifty teachers from throughout the district met at Leon County Schools' Howell Center for a day of work and training. The morning began with an inspirational keynote speaker, Ms. Annie Harris. Ms. Harris is a community activist and artist who works tirelessly to preserve the institutions of Tallahassee's Frenchtown community. A former educator, Ms. Harris continues to work with young people and teachers in our school community.

After Ms. Harris' keynote speech, teachers worked in groups based on their levels (K-2, 3-5, 6-8 and 9-12) to complete the African-American History/Studies checklist to determine areas of need throughout the district. The groups also reviewed the curriculum matrix and made recommendations to the African-American history work group and planning team for future work.

After lunch, teachers participated in a session delivered by Ms. Althemese Barnes and Levitticus Roberts from the Riley Museum and Center. The two women shared resources that are available through the Riley Museum as well as other historic places in Tallahassee. The Riley Museum presentation was followed by four breakout sessions on various topics on the infusion of African-American history. The titles were:

- Using Socratic Seminar to Tap into African-American Voices
- Rocket Science and the African-American Women Who Made it Happen (Hidden Figures)
- Technology Resources to Enrich African-American Studies/History
- Three Winning Lessons for the Integration of African-American History

On Thursday, October 13, the planning committee met to review the teacher and group recommendations and checklists to determine next steps. Among the recommendations were: (1) Follow up with another training in the spring and include a field trip to historic sites for African-American history in the Tallahassee community, (2) Organize a summer meeting of teachers across grades and content areas to update the curriculum matrix to include changes in standards, statutes, etc., (3) Write a Leon County Schools Foundation grant for \$10,000 for an innovative approach to address infusion of African-American history, (4) Update the LCS African-American Studies web site to reflect changes in the curriculum matrix.

Exemplary District: Leon County Workshop



Recognized as an Exemplary District
for
African-American History/Studies

Superintendent Jackie Pons

School Board
DeeDee Rasmussen, Chair
Georgia "Joy" Bowen, Vice-Chair
Maggie Lewis Butler
Dee Crumpler
Alva Striplin

The Leon County School District does not discriminate against any person on the basis of race, color, ethnicity, national origin, religion, age, sex (including transgender, gender nonconforming, and gender identity), marital status, disability, pregnancy, sexual orientation, or genetic information.

Leon County Schools presents
The African-American Experience:
Past, Present, and Future



Monday, October 10, 2016
8:30 a.m. — 3:30 p.m.
Howell Center

The African-American Experience
Past, Present, and Future
Monday, October 10, 2016



MORNING SESSION
8:30 a.m. — 11:30 a.m.

Welcome

Dr. Michelle Gayle, Assistant Superintendent

LCS's Road to Exemplary Status for African-American History/Studies

Anicia Robinson, Principal
Sabal Palm Elementary School

A Few Words about Today's Work

Kathy Corder
Curriculum Specialist for Social Studies and ELA

Introduction of Keynote Speaker

Dr. Marvin Henderson, Deputy Superintendent
Leon County Schools

Inspiration for Our Work

Ms. Annie Harris
Community Activist, Artist, and Educator

BREAK

Revisiting the Checklist for Exemplary Status
Patrick Pratt, Leon High School

Evaluating the K-12 Matrix for Exemplary Status
Tatiana Keaton, DeSoto Trail Elementary School

LUNCH ON YOUR OWN

General Session
Front Conference Room
12:45 p.m. — 2:00 p.m.

Local Resources for African-American History/Studies
Leviticus Roberts and Althemese Barnes
Riley Center and Museum

BREAK

Breakout Sessions
2:10 p.m. — 3:25 p.m.
Choose one to attend



Digital Resources for African-American History/Studies

Justin Williamson
LCS Instructional Technology Coordinator
Computer Lab (formerly FDLRS Classroom)

Three Winning Lessons for Language Arts, Social Studies and Fine Arts

Craig Simmons, Bond Elementary School—Fine Arts
Joy Marshall, Griffin Middle School—Social Studies
Maria Loyd, Rickards High School—Language Arts
Front Conference Room

Rocket Science and the African-American Women
Who Made it Happen

Denise Williams,
LCS Secondary Mathematics Specialist
School Board Meeting Room

Using Socratic Seminars to Tap into African-American Voices

Cara Zatoris
LCS Secondary Language Arts Specialist
Classroom (adjacent to computer lab)



Leon County African-American Studies Book List Budgeted09.28.16.xls

[illegible]

Letter from 2016 AAHTF Summer Institute Attendee

Appendix 7

Good Day,

I hope this email finds you in good spirit and intention. Attached you will find a list of a few things I am doing in my school since attending the conference this past June.

Ms. Portica Wallace

Social Studies

Andover Middle School

Professional Developments:

- Member of the 6th grade United States History Academy, sponsored by the Miami Dade County Public Schools Social Studies department. This academy meets monthly with the sole objective of strengthening/ supporting 6th grade instructors amid new curriculum/ course changes and the adoption of tablets in lieu of textbooks.
- Member of the Dade reading Council, which is aimed at promoting literacy programs and initiatives in classrooms across curriculum.
- Attended a digital convergence professional development to gain information and access resources related to implementing and delivering social studies lesson objectives via technology in the classroom.
- Attended a social studies Best Practices professional development to become knowledgeable of how to implement and deliver instruction, of a one year U.S. History course condensed into a 5-week summer school term.
- Partnered with Ever Fi representative, Ms. Coleen Klabon to get teachers at my school site (Andover Middle) Ever Fi trained and using the digital resource throughout various subject areas.
- Current African American student advocate and school liaison since 2012, and also the Hispanic American student advocate and school liaison since 2014.
- Currently completing all necessary steps to become a member of the Social Studies department textbook adoption committee.
- Will begin the first of five gifted endorsement courses to be certified and add to my highly qualified teaching status, on November 1, 2016.

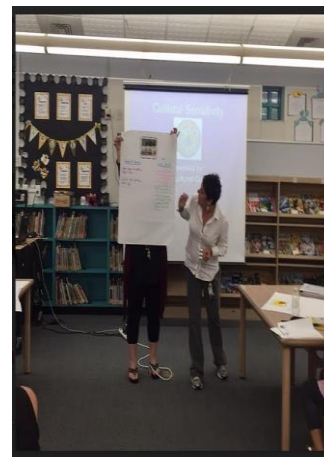
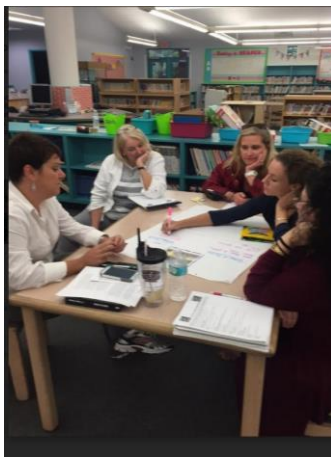
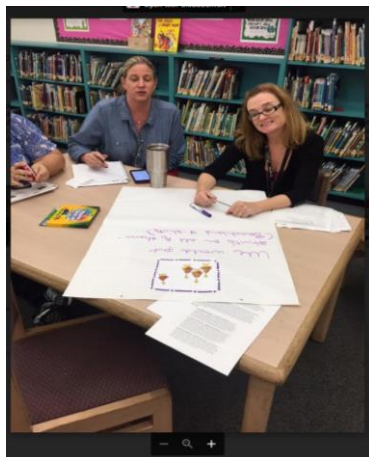
Professional Activities:

- School site sponsor for the World Strides educational travel company, slated to take 45 students to Washington, D.C. in June of 2017 for four nights and five days.
- Participant of the Wells Fargo/ Ocean bank Teach-A-Thon program, which is designed to link classroom teachers with members of the corporate sector to expose the importance of funding public education. A corporate worker will visit my classroom and teach a collaborated lesson. Following the visit, my Teacher Champion will attempt to raise funds to support my classroom with supplies and or funds for event and field trips. (Completed November 2, 2016)
- Conducted a two day Ever Fi follow up training, which allowed Ms. Klabon to work directly with students to learn how to use the digital software. Teachers were also present to receive additional Best Practices strategies for classroom implementation of Ever Fi. (Completed October 18⁻¹⁹, 2016)
- Sponsor of my school's (Andover Middle School) PEACE Club, which is a new after school activity designed to highlight MDCPS Superintendent's new VALUES MATTER initiative. The club also offers students methods on how to advocate and become PEACE ambassadors of our school. Our club's mission statement: "Planning & Providing peaceful solutions to avoid negative outcomes."
- Sponsored along with my department chair, a field trip for 40 students to attend a rock concert at the Adrian Arsht Center. The concert promoted financial literacy using music as the medium (Fundingthefuturelive.com).
- Member of my school's EESAC committee since 2013 and its newly elected Secretary for the next three years.
- Acting Assistant Social Studies Department Chairperson since 2013.
- School Site Gradebook Manager since 2014.

Letter from the School District of Indian River

Appendix 8

The School District of Indian River is proud to provide you with several pages of lessons and activities that take place throughout the year in our schools. I have also attached a couple of pictures of some of our Multicultural Coordinators providing training for their faculty. These trainings were created by the C & I department to be used to continuously increase the cultural sensitivity of our staff as well as lessons that can be used within the classrooms to assist our students with historical and culturally sensitive lessons. We also offer the teachers additional lessons located on our district (employee only website) that can be added to units they are creating. Those lessons are not within the ones attached. If you would like to view those or any of the training materials that we have provided our Multicultural Coordinators please let me know. Thanks Deb Berg, Director of Elementary Education



Indian River School Districts Elementary Ideas and Plans

Appendix 8 (a)

1. Introduce the idea of diversity and cultural differences – see notes below. * Watch video about who Dr. Martin Luther King is: http://www.youtube.com/watch?feature=player_embedded&v=k6Au81aHuSg Then talk about what his “dream” was and guide them into understanding it was a dream to make the world a better place to live in. Brainstorm ideas the kids have for their dreams to make the world a better place. Complete Bubble Map



2. Write about your dream to make the world a better place. Handprints on construction paper and glue writing inside SS.1.A.2.4 identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility

3. **What is Diversity**

One of the beautiful things about our little ones is that color, cultural differences and even language usually don't phase them. Notice that I used the word “phase” because kids are very observant so they do notice the differences. Let's start teaching them when they are young that accepting and celebrating the differences is a way of life. This will not only have an impression on their own life but impact the world as well.

When we first arrived in South America my son didn't have a grasp of the Spanish language, the children were a bit smaller than his anglo body type (he gets that from his father) and he was a bit lighter than many the kids. His Spanish was basic, he knew a few words here and there like “hola” or “adios” and maybe some numbers but that was it. When he started preschool I was nervous for him knowing that most of the children didn't speak English and he didn't speak Spanish. One day I went out to observe him and guess what. He was happily playing with the other boys and girls. They played in their own language but with each other and it wasn't a problem. It was a beautiful picture of how we should play as adults.

When our kids begin to start noticing and sharing the differences pay close attention to how they are expressing themselves. Are they using hurtful words? Negatively? In awe? Discuss with them their observations. This would be a good time to share a very practical lesson on diversity.

4. **We Are ALL the Same on the Inside Egg Activity**

Supplies:

1 white egg

1 brown egg

plate

Egg Activity

Talk to your child about the two eggs. What is the main difference in these two eggs? Do you think the brown egg is brown on the inside or the white is white on the inside? Discuss.

Let's find out. Crack the two eggs. Are they different on the inside? Nope, they pretty much are the same on the inside.

Depending on your child's age and understanding you can explore this topic more in depth.

I shared with my children on how God created us different and that is what makes us unique with different hair type, body type, color, language, culture and interest. But the beautiful thing is we are all human with a heart that beats, with emotions of laughter, joy, sadness and love and this is what should hold us together not the color of our skin.

5. Other practical ways to teach diversity:

- Discuss differences when you are out and about. When you see someone in a wheelchair, using sign, dressed in their cultural attire, blind....
- Eat at a restaurant from a different culture of your own.
- Attend cultural events.
- Read books that discuss different cultures, languages, colors...
- Read “Crayon box” that talked and make class crayon box



http://www.kinderart.com/multic/mlkjr_crayons.shtml

6. McGraw-Hill Reading Wonders Unit: How do people help out in the community?
Read Aloud—The Story of Martin Luther King, Jr.

Identify black leaders in the community that help us define our key vocabulary words, “leadership” and “admire.” Many schools do inquiry studies of different famous Black Americans in February.

7. Some Elementary’s had each student do an essay on a famous African American inventor. They had to write an essay on whether their famous person made a positive contribution to society and why.

8. African American Acrostic

DIRECTIONS:

1. Choose a famous African American that interests you.
2. Research some facts about that person
3. Write their name in big print on a piece of construction paper going top to bottom
4. Next to each letter write one of the facts you found starting with that letter.

Example:

Only African American President

Became a senator for one year before becoming Pres.

Always wanted to help people

Married to Michelle and has 2 daughters

Attended Harvard University of Law

5. Decorate the border of the paper. Be creative and careful.

Other Activities by Grade Levels

Grade	Activity
Kindergarten	SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events and our nation’s ethnic heritage. (See the attached lesson plan template.)
First Grade	Black History Month biography activity (see the attached record page)
Second/Third Grade	Students will learn various contributions made by famous African Americans throughout history. They will ask and answer questions about informational text while identifying the reasons an author gives in the text. They will then write about two famous African Americans and the contributions they made, using information from the text.
Fourth/Fifth Grade	<p>African American Leaders Research Project: Students will research one person and highlight their contribution to the history and changes of our society.</p> <p>Black Cowboys: Students will read and respond using text evidence about the influence of the black cowboys in America.</p> <p>The Father of Black History: Dr. Carter G Woodson – Students will read and respond to the influence of Dr. Woodson using text evidence and write an opinion essay that explains why it is important to celebrate all cultures in our society.</p>

Appendix 9

Dr. Tameka Bradley-Hobbs

Letter of Appointment



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

State Board of Education

Marva Johnson, *Chair*
John R. Padgett, *Vice Chair*
Members
Gary Chartrand
Tom Grady
Rebecca Fishman Lipsey
Michael Olenick
Andy Tuck

Pam Stewart
Commissioner of Education

November 15, 2016

Dr. Tameka Bradley Hobbs
Florida Memorial University
15800 NW 42nd Avenue
Miami Gardens, FL 33054

Dear Dr. Hobbs:

I am pleased to inform you of your appointment to the Commissioner's African American History Task Force. Your appointment is effective immediately. I extend my sincere appreciation and congratulations.

The Commissioner's African American History Task Force is involved in vital lessons pertaining to education in Florida, particularly the professional development that serves to implement section 1003.42(2)(h), Florida Statutes. This statute requires appropriate instruction regarding the history of African peoples, the enslavement experience, abolition and the contributions of African Americans to society. I appreciate your willingness to devote your expertise to these endeavors. Mr. Tony Hill, chairperson of the Commissioner's African American History Task Force, will contact you regarding the task force.

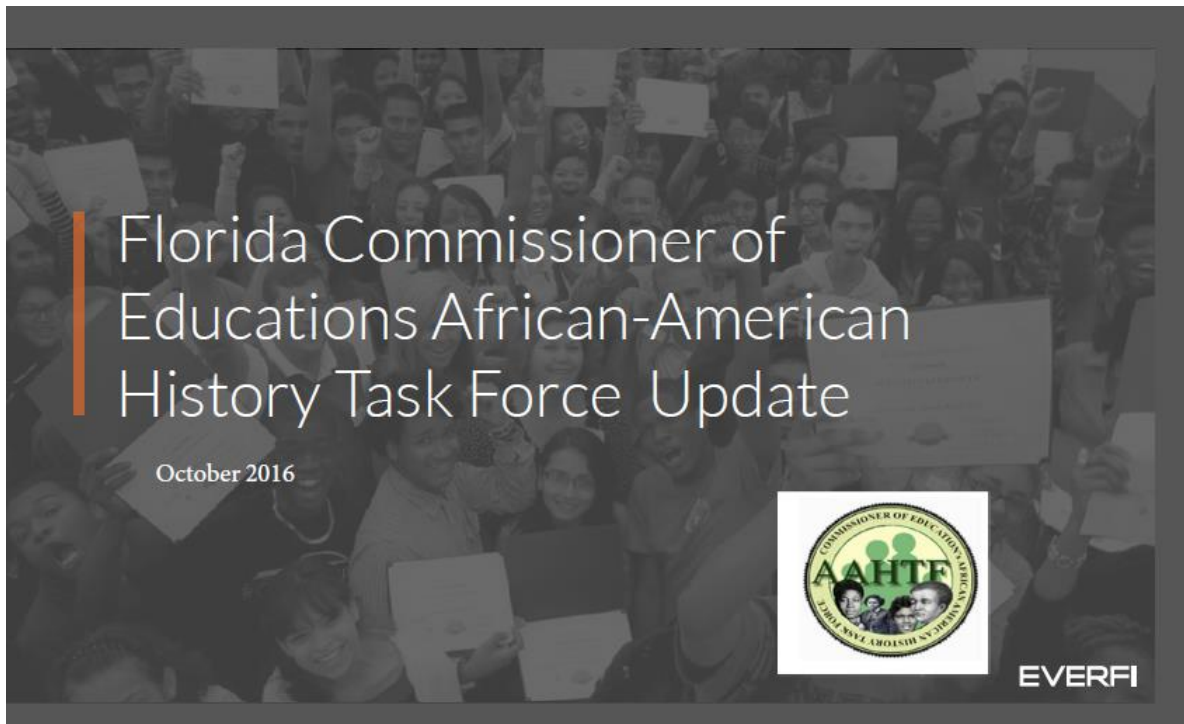
Should you need further information, please contact Mr. Tony Hill at tonyhill1367@gmail.com.

Sincerely,






A handwritten signature in cursive script that reads "Pam Stewart".
Pam Stewart

PS/aw

Everfi
Analytics All Web Site Data Audience Overview and Site Updates
October 1, 2016-December 31,2016
Appendix 10



Current Program Reach

	2015-16 School Year	July-Sept 2016	October 2016-17 YTD
 TOTAL ACTIVE SCHOOLS	33	9	16
 TOTAL SCHOOLS TRAINED	159	133	155
 TOTAL STUDENTS REACHED	2,342	732	1,458
 TOTAL MODULES COMPLETE	19,314	2,675	9,445
 TOTAL ESTIMATED HOURS OF LEARNING	4,828	668	2,361

EVERFI

October-December Highlights

Oct-YTD Program Impact

- Trainings
 - Miami-Dade 40 November 8th.
 - District-wide training planned for Miami-Dade for January 2017. expected 100+ teachers
 - Various individual middle school trainings including-Duval, Hillsborough and Broward counties.
 - Hillsborough County 263 teachers have accessed the coursed
 - 177 Hillsborough teachers have become certified on the AAHTF 306 course.

EVERFI

Next Steps- EverFi and AAHTF Working Together

AAHTF Member Engagement and Trainings

- Local EverFi school managers will be connected with local task Force Members to increase district and local school awareness of the Task Force's mission and the *306: African-American History* resource in supporting that mission.

Identify Key Partnership Districts

- February 7th at Jefferson High School in Tampa to recognize Hillsborough County School District's progress toward exemplary status.
- EverFi and AAHTF will work to identify schools for potential event highlighting the statewide partnerships around this initiative.
- EverFi and AAHTF will work with district leadership to identify targeted outreach and implementation by Everfi schools for up-coming school year.
- EverFi and AAHTF will conduct one marquee recognition event scheduled for

EVERFI

Next Steps- EverFi and AAHTF Working Together

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EVERFI

Teachers Registered and Trained by District Oct-YTD

Teachers Trained by District

- Alachua School District (2 teachers)
- Baker (3 teachers)
- Bay School District (2 teachers)
- Brevard School District (1 teacher)
- Broward School District (3 teachers)
- Collier School District (7 teachers)
- Duval School District (28 teachers)
- Escambia School District (6 teachers)
- Flagler (1 teacher)
- Florida Private Schools (1 teacher)
- Hillsborough School District (263 teachers)
- Lee School District (1 teacher)
- Manatee School District (4 teachers)
- Marion School District (2 teachers)
- Miami-Dade School District (88 teachers)
- Orange School District (5 teachers)
- Palm Beach School District (16 teachers)
- Pinellas School District (13 teachers)
- Polk School District (9 teachers)
- Putnam (1 teacher)
- Sarasota School District (4 teachers)
- Seminole School District (1 teacher)
- St. Lucie School District (1 teacher)
- Volusia School District (5 teachers)
- Washington (1 teacher)

EVERFI

Academy Lion
Analytics All Web Site Data Audience Overview
October 1,2016-December 30,2016
Appendix 11



SITE UPDATES 10/1/2016 - 12/31/2016

Afroamfl.org

<u>Month</u>	<u>Web Designer</u>	<u>Date Requested</u>	<u>Date Completed</u>
2016 - October	AcademyLion, Inc.	10/4/2016	10/4/2016
2016 - November	AcademyLion, Inc.	11/1/2016	11/3/2016
2016 - November	AcademyLion, Inc.	11/4/2016	11/4/2016
2016 - November	AcademyLion, Inc.	11/30/2016	11/30/2016
2016 - November	AcademyLion, Inc.	11/30/2016	11/30/2016
2016 - November	AcademyLion, Inc.	11/30/2016	11/30/2016
2016 - December	AcademyLion, Inc.	12/5/2016	12/6/2016
2016 - December	AcademyLion, Inc.	12/16/2016	12/16/2016

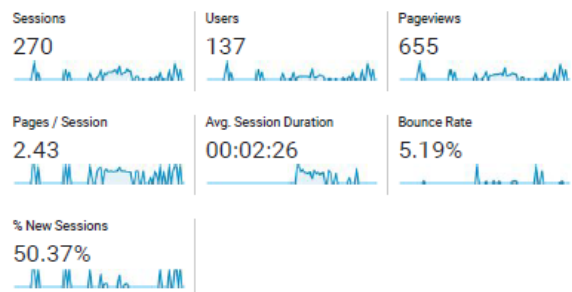
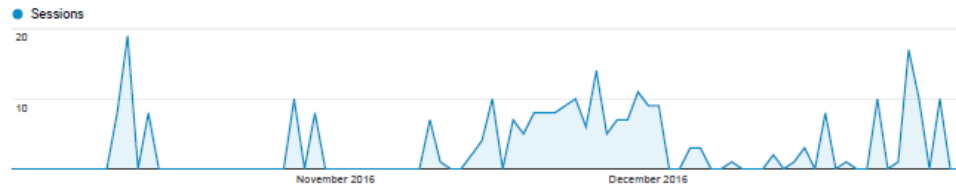
AcademyLion, Inc.

Audience Overview

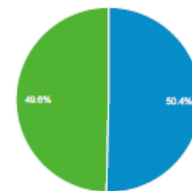
Oct 1, 2016 - Dec 31, 2016

 All Users
100.00% Sessions

Overview



■ New Visitor ■ Returning Visitor



Language	Sessions	% Sessions
1. (not set)	132	48.89%
2. Secret.google.com You are invited! Enter only with this ticket URL. Copy it. Vote for Trump!	123	45.56%
3. o-o-8-o.com search shell is much better than google!	6	2.22%
4. Vitaly rules google ☆*~`´·.*~(“^”)/*.*´·.*☆_“(ツ)_(㊦㊦)(㊦㊦)(@_@)㊦(㊦_㊦㊦)(*ゞ)ゝ(㊦)/㊦;?? α-α (^(^ ^?)αO	6	2.22%
5. analytics-ads.xyz	1	0.37%
6. Congratulations to Trump and all americans	1	0.37%
7. Google officially recommends o-o-8-o.com search shell!	1	0.37%

Great Response & Outreach for Underprivileged People
(G.R.O.U.P)/SANKOFA PROJECT
Collaboration
Appendix 12(a)

SANKOFA/G.R.O.U.P: Deliverables/Timeline/Responsible Entity

Appendix 12 (b)

Sankofa Project-African American History Task Force

Description	Date	Deliverables	Responsible
Project Start	October 1, 2016	Establish project protocols	AAHTF
Identification of historical sites	November 1, 2016 March 2017 June 2017	Provide outline and technical site for upload of data Digitized narratives for mobile app Development of History Hunter game	Next Exit History
Collaboration and Planning sessions The AAHTF will conduct two (2) collaborative work sessions that will bring together educators and historians to develop and edit the content for the proposed lesson plans and mobile app	February/ March 2017	Collaborative Work Sessions (1-2) Lesson plans for selected historical Florida sites	AAHTF
History and Educator teams identified	November, 2016	Send Letters of invitation and acceptance to teams	AAHTF
1 st Collaborative Work Session	February/March 2017	K-12 lesson plans will be developed that identify various African American history aligned to the State of Florida Standards	AAHTF
Draft of lesson plans	February/March, 2017	Disseminate lesson plans and activities developed for the project for review	AAHTF

Deliverables/Timeline/Responsible Entity

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Sankofa Project-African American History Task Force

Description	Date	Deliverables	Responsible
Digitized mobile content for App	April/May, 2017	Continue to develop digitized content for app and website	Next Exit History
Establish EverFi 306 website with digital content	April/May, 2017	Provide a professional development site for educators and K-12 students	EverFi
2 nd Collaborative Work Session and Educator Institute	June 2017	Collaborative Work Sessions and review of lessons and technology sites developed for the project	AAHTF
Edit and revise lessons and activities	August 2017	Digitized narratives for mobile app	Next Exit History/EverFi
Conduct Evaluation and review of content developed for the project	August 2017/June 2018	Review all work and provide a summary report of work developed for project	Evaluator
Project End	June 1, 2018	Disseminate lesson plans and activities developed for the project	AAHTF

Deliverables/Timeline/Responsible Entity