

FAMU Activity Report

2nd Quarter October 1, 2015-December 31, 2015

FAMU Project#004911

Project Recipient: Florida Agricultural & Mechanical University

Florida Department of Education Project# 376-90050-6S001

Project/Program Title: African American Task Force

TAPS# 16A027

Authority: CSFA#48.040

Project Period: July 1, 2015 –June 30, 2016

Budget Period July 1, 2015 –June 30, 2016

Submitted by: Dr. Bernadette Kelley- Principle Investigator

Project Performance and Accountability				Corresponding Budget Items	
Scope of Work (see Project Design – Narrative)	Tasks (see Project Design – Narrative)	Deliverables	Due Date	Object Code	Amount
1. Project Director	Oversees the operations and progression of the project.	Reports/Correspondences	July 01, 2015 to June 30. 2016	110800/15100	1.
2. Program Assistant	The duties for this position include the following: Maintain daily office hours, answer phone inquiries, maintain all systems required by Florida A&M University for project implementation, prepare and process travel request, maintain a database of all records (contacts, Instructional Standards, program participants, etc.), assist in the preparation of all reports as required by the funding source, assist the project director in out-reach to Florida school districts, organize and prepare all correspondences, assist in the planning and delivery of meetings and conferences, record minutes and notes of all official meetings.	Reports/Minutes/Communications	July 01, 2015 to June 30. 2016	110800/15100	
3. Instructional Designer	The ID works to ensure that the process of identifying the skills, knowledge, information about African and African American History gaps of the targeted audience is addressed. The ID will be responsible for creating, selecting or suggesting learning experiences that close these identified gaps, based on instructional theory and best practices.	Reports/Correspondences	July 01, 2015 to June 30. 2016	110800/15100	
Facilities and Administrative Cost	Building space, telephone, internet access, etc.		July 01, 2015 to June 30. 2016		

Project Performance and Accountability				Corresponding Budget Items	
Scope of Work (see Project Design – Narrative)	Tasks (see Project Design – Narrative)	Deliverables	Due Date	Object Code	Amount
African American History Instructional Standards (AAHIS)	Continue to work with Instructional Designer, classroom teachers, district specialists, and higher-education professionals to review and revise the AAHIS to align with Florida's Next Generation Sunshine State Standards (NGSSS) for Social Studies and Florida Standards for Literacy.	<ol style="list-style-type: none"> 1. Florida Standards aligned to Florida's NGSSS for Social Studies and the Florida standards for literacy as found in K-12 Social Studies Course Descriptions 2. Standards-based instructional materials to support the AAHIS for Grades K-12 3. Grade-specific annotated list of print and electronic resources to extend lesson activities for students and teachers 4. Assist in the use of CPalms by teachers to identify the connections between the AAHIS and the NGSSS assessed using in K-12 Social Studies Course Descriptions 5. Distribution of AAHIS Deliverables described above via AAHTF website 	<p>November 2015 to June 30, 2016 1. – 4.</p> <p>June 2016 5.</p>	110800/15100	Instructional Designer
Web Based Teacher Training (WBTT)	Review and adjust previously developed modules. EverFi (Consultants) will continue to employ strategies appropriate for standards-based instruction development. Training opportunities via the WBTT will be extended to other districts.	<ol style="list-style-type: none"> 1. Host/Maintain access to professional development through the WBTT website 2. Invite school districts to participate in the WBTT professional development 3. Implement the plan for community outreach during the first semester of the 2015-16 school year. 	<p>August 1, 2015 to June 30, 2016 (1.)</p> <p>September 2015-June 2016 (2.)</p> <p>September 2015-June 2016 (WBTT Deliverable 3. and 4.)</p>	<p>1. 132700</p> <p>2. 132700</p> <p>3/4. 110800/15100</p>	<p>1.EverFi</p> <p>2. - 3. Instructional Designer</p>

Web Site	Revise and update the African American History Task Force website at www.afroamfl.org	<ol style="list-style-type: none"> 1. Monthly (minimally) updates to the AAHTF web site are evidenced by the revised date appearing on the web site 2. Agendas for AAHTF meetings are posted at least one month in advance 3. Minutes from AAHTF meetings are posted within two weeks 4. Activities/training opportunities are posted at least one month in advance 5. Resources and hyperlinks to other resources are checked monthly and updated as needed 6. Paperless communications will be accessible through the AAHTF website as appropriate 7. Develop and maintain a student page of resources 	July 1, 2015-June 30, 2016 Quarterly reports October 2015 January 2016 April 2016 June 2015	132700 1. – 7.	Academy Lion
Plan for Dissemination and Training (PDT)	Identify and train a select cadre of teachers to utilize the AAHIS and WBTT modules	<ol style="list-style-type: none"> 1. Develop proposed training materials for district trainers 2. Invitations and materials sent to districts trainers and to participate in the WBTT 3. Recommendations for future trainings 	September 2015-1. October 2015-2. June 2016 3.	110800/15100 1. and 2. 132700 3.	Instructional Designer 1. - 2. Evaluator 3.
Materials and Supplies	Materials and supplies will be needed for the AAHTF workshops, trainings, and conferences held by the Task Force.		July 01, 2015 to June 30. 2016	341800	
Plan for Evaluation	Complete the development and execution of an evaluation plan that includes collecting student achievement data from Exemplary school districts as it relates to teacher training and provide a report of these findings to the Florida Department of Education.	<ol style="list-style-type: none"> 1. Report Pre- and post- assessment results from teacher trainings 2. Report of WBTT evaluations, student evaluations and essays 3. Reports from Exemplary School Districts <ul style="list-style-type: none"> • Data that documents the effect of project goals on student learning gains, including but not limited to, United States History end-of-course assessment results. • Data that documents the effect of project goals on teacher effectiveness toward improving the rate of student learning gains. 	November 2015-1. March 2016 2. June 2016 3.	132700 1.	Evaluator 1., 2., and 3.
Priorities include at least one AAHTF meeting annually		<ol style="list-style-type: none"> 1. Proposed agenda for the annual AAHTF meeting 2. Invitation to AAHTF members to the annual meeting 3. Final version of the agenda and supporting materials for the annual AAHTF meeting 4. Travel receipts for each member of the taskforce 	November 2015 (1. 2.) November 2015 (3.) June 2015 Deliverable 4.	261000 1. , 4.	AAHTF Meetings
Internal and External Collaboration (IEC)	AAHTF will seek opportunities to collaborate with FLDOE, Social Studies Specialists from the 67 school districts in Florida, and the rural districts educational consortia (HEC, NEFEC, and PAEC).	<ol style="list-style-type: none"> 1. Communications to school districts in Florida related to AAHTF resources and opportunities 2. Present and attend FCSS, as well as other related conferences and meetings. 3. Communications to rural districts educational consortia inviting trainers to participate in 	October 2015 Deliverable 1. , 2.	261000	2 . 3.

	AAHTF will participate and present at the FASSS and FCSS	opportunities afforded them through the AAHTF	February 2016 3.		
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COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

Home Resources and Professional Development Student Resources Exemplary Status Florida DOE Task Force Members

Professional Development

Search for: Search



Our online learning platform will be rooted in the teachings of rich African History traditions and will be held up to the same standards of excellence, accreditation, and sustainability that Florida school districts have come to expect. The Commissioner of Education's will like to welcome our new partnership with EverFi. EverFi is an education technology innovator that empowers learners. EverFi provides an immersive learning environment that brings the real world in the classroom. EverFi introduces 306-African-American History. **The Mission of 306 African-American History** is to inform and inspire today's students through the stories and themes of African-American women and men who have overcome obstacles through grit, strength, creativity and intellect.

[Read more](#)

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COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

Home Resources and Professional Development Student Resources Exemplary Status Florida DOE Task Force Members

Home

306 African American History


Instructional Standards

African American Museum


Professional Development

Video Resources

In memory of the great
Martin Luther King Jr.
(January 15, 1929-April 4, 1968)



In recognition and honor of those who have made significant contributions to the struggle for equality and justice for all



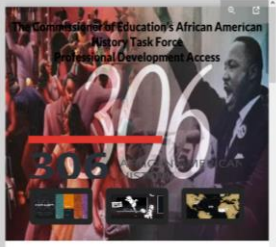
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COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

Home Resources and Professional Development Student Resources Exemplary Status Florida DOE Task Force Members

306 African American History

Search for: Search



[Download \(DOCX, 514KB\)](#)

Task Force
Professional Development Access

306 AFRICAN-AMERICAN HISTORY

Registering for this Professional Development Opportunity



- Go to <http://www.everfi.net>
- Under student/learner enter your district registration code:
- Complete the registration information.

Please be sure to use your full name as it appears with your district.

For questions please contact:

Ranston Chandler
Instructional Designer
African American History Task Force
afroamfi@gmail.com

Mathew Kirouac
EverFi Schools
Manager
mkirouac@everfi.com
813-903-2633

Lakecia Eiland
Program Assistant
African American History
Task Force
850-412-5203

District	Access Code
Demo Account	
Alachua	271cb027
Baker	6e0dfb22
Bay	54f3533a
Bradford	cd7109ce
Brevard	a4424a2c
Broward	e0a3c7cf
Calhoun	63e3140e
Charlotte	777d01af
Citrus	95fb2692
Clay	da41a18b
Collier	22851e66
Columbia	0c2149de
DeSoto	bbcf73b6
Dixie	fea745e7
Duval County	4dce4b95
Escambia	ade02c52
Flagler	5e9372cc
Franklin	a9f6cc7f
Gadsden	17afb124
Gadsden	28b086fd
Gilchrist	e040f576
Glades	f9e9b921
Gulf	bf1029ed
Hamilton	45f9ad7b
Hardee	369ebfc7
Hendry	d6441b35
Hernando	35130d06
Highlands	b0abe6fa
Hillsborough	9d9d3b1e
Holmes	b574998d
Indian River	7dc14d20
Jackson	7fb61c40
Jefferson	47707f8a
Lafayette	99f95f2f
Lake	d9acaf77
Lake	77e02f31

A	B	C
Lake	d9acaf77	
Lee	77583f21	
Leon	004fe7ee	
Levy	ef4b773c	
Liberty	c65c7010	
Madison	9c2b6ca8	
Manatee	e68bd616	
Marion	07342ea9	
Martin	8ff015ee	
Miami-Dade	ab6c1c06	
Monroe	a758355c	
Nassau	c6db3acd	
Okaloosa	bef4a798	
Okeechobee	02b50d45	
Orange	dc5c9ec8	
Osceola	c1d80540	
Other/Non-District	49ac8e3c	
Affiliated Teachers		
Palm Beach	37ec5251	
Pasco	c4e30b08	
Pinellas	9cd2dbcc	
Polk	08ecb7d6	
Putnam	2557751b	
Santa Rosa	29e9952f	
Sarasota	0fd8edf8	
Seminole	dad8131c	
St. Johns	ed5308c4	
St. Lucie	6c711a1f	
Sumter	856525dc	
Suwannee	5f8604ef	
Taylor	298a72ac	
Union	8f22aa18	
Volusia	8c532706	
Wakulla	f3c278d6	
Walton	ea30f185	
Washington	71ce03e9	

Will Guzmán, Ph.D.

Florida Agricultural & Mechanical University
462-Tucker Hall
Tallahassee, FL 32307
850.561.2068 / will.guzman@famu.edu

P.O. Box 6463
Tallahassee, FL 32314-6463
850.210.6183
guzman.will@gmail.com

Certification

I have read below and certify that this curriculum vitae is a current and accurate statement of my professional record. *Will Guzman* Date: August 13, 2015

Education

Doctor of Philosophy	University of Texas–El Paso, Department of History	2010
Master of Science	Florida State University, Social Science Education	1999
Bachelor of Science	Florida Agricultural and Mechanical University African American Studies (<i>summa cum laude</i>)	1997
Associate of Arts	Valencia College (formerly Valencia Community College)	1995

Publications

Civil Rights in the Texas Borderlands: Dr. Lawrence A. Nixon and Black Activism (Champaign: University of Illinois Press, 2015).

Book Reviews, Encyclopedia Entries, and other Publications

"Jack Johnson," "William Henry Lewis," "Pedro Bratu Salina," "Mary E. Church Terrell," and "Robert H. Terrell," encyclopedia entries submitted for the *Booker T. Washington Encyclopedia* edited by Maceo C. Dailey, Jr. (forthcoming).

Women Warriors of the Afro-Latina Diaspora edited by Marta Moreno Vega, Marinieves Alba, and Yvette Modestin. Review in *Camino Real: Estudios de las Hispanidades Norteamericanas* 5, no. 8 (Spring 2014): 212-14.



The Jackson County War: Reconstruction and Resistance in Post-Civil War Florida by Daniel R. Weinfeld. Review in *The Florida Historical Quarterly* 92, no. 1 (Summer 2013): 138-41.

"Drusilla Elizabeth Tandy Nixon," encyclopedia entry, *Handbook of African American Texas / Handbook of Texas Online*, edited by Merline Pitre (Denton: Texas State Historical Association, 2013).

George Washington Carver: A Biography by Gary R. Kremer, review in *The Journal of Southern History* 78, no. 3 (August 2012): 759-60.

Dr. Lawrence A. Nixon Historical Marker, no. 13853 located at 3231 E. Wyoming Avenue, El Paso, TX (Texas Historical Commission: El Paso Community Foundation, 2003).

Landmarks and Legacies: A Guide to Tallahassee's African American Heritage, 1865-1970, with Tameka Bradley Hobbs (Tallahassee: John G. Riley House Museum, 2000).

Pam Stewart
Commissioner of Education

Commissioner of Education's African American History Task Force

Task Force Members
Anthony Hill, Chair
Dr. Mark Brown, Vice Chair
Mr. Mingo Lewis, Secretary
Dr. Geraldine Simmons
Senator Gerald Thompson
Alyssa Vaughn
Mr. Martin Williams
Dr. Samuel Wright

Enaeta
Frederica S. Wilkins
U.S. Rep. Florida 1st District

Date: November 12, 2015, 2016

To: Ann M. Whitney
Director of Standards
Bureau of Standards and Instructional Support
Division of Public Schools
Florida Department of Education

From: Lakechia Eiland
Program Assistant
African American History Task Force

Re: Commissioner of Education's African American Task Force nominee– Dr. Will Guzman.

Dr. Will Guzman has been nominated by Dr. Bernadette Kelley to serve on the African American History Task Force. Dr. Guzman will be replacing former Task Force Member Dr. Anthony Dixon. Dr. Guzman's expertise is in African American History and Studies. Dr. Guzman's association with the Black Archives Research Center and Museum housed at Florida A&M University and a professor of African American content will serve the Task Force by providing the history and background knowledge needed to guide the work of the Commissioner of Education's African American History Task Force.

Lakechia Eiland
Program Assistant
African American History Task Force
Florida A&M University
Office: 850-412-5203
Fax: 850-412-5204
Lakechia.eiland@famu.edu

501 One Drive One Education Center, Building C, Room 318 Tallahassee, FL 32307
(850) 412-5203, Fax (850) 412-5204
wwwfldoe.org

State Board of Education

Marna Johnson, Chair
John R. Padgett, Vice Chair
Members:
Gary Chartrand
Tom Grady
Rebecca Fullman Upsey
Michael Olenick
Andy Tuck

December 11, 2015

Dr. Will Guzman
P.O. Box 6463
Tallahassee, FL 32312-6463

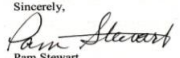
Dear Dr. Guzman:

I am pleased to inform you of your appointment to the Commissioner's Task Force on African American History. Your appointment is effective immediately. I extend my sincere appreciation and congratulations.

The Commissioner's Task Force on African American History is involved in vital initiatives pertaining to education in Florida, particularly the professional development that serves to implement s. 1003.42(2)(b), Florida Statutes. This statute requires appropriate instruction regarding the history and contributions of Africans and African Americans. I appreciate your willingness to devote your expertise to these endeavors. Anthony Hill, chairperson of the Commissioner's Task Force on African American History, will contact you regarding the task force.

Should you need further information, please contact Dr. Bernadette Kelley at bernadette.kelley@famu.edu or by phone at 850-599-3692.

Sincerely,


Pam Stewart

PS/aw



Pam Stewart
Commissioner of Education

Commissioner of Education's African American History Task Force



Task Force Members

Anthony Hill, Chair
Dr. Mark Horwa, Vice Chair
Mrs. Maggie Lewis-Stutler
Dr. Patrick Moore
Dr. Gwendolyn Simmons
Senator Geraldine Thompson
Atty. Ronda Vangate
Mrs. Marion Williams
Dr. Samuel L. Wright Sr.
Emesta
Frederica S. Wilson
U.S. Rep. Florida, 17th District

October 5, 2015

Ms. Tracey D. Oliver
Title III Specialist
Clay County Schools

Dear Ms. Oliver:

It is with great pleasure that I send this letter of invitation on behalf of the Commission of Education's African American History Task Force. You have been recommended and selected to become a member of this meaningful committee. Please let us know if you will be accepting or declining this position by checking below.

This task force represents the implementation of the Florida law passed in 1994:

1003.42 Required instruction--

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required, following the prescribed courses of study, and employing approved methods of instruction, the following:

h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society.

I am, Tony Hill, Chair of the Task Force, and I extend my sincerest congratulations if you accept this important responsibility. The work of the task force is ongoing and demanding. We need as many willing workers as possible to assist in this historical endeavor. The taskforce meets twice a year in various school districts around the state. In addition, if you accept the appointment you may have other scheduled meetings, conference calls, and/or conference attendance requirements.

Sincerely,

Tony Hill, Chair



Pam Stewart
Commissioner of Education

Task Force Members

Anthony Hill, Chair
Dr. Mark Horwa, Vice Chair
Mrs. Maggie Lewis-Stutler
Dr. Gwendolyn Simmons
Senator Geraldine Thompson
Atty. Ronda Vangate
Mrs. Marion Williams
Dr. Samuel L. Wright Sr.
Emesta
Frederica S. Wilson
U.S. Rep. Florida, 17th District

Date: November 12, 2015, 2016

To: Ann M. Whitney
Director of Standards
Bureau of Standards and Instructional Support
Division of Public Schools
Florida Department of Education

From: Lakechia Eiland
Program Assistant
African American History Task Force

Re: Commissioner of Education's African American Task Force nominee-- Tracey D. Oliver.

Ms. Tracey D. Oliver was nominated by former Task Force Member Melissa Wright. Ms. Oliver was recommended because of her expertise as Title III Specialist for Clay County Schools and her experience of serving on the State's Assessment team. Ms. Oliver will replace Ms. Melissa Wright.

Lakechia Eiland
Program Assistant
African American History Task Force
Florida A&M University
Office: 850-412-5203
Fax: 850-412-5204
Lakechia.eiland@famuedu

501 Or Drive

Gore Education Center, Building C, Room 316
(850) 412-5203, Fax (850) 412-5204
www.aftaomf.org

Tallahassee, FL 32307



Commissioner of Education's African American History Task Force

Tracy D. Oliver

"Opportunities are usually disguised as hard work, so most people don't recognize them." Ann Landers

Office

English Language Learners/ESOL
Title III Professional Development Specialist
23 South Green Street
Green Cove Springs, FL 32043
(904) 328-4675
tdoliver@cloneslay.net

Home

611 Morning Mist Way
Orange Park, FL 32073
(904) 374-0770 (home)
(904) 662-0537 (cell)
tdoliver29@gmail.com

EDUCATION

M.Ed (2011) American College of Education
Masters of Education Leadership
B. S. (1991) University of Florida
Bachelor of Science in Food and Resource Economics

PUBLIC SCHOOL TEACHING EXPERIENCE

2015-Present Title III/ESOL Professional Development Specialist
2013-2015 GED Language Arts Teacher, Adult Community Education
2012-Present Center for Collaborative Classroom Consultant
2005-2015 Teacher, Orange Park High School
Clay County School District (Green Cove Springs, Florida)
1994-2005 Teacher, Jefferson Davis Middle School
(Duval County School District, Jacksonville FL)

Leadership Capacities

1994-Present
Advanced Accreditation Systems External Review
Trained in FPMIS
CET Trained
Trained in Blackboard Administration Domain
Chaired Principal's Advisory Committee
Building Rep Duval County Teachers Union



State Board of Education

Marva Johnson, Chair
John R. Padgett, Vice Chair
Members
Gore Chartrand
Tom Grady
Rebecca Fishman Lipsey
Michael Olenick
Andy Turk

December 11, 2015

Ms. Tracy D. Oliver
611 Morning Mist Way
Orange Park, FL 32073

Dear Ms. Oliver:

I am pleased to inform you of your appointment to the Commissioner's Task Force on African American History. Your appointment is effective immediately. I extend my sincere appreciation and congratulations.

The Commissioner's Task Force on African American History is involved in vital initiatives pertaining to education in Florida, particularly the professional development that serves to implement s. 1003.42(2)(b), Florida Statutes. This statute requires appropriate instruction regarding the history and contributions of Africans and African Americans. I appreciate your willingness to devote your expertise to these endeavors. Anthony Hill, chairperson of the Commissioner's Task Force on African American History, will contact you regarding the task force.

Should you need further information, please contact Dr. Bernadette Kelley at bernadette.kelley@famuedu or by phone at 850-599-3692.

Sincerely,

Pam Stewart
Pam Stewart

Analytics All Web Site Data Audience Overview
And Site Updates

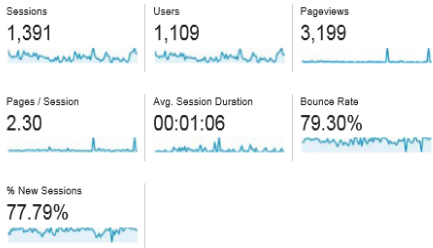
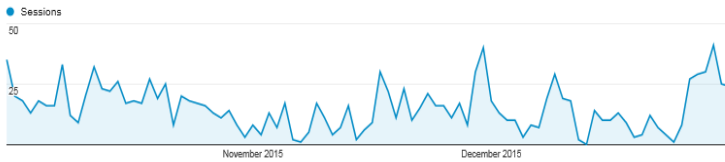
October 1,2015-December 31,2015

Audience Overview

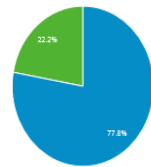
Oct 1, 2015 - Dec 31, 2015

All Sessions
100.00%

Overview



■ New Visitor ■ Returning Visitor



Language	Sessions	% Sessions
1. en-us	725	52.12%
2. ru	407	29.26%
3. ru-ru	189	12.15%
4. pt-br	22	1.58%
5. fr	13	0.93%
6. it-it	6	0.43%
7. de	5	0.36%
8. es	5	0.36%
9. c	3	0.22%
10. en-gb	3	0.22%



SITE UPDATES 10/1/2015 - 12/31/2015



Afroamfl.org

Month	Web Designer	Date Requested	Date Completed
2015 - October	AcademyLion, Inc.	10/14/2015	10/14/2015
2015 - October	AcademyLion, Inc.	10/14/2015	10/14/2015
2015 - October	AcademyLion, Inc.	10/14/2015	10/14/2015
2015 - October	AcademyLion, Inc.	10/14/2015	10/14/2015
2015 - November	AcademyLion, Inc.	11/9/2015	11/9/2015
2015 - December	AcademyLion, Inc.	12/14/2015	12/14/2015

AcademyLion, Inc.

EverFi workshop Monday, October 19, 2015

Student Handout



African-American History: The Educational Imperative

African-American influence can be found at the core of American life; from science and academia, to music and arts. When you explore the journey of African-American history, you find stories of strength, resilience, and achievement. Communicating these stories is foundational to building shared values and inspiring today's youth to become tomorrow's leaders. Today, we have the opportunity to revolutionize the way that African-American history is taught in schools across the country. Through digital education we can provide an immersive learning environment that brings the real world into the classroom.

The Learning Experience

- Vetted Content**
Content developed in collaboration with Dr. Clayborne Carson, renowned expert scholar and educator on African-American History, chosen by Coretta Scott King to edit the King Papers and Archives.
- Interactive Exercises**
Short interactive vignettes focus on specific events, individuals, or concepts that played a major role in African-American history. Engaging experience including interactive maps & simulated interviews with key historical figures.
- Mapped to Standards**
306 is designed to address the skills and proficiencies outlined in the Common Core State Standards for Writing and Literacy in History/Social Studies. The course concludes with a capstone analytical reflection essay.


Bring to Your School

Implementing the 306 course in your school is easy. Teachers can start using the course after a brief 20-30 minute training session led by an EverFi activation specialist. Extending this critical multicultural education to your students now can provide them the foundation for a successful future.

43%
OF TEACHERS SURVEYED
BY EVERFI REQUESTED
CONTENT ON DIVERSITY
AND INCLUSION IN THEIR
CLASSROOMS

Level: Grades 9-12
Topics Covered:

- * Slavery Period
- * Emancipation & Reconstruction
- * Jim Crow Period
- * Civil Rights Era & Beyond



EVERFI.COM

3299 K Street NW, 4th Floor
Washington, DC 20007
306@everfi.com

EverFi is the leading technology platform that teaches, assesses, and tracks student learning.

African-American History PD Instructions

306 AFRICAN-AMERICAN HISTORY



Registering for this Professional Development Opportunity

- Go to everfi.com/login and click "Sign Up" in the upper right hand corner.
- Enter your registration code: **9d9d3b1e** (case sensitive)
- Click "I am a Student," enter your information.

Please be sure to use your full name as it appears with the district. **DO NOT ENTER YOUR SDHC EMAIL ADDRESS**

If you have questions, please contact your local Schools Manager:



Mathew Kirouac
mkirouac@everfi.com
813-903-2633



Secondary Social Studies Professional Study Day, August 19, 2015 Blake High School

NOTE: ALL TIMES TENTATIVE

General Session: Blake Theater 8:30 to 9:30 Dr. Patrick Coggins is the Keynote Speaker

Session A: 9:40 to 10:55

Session B: 11:00 to 12:15

Lunch Break & Food Trucks: 12:15 to 1:30

Session C: 1:35 to 2:50

Presenter(s)	Room #	Session	Title of Workshop	Description
Andre Walker, Marcelino DelaPortilla, and Paula Scharuda	B231	A, B & C	A Gullah Journey from Africa to America	The History of Gullah and ties to slavery in America, Freed-New Citizens, Heritage from West Africa, and Economics (past/present).
Eric Lofstedt	C360	A, B & C	African American History: Finding the Local Connection	This session will help students understand the Tampa connection to African American History and local tour opportunities.
David P Scott	C358	A, B & C	Why is Africa Poor?: The Power of Africa's Past in its Present & Potential	Poverty, inequality, and weak governance today characterize many of the nations of Sub-Saharan Africa. This workshop will explore the economic history of Africa and analyze the impact of geography, slavery, colonialism, globalization, and various cultural factors on the social, political, and economic challenges faced by the people of Sub-Saharan Africa.
Melissa Lemmons, Kimberly Martinez, and Mallory Malcolm	B322	A, B & C	Stereotypes and the concept of race	This session will help students to think critically about the concept of race and the role it currently plays in our society.
Kristi Verdi, Nina Morales-Davis, Edward Curi, and Jill Robinson	B214	A, B & C	Teaching Colonial Slavery through Copper Sun novel	Copper Sun is a novel by Sharon Draper. We will use Nearpod (interactive mobile presentation) and Kahoot online quizzes to show how to teach this novel as racial, social, and cultural experiential learning of Colonial slavery. Our goal is to demo possible lessons while teaching the novel, as well as demo how to promote student engagement by using new technology.
TWO SESSIONS	B216			
Barbara Cruz and Nicholas Bardo	C350	A & B	"A Shared Heritage: Afro-Latinos and American History"	Latinos of African descent have a rich history in the U.S. and throughout the Americas. This session presents a brief history of Afro-Latinos, their contributions, and possibilities for integration into the social studies curriculum.
Tony Protta and Kristine Lawrence	C353	A, B & C	Contribution of African Americans to Modern American Society	Session will look at African resources and African American innovators that have helped to shape the World we live in today.
Mathew Krouac	C362	A, B & C	306: Engaging African American History Resource	This training will provide teachers access to 306 African American History for all their classes. It is an immersive, engaging, digital media resource and learning simulation. 306: African-American History features interactive maps, document based primary source analysis, simulated interviews with key historical figures, interactive, digital versions of texts, speeches and letters, automatically

				graded post assessments, and written response activities. Examples of topics include: The Slave Trade, Frederick Douglass, Hiram Revels, Phyllis Wheatley, The Harlem Renaissance, Althea Gibson, Brown vs. Board of Education, The Freedom Rides and many more.
Cheryl Rodriguez	C357	A, B & C	Teaching the American Civil Rights Movement	U.S. social activism in the 1950s and 1960s contributed to important transformations in race relations and in our ideas about the meaning of equality. While there are so many exciting events from this era that students in middle and high school can enjoy learning about and discussing, it is also very important to help students understand the implications of this era to contemporary times. In this session, participants will discuss topics and strategies for bringing this era to life and showing its relevance to American democracy and freedom.
Sandy Mermelstein and Urszula Szczepinska	B317	A, B & C	Beaches, Benches and Boycotts- the local Civil Rights Movement	Participants will learn about this current exhibit at the Florida Holocaust Museum.
William Newell	C254	A, B & C	Envisioning Africans in Europe: From Person to Property	Using artwork from the 16th - 18th centuries, participants will explore visual depictions of Africans in European society, tracing the shift in attitudes about race over the course of three centuries. Participants will also learn basic visual literacy strategies to engage students in the analysis of art for historical purposes.
Andrea Watson-Canning	B217	A, B & C		
Dr. Susan Greenbaum	C243	A, B & C	The Importance of Local African American History	There are ample materials and human resources about events and persons in this county and surrounding communities that illustrate in tangible ways the lessons of history and social change. Places that students can look at, descendants who can tell stories, and research about the local struggle for equal rights. Dr. Greenbaum's work has been about Afro-Cubans in Your City and the multi-racial African American community on Central Avenue.
Mr. Chavosa	C250	A, B & C		
Kelly Miliziano		A, B & C	United Nations USA: Teaching about Global Issues using simulation. Topics include Africa and the rest of the world	Participants will learn about free access to new resources from UNAUUSA, including the new Model UN App. The Model United Nations App makes you an ambassador to help solve the world's toughest problems. Geared toward teachers and community leaders, this app gives you the step-by-step tools to engage your classroom with the vital work of the UN. Real-life examples are used to explore today's most pressing issues.
	C252	A, B & C		
Kelly Stalaker and Daniel Cribb	B325	A, B & C	AP European History: Focus on Africa	The session will examine European motivations for imperialism in Africa through document analysis. Skills will be focused on strategies for enhancing student performance on the redesigned European History DBQ.

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Constance Scott, Teal Thomas, and by Shipp Washington	B327	A, B & C		
Talash Kari	B329	A, B & C		
Samantha Stevens and Amber Macintosh	B319	A, B & C	African And African American Expressions Through Art Music and Writing	This session will focus on the use of various primary documents to find the point of view of African and African Americans from different eras and events in history.
Catherine Plautz	B321	A, B & C	Teaching Modern Africa: Beyond the Stereotypes	This is an organizational/informational session for teachers of this course.
History of the Vietnam War: Organizational Session	C352	C	History of the Vietnam War and Wars of the 20th Century	This is an informational session for teachers of Economics including AP and IB. Learn how A/N TV will help you meet the state mandate for teaching personal finance.
Junior Achievement Finance Peak Virtual	B126	C		
Lisa Sigmon	A304	A, B & C	Changes in the Advanced Placement US History Rubric	This session will address changes to the APUSH rubric including curriculum changes and best practices.
Brian May, Jack Coburn	C356	A, B & C		
Rodney Kite-Powell	B323	A, B & C	Tampa Bay History Center	
Kenneth McElroy and Margie Dennis	B223	A, B & C	Teaching the Value of Africa	The purpose is to increase the teacher's level of comfort in discussing topics related to African and African American history. We will also be providing lessons and resources to aid in the teaching of this history.
Karen Wilkins	B221	A, B & C	Congressional Medal of Honor Foundation	The Congressional Medal of Honor Foundation has created excellent digital curriculum materials relevant to social studies and character education. This session will focus on African American CMOH recipients and using their oral histories to bring positive character traits to life for students. A number of participants will receive full curriculum kits.
Caitlin Kelley and Jeanie Monroe	C345	A, B & C	Primary Sources and FSA Strategies for African American History	Description: This session will teach you how to navigate through the Glitter Lighthouse website. You will learn how to implement primary source documents in your everyday lessons. We will also focus on strategies to help students succeed on the FSA test.
James Duran	LAB B124	A & B	Teaching Social Studies through Digital Gaming	This session will focus on using existing digital gaming resources to engage students in learning social studies. Participants will get a chance to experience the games.
Chantelle Harrison	B222	A, B & C	Making the Connection: Ensuring African and African American History is Relevant to Students	Tips, strategies and examples from two experienced teachers from Renaissance schools for taking the key concepts of African American history and making them relevant to the students they teach.
Annie Chalfield	B224	A, B & C	For Now We See Through a Glass Darkly... Why You May Not Know As Much About American History As You Thought You Did	Participants will learn some amazing things about the contributions made by Africans in the history of the Americas, particularly North America. We will focus on colonial history, with a particular emphasis on the impact made by Africans in the Spanish colony of Florida. Spoiler alert... Don't look for slavery and subsistence - look for rebellion, reform, independence, and self-governance - history.

Workshops

On behalf of the AAHTF, Dr. Patrick Coggins spoke to Kathleen High School students and staff members of the Social Studies Department on the topic of the Tuskegee Airman on November 18th, 2015 for the Great American Teach in.



On Wednesday, November 18th, community members will visit schools across the District to share how school helped them achieve success, as Polk County Public Schools celebrates the **Great American Teach-In**. The annual event is held nationwide each year to celebrate American Education Week.

It is an opportunity to show students where education can take you but it is also a great way for visitors to appreciate what teachers do. Connecting classrooms to community builds trust and transparency.



Produced by the Department of Public Relations & Strategic Partnerships, Polk County Public Schools

PSCB & KHS – 2015 + 2016 Great American Teach In Social Studies Group Picture With Dr. Patrick Coggins, Ph.D. Professor of Education Stetson University (The Tuskegee Airman Presentation)

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