

Title: Dr. Martin Luther King and The Bus Poster

Grade Level: Kindergarten

Subject: ELA and Social Studies

Keywords: Dr. King, Civil Rights, Diversity & Equality



Lesson Plan:	The Bus Poster
Subject:	American History
Grade:	Kindergarten
Description/ Abstract of Lesson	The Civil Rights Movement ended segregation. This activity helps students understand that we are all equal.
SS.K.A.2.4	Student will listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
LAFS.K.RI.1.1	With prompting and support, students will be able to ask and answer questions about key details in a text.
Objective(s):	Students will: <ul style="list-style-type: none">▪ Teach students about Dr. King▪ Introduce the concepts of civil rights, diversity, justice and equality▪ Illustrate ways to be inclusive and tolerant
Materials:	<ul style="list-style-type: none">● Larger poster size Bus- use large art paper to create the bus and draw large windows.● Old magazines● Safety scissors● Paste or glue sticks● Paper● Crayons or paint● Youtube Video: "Happy Birthday Martin Luther King" By Jean Marzollo: Ms. Mini's Book Club https://youtu.be/9Jg37Cn24B4
Duration:	<ul style="list-style-type: none">● 1-2 class periods● Block Scheduling (90 min.) 1 class period
Lesson Lead In/ Opening:	<ol style="list-style-type: none">1. Read or Play the YouTube reading of, Happy Birthday, Martin Luther King, Jr. to the class. Discuss the contributions Dr. King made to civil rights. Talk about how students of different races could not ride together in the school bus. Ask students how they might feel if their friends could not ride the bus with them.2. Have students paste their pictures in the windows of the bus. If possible, laminate the bus poster. Hang it on the wall with the caption, We All Ride Together
Activity 1:	Read or Play the YouTube reading of "Happy Birthday, Martin Luther King, Jr." to the class. <ul style="list-style-type: none">• Discuss the contributions Dr. King made to civil rights.• Talk about how students of different races could not ride together in the school bus.• Ask students how they might feel if their friends could not ride the bus with them.
Activity 2:	Have students cut out images of people from different cultures from old magazines
Activity 3:	After cutting out their images from the old magazines, now have students paste their images in the windows of the bus.

Activity 4:	Once all the students have had an opportunity to paste their images on in the windows of the bus. Laminate the poster (if possible) and hang a sign above the image that reads "We are all Equal"
Higher Order Thinking Questions:	<ol style="list-style-type: none">1. What did Martin become when he grew up to be a man? Who else in his family had the same job?2. Why did Dr. King tell people not to fight each other?3. What is a law? Give an example of a law4. What was the name of the most famous speech that Dr. King gave?5. Why do we celebrate Martin Luther King Day?
Suggested Books:	"Happy Birthday Martin Luther King" By Jean Marzollo
Web Resources	https://youtu.be/9Jg37Cn24B4

Web Resources: